



ATHENA
ANALYTICS

***Sample School Versus National
Junior Cycle Statistics
Report***





HL = Higher Level
OL = Ordinary Level
CL = Common Level
School X = Sample School

Participation Rate
2025

	# Students	School X
<i>Irish</i>	114	78 %
<i>English</i>	146	99 %
<i>Mathematics</i>	145	99 %
<i>History</i>	141	96 %
<i>Geography</i>	143	97 %
<i>French</i>	17	12 %
<i>German</i>	10	7 %
<i>Spanish</i>	35	24 %
<i>Engineering</i>	32	22 %
<i>Business Studies</i>	46	31 %
<i>Music</i>	12	8 %
<i>Home Economics</i>	62	42 %
<i>Science</i>	138	94 %
<i>Applied Technology</i>	55	37 %
<i>Wood Technology</i>	81	55 %
<i>Graphics</i>	30	20 %
<i>Visual Art</i>	47	32 %

Percentage Higher Level
2025

	School X	National	School X less National
<i>Irish</i>	54 %	57 %	-3 %
<i>English</i>	84 %	81 %	3 %
<i>Mathematics</i>	66 %	65 %	1 %

	100% or Greater by > 10%
	Greater by > 5%
	Lower by > 5%
	Lower by > 10%

2025 Distribution of Grades HL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	4	15	26	12	4	0
<i>English</i>	4	23	48	40	7	0
<i>Mathematics</i>	5	23	28	33	6	0

2025 Distribution of Grades OL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	5	17	20	8	3	0
<i>English</i>	1	7	6	8	2	0
<i>Mathematics</i>	3	17	14	11	5	0

2025 Distribution of Grades CL

	DN	HM	MT	AD	PA	NG
<i>History</i>	18	31	38	31	20	3
<i>Geography</i>	14	38	54	24	13	0
<i>French</i>	1	6	4	5	1	0
<i>German</i>	1	3	4	1	1	0
<i>Spanish</i>	5	16	11	3	0	0
<i>Engineering</i>	7	13	3	5	3	1
<i>Business Studies</i>	6	21	12	5	2	0
<i>Music</i>	2	5	3	2	0	0
<i>Home Economics</i>	13	31	12	5	1	0
<i>Science</i>	14	40	46	26	12	0
<i>Applied Technology</i>	5	21	21	5	2	1
<i>Wood Technology</i>	48	26	5	2	0	0
<i>Graphics</i>	13	9	5	3	0	0
<i>Visual Art</i>	4	11	14	13	5	0

School X Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	7 %	31 %	74 %	93 %	100 %	100 %
<i>English</i>	3 %	22 %	61 %	94 %	100 %	100 %
<i>Mathematics</i>	5 %	29 %	59 %	94 %	100 %	100 %

National Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	8 %	34 %	73 %	94 %	99 %	100 %
<i>English</i>	4 %	27 %	73 %	96 %	100 %	100 %
<i>Mathematics</i>	9 %	31 %	62 %	89 %	99 %	100 %

School X Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	9 %	42 %	79 %	94 %	100 %	100 %
<i>English</i>	4 %	33 %	58 %	92 %	100 %	100 %
<i>Mathematics</i>	6 %	40 %	68 %	90 %	100 %	100 %

National Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	7 %	39 %	71 %	90 %	98 %	100 %
<i>English</i>	6 %	38 %	73 %	93 %	99 %	100 %
<i>Mathematics</i>	10 %	46 %	76 %	92 %	99 %	100 %

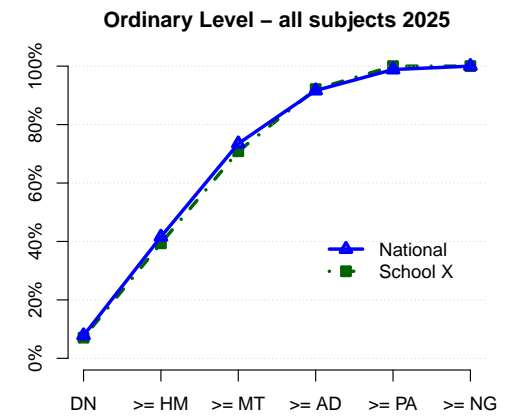
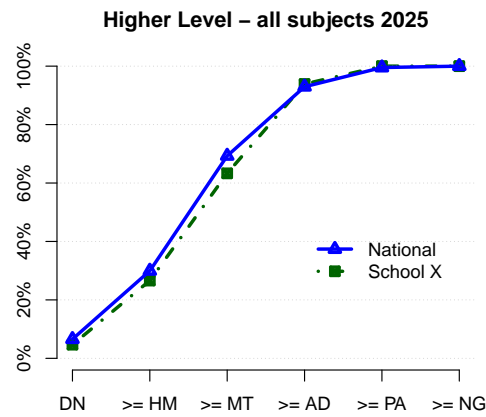
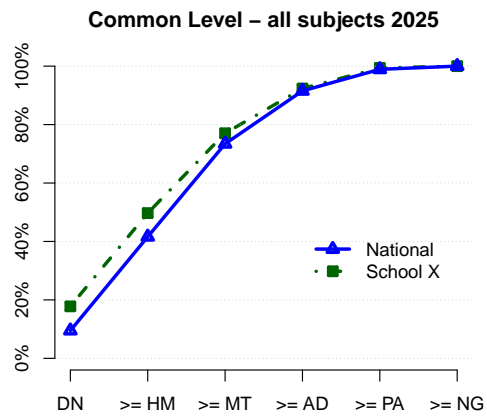
School X Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>History</i>	13 %	35 %	62 %	84 %	98 %	100 %
<i>Geography</i>	10 %	36 %	74 %	91 %	100 %	100 %
<i>French</i>	6 %	41 %	65 %	94 %	100 %	100 %
<i>German</i>	10 %	40 %	80 %	90 %	100 %	100 %
<i>Spanish</i>	14 %	60 %	91 %	100 %	100 %	100 %
<i>Engineering</i>	22 %	62 %	72 %	88 %	97 %	100 %
<i>Business Studies</i>	13 %	59 %	85 %	96 %	100 %	100 %
<i>Music</i>	17 %	58 %	83 %	100 %	100 %	100 %
<i>Home Economics</i>	21 %	71 %	90 %	98 %	100 %	100 %
<i>Science</i>	10 %	39 %	72 %	91 %	100 %	100 %
<i>Applied Technology</i>	9 %	47 %	85 %	95 %	98 %	100 %
<i>Wood Technology</i>	59 %	91 %	98 %	100 %	100 %	100 %
<i>Graphics</i>	43 %	73 %	90 %	100 %	100 %	100 %
<i>Visual Art</i>	9 %	32 %	62 %	89 %	100 %	100 %

National Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>History</i>	10 %	38 %	68 %	88 %	99 %	100 %
<i>Geography</i>	9 %	40 %	74 %	93 %	100 %	100 %
<i>French</i>	8 %	32 %	65 %	89 %	99 %	100 %
<i>German</i>	9 %	31 %	64 %	88 %	99 %	100 %
<i>Spanish</i>	10 %	41 %	72 %	91 %	99 %	100 %
<i>Engineering</i>	11 %	54 %	79 %	91 %	98 %	100 %
<i>Business Studies</i>	9 %	43 %	74 %	91 %	99 %	100 %
<i>Music</i>	13 %	54 %	80 %	92 %	99 %	100 %
<i>Home Economics</i>	11 %	60 %	89 %	97 %	100 %	100 %
<i>Science</i>	10 %	40 %	72 %	92 %	100 %	100 %
<i>Applied Technology</i>	10 %	42 %	73 %	89 %	97 %	100 %
<i>Wood Technology</i>	9 %	50 %	84 %	96 %	99 %	100 %
<i>Graphics</i>	10 %	44 %	71 %	87 %	97 %	100 %
<i>Visual Art</i>	8 %	33 %	73 %	96 %	99 %	100 %

Accumulated Distribution of Grades - All Subjects Combined 2025



Note: National figures represent only subjects taken within the school at a given level.

Estimate Mean Percentage
Higher Level 2025

	# students	School X	National	Difference
<i>Irish</i>	61	65%	65%	0%
<i>English</i>	122	61%	64%	-3%
<i>Mathematics</i>	95	62%	62%	0%

As we do not know the actual resulting percentage any student received in any subject, estimate mean percentages are calculated as follows. Percentages are generated randomly within the bands of possible results. For example, if 6 students received Distinctions, 6 percentages greater than or equal to 90% would be generated, if 20 received Higher Merits, 20 percentages greater than or equal to 75% and less than 90% would be generated and so on. A mean (average) of all of these percentages is then calculated. To improve the accuracy of this estimate, this process is repeated 1,000 times for each mean and the average of this value is taken.

■	Greater by > 10%
■	Greater by > 5%
■	Lower by > 5%
■	Lower by > 10%

Estimate Mean Percentage
Ordinary Level 2025

	# students	School X	National	Difference
<i>Irish</i>	53	67%	65%	2%
<i>English</i>	24	62%	65%	-3%
<i>Mathematics</i>	50	65%	67%	-2%

■	Greater by > 10%
■	Greater by > 5%
■	Lower by > 5%
■	Lower by > 10%

Estimate Mean Percentage
Common Level 2025

	# students	School X	National	Difference
<i>History</i>	141	62%	64%	-2%
<i>Geography</i>	143	66%	66%	0%
<i>French</i>	17	65%	62%	3%
<i>German</i>	10	70%	62%	8%
<i>Spanish</i>	35	74%	66%	8%
<i>Engineering</i>	32	70%	69%	1%
<i>Business Studies</i>	46	72%	66%	6%
<i>Music</i>	12	73%	70%	3%
<i>Home Economics</i>	62	77%	73%	4%
<i>Science</i>	138	65%	66%	-1%
<i>Applied Technology</i>	55	70%	66%	4%
<i>Wood Technology</i>	81	86%	70%	16%
<i>Graphics</i>	30	81%	65%	16%
<i>Visual Art</i>	47	63%	65%	-2%

Greater by > 10%
Greater by > 5%
Lower by > 5%
Lower by > 10%

% receiving < 40%
Higher Level
2025

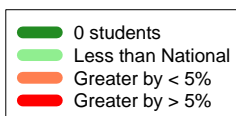
	School X	National
<i>Irish</i>	7 %	6 %
<i>English</i>	6 %	5 %
<i>Mathematics</i>	6 %	11 %

% receiving < 40%
Ordinary Level
2025

	School X	National
<i>Irish</i>	6 %	10 %
<i>English</i>	8 %	7 %
<i>Mathematics</i>	10 %	8 %

% receiving < 40%
Common Level
2025

	School X	National
<i>History</i>	16 %	12 %
<i>Geography</i>	9 %	7 %
<i>French</i>	6 %	11 %
<i>German</i>	10 %	12 %
<i>Spanish</i>	0 %	9 %
<i>Engineering</i>	12 %	10 %
<i>Business Studies</i>	4 %	9 %
<i>Music</i>	0 %	7 %
<i>Home Economics</i>	2 %	3 %
<i>Science</i>	9 %	8 %
<i>Applied Technology</i>	5 %	10 %
<i>Wood Technology</i>	0 %	4 %
<i>Graphics</i>	0 %	13 %
<i>Visual Art</i>	11 %	4 %



Overview of Results

Irish

The percentage of students doing Higher Level Irish was 3% less than the percentage nationwide (54% versus 57%). At Higher Level, the estimate mean percentage received by students in School X in Irish was the same as the estimate received nationwide (65%). 7% of students received less than 40%, versus 6% nationwide. At Ordinary Level, the estimate mean percentage received by students in School X in Irish was 2% higher than the national estimate (67% versus 65%). 6% of students received less than 40%, versus 10% nationwide. 114 students did Irish.

English

The percentage of students doing Higher Level English was 3% greater than the percentage nationwide (84% versus 81%). At Higher Level, the estimate mean percentage received by students in School X in English was 3% below the national estimate (61% versus 64%). 6% of students received less than 40%, versus 5% nationwide. At Ordinary Level, the estimate mean percentage received by students in School X in English was 3% below the national estimate (62% versus 65%). 8% of students received less than 40%, versus 7% nationwide. 146 students did English.

Mathematics

The percentage of students doing Higher Level Mathematics was 1% greater than the percentage nationwide (66% versus 65%). At Higher Level, the estimate mean percentage received by students in School X in Mathematics was the same as the estimate received nationwide (62%). 6% of students received less than 40%, versus 11% nationwide. At Ordinary Level, the estimate mean percentage received by students in School X in Mathematics was 2% below the national estimate (65% versus 67%). 10% of students received less than 40%, versus 8% nationwide. 145 students did Mathematics.

History

The estimate mean percentage received by students in School X in History was 2% below the national estimate (62% versus 64%). 16% of students received less than 40%, versus 12% nationwide. 141 students did History.

Geography

The estimate mean percentage received by students in School X in Geography was the same as the estimate received nationwide (66%). 9% of students received less than 40%, versus 7% nationwide. 143 students did Geography.

French

The estimate mean percentage received by students in School X in French was 3% higher than the national estimate (65% versus 62%). 6% of students received less than 40%, versus 11% nationwide. 17 students did French.

German

The estimate mean percentage received by students in School X in German was 8% higher than the national estimate (70% versus 62%). 10% of students received less than 40%, versus 12% nationwide. 10 students did German.

Spanish

The estimate mean percentage received by students in School X in Spanish was 8% higher than the national estimate (74% versus 66%). 0% of students received less than 40%, versus 9% nationwide. 35 students did Spanish.

Engineering

The estimate mean percentage received by students in School X in Engineering was 1% higher than the national estimate (70% versus 69%). 12% of students received less than 40%, versus 10% nationwide. 32 students did Engineering.

Business Studies

The estimate mean percentage received by students in School X in Business Studies was 6% higher than the national estimate (72% versus 66%). 4% of students received less than 40%, versus 9% nationwide. 46 students did Business Studies.

Music

The estimate mean percentage received by students in School X in Music was 3% higher than the national estimate (73% versus 70%). 0% of students received less than 40%, versus 7% nationwide. 12 students did Music.

Home Economics

The estimate mean percentage received by students in School X in Home Economics was 4% higher than the national estimate (77% versus 73%). 2% of students received less than 40%, versus 3% nationwide. 62 students did Home Economics.

Science

The estimate mean percentage received by students in School X in Science was 1% below the national estimate (65% versus 66%). 9% of students received less than 40%, versus 8% nationwide. 138 students did Science.

Applied Technology

The estimate mean percentage received by students in School X in Applied Technology was 4% higher than the national estimate (70% versus 66%). 5% of students received less than 40%, versus 10% nationwide. 55 students did Applied Technology.

Wood Technology

The estimate mean percentage received by students in School X in Wood Technology was 16% higher than the national estimate (86% versus 70%). 0% of students received less than 40%, versus 4% nationwide. 81 students did Wood Technology.

Graphics

The estimate mean percentage received by students in School X in Graphics was 16% higher than the national estimate (81% versus 65%). 0% of students received less than 40%, versus 13% nationwide. 30 students did Graphics.

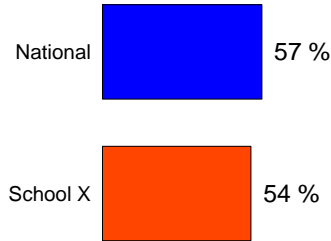
Visual Art

The estimate mean percentage received by students in School X in Visual Art was 2% below the national estimate (63% versus 65%). 11% of students received less than 40%, versus 4% nationwide. 47 students did Visual Art.

Irish HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	7 %	25 %	43 %	20 %	7 %	0 %
National	8 %	26 %	39 %	20 %	6 %	1 %
# Students	4	15	26	12	4	0

Irish % Higher Level

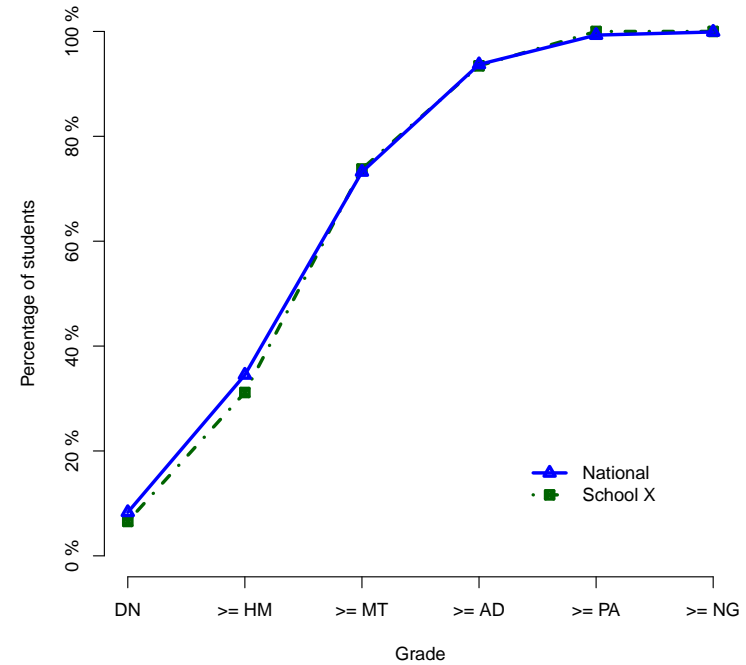


Irish HL

	Estimate Mean Percentage
School X	65%
National	65%
Difference (%)	0%

The percentage of students doing Higher Level Irish was 3% less than the percentage nationwide (54% versus 57%). At Higher Level, the estimate mean percentage received by students in School X in Irish was the same as the estimate received nationwide (65%). 7% of students received less than 40%, versus 6% nationwide. 61 students did Higher Level Irish.

Irish HL
% of students receiving each grade (Cumulative)



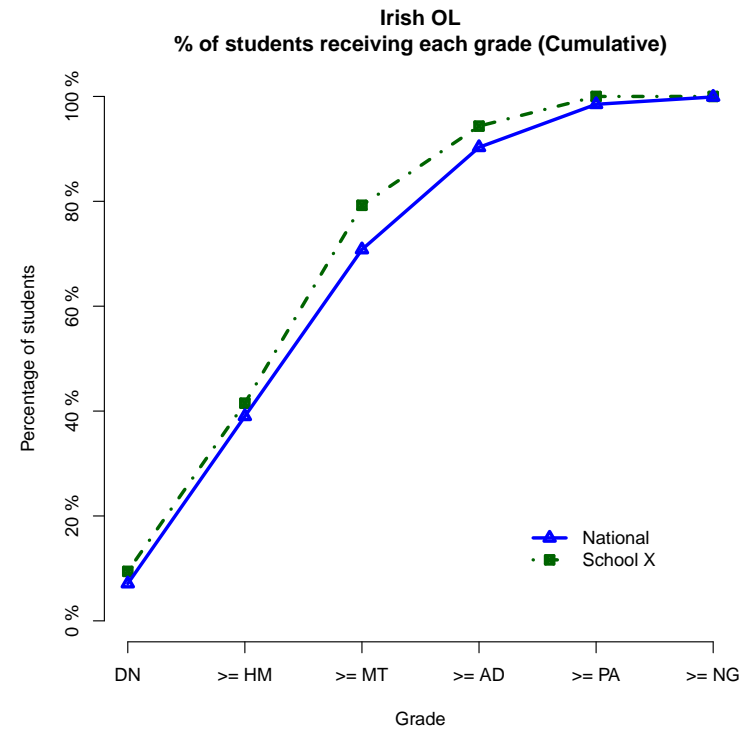
Irish OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	9 %	32 %	38 %	15 %	6 %	0 %
National	7 %	32 %	32 %	20 %	8 %	1 %
# Students	5	17	20	8	3	0

Irish OL

	Estimate Mean Percentage
School X	67%
National	65%
Difference (%)	2%

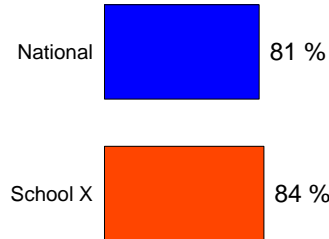
At Ordinary Level, the estimate mean percentage received by students in School X in Irish was 2% higher than the national estimate (67% versus 65%). 6% of students received less than 40%, versus 10% nationwide. 53 students did Ordinary Level Irish.



English HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	3 %	19 %	39 %	33 %	6 %	0 %
National	4 %	23 %	46 %	23 %	4 %	0 %
# Students	4	23	48	40	7	0

English % Higher Level

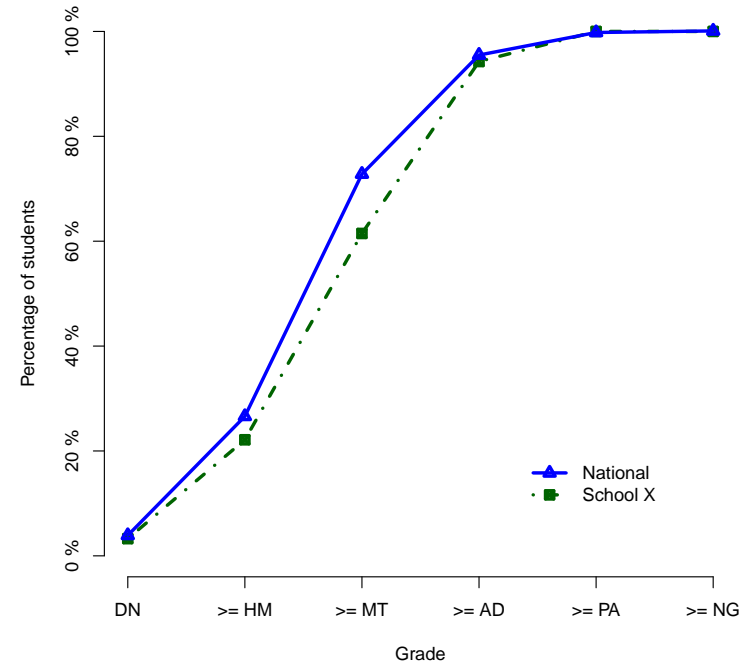


English HL

	Estimate Mean Percentage
School X	61%
National	64%
Difference (%)	-3%

The percentage of students doing Higher Level English was 3% greater than the percentage nationwide (84% versus 81%). At Higher Level, the estimate mean percentage received by students in School X in English was 3% below the national estimate (61% versus 64%). 6% of students received less than 40%, versus 5% nationwide. 122 students did Higher Level English.

English HL
% of students receiving each grade (Cumulative)



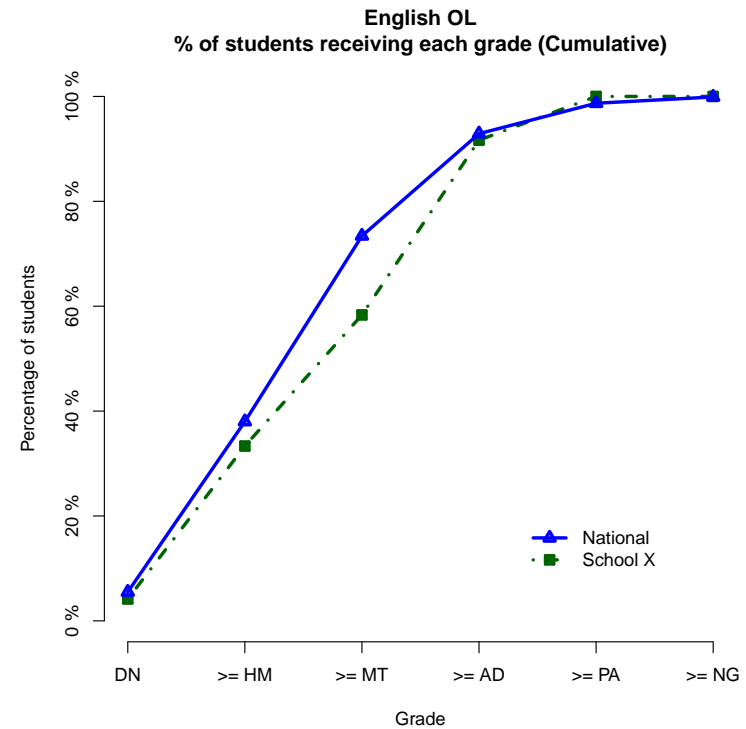
English OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	4 %	29 %	25 %	33 %	8 %	0 %
National	6 %	32 %	35 %	20 %	6 %	1 %
# Students	1	7	6	8	2	0

English OL

	Estimate Mean Percentage
School X	62%
National	65%
Difference (%)	-3%

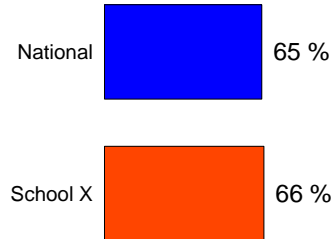
At Ordinary Level, the estimate mean percentage received by students in School X in English was 3% below the national estimate (62% versus 65%). 8% of students received less than 40%, versus 7% nationwide. 24 students did Ordinary Level English.



Mathematics HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	5 %	24 %	29 %	35 %	6 %	0 %
National	9 %	22 %	31 %	27 %	10 %	1 %
# Students	5	23	28	33	6	0

Mathematics % Higher Level

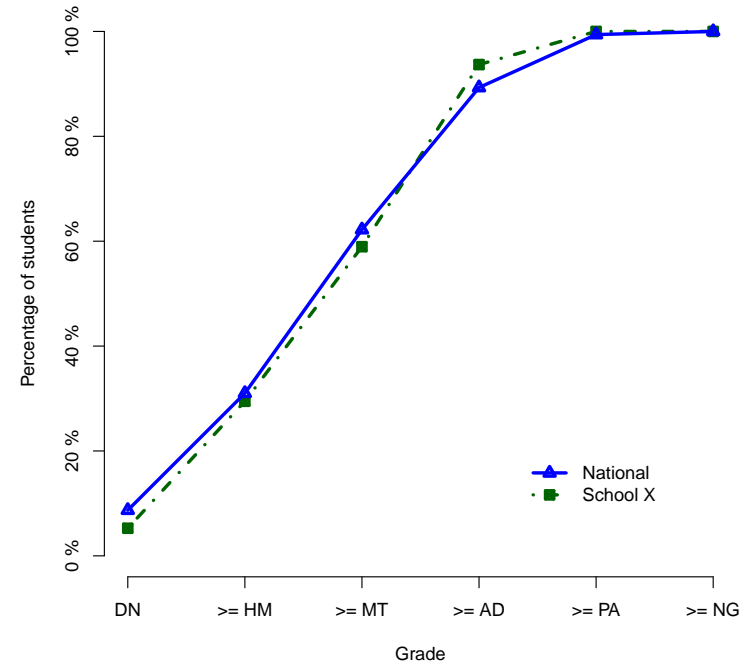


Mathematics HL

	Estimate Mean Percentage
School X	62%
National	62%
Difference (%)	0%

The percentage of students doing Higher Level Mathematics was 1% greater than the percentage nationwide (66% versus 65%). At Higher Level, the estimate mean percentage received by students in School X in Mathematics was the same as the estimate received nationwide (62%). 6% of students received less than 40%, versus 11% nationwide. 95 students did Higher Level Mathematics.

Mathematics HL
% of students receiving each grade (Cumulative)



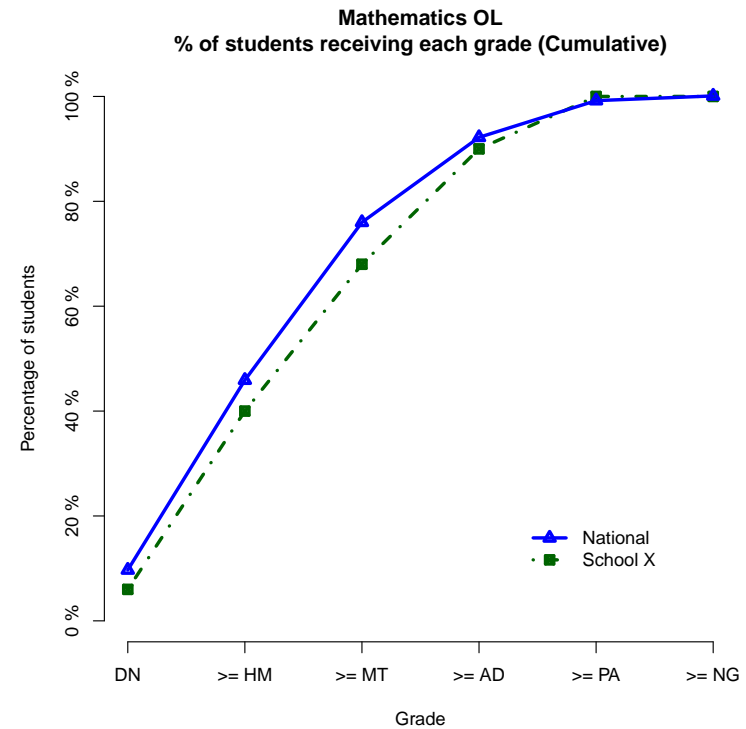
Mathematics OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	6 %	34 %	28 %	22 %	10 %	0 %
National	10 %	36 %	30 %	16 %	7 %	1 %
# Students	3	17	14	11	5	0

Mathematics OL

	Estimate Mean Percentage
School X	65%
National	67%
Difference (%)	-2%

At Ordinary Level, the estimate mean percentage received by students in School X in Mathematics was 2% below the national estimate (65% versus 67%). 10% of students received less than 40%, versus 8% nationwide. 50 students did Ordinary Level Mathematics.



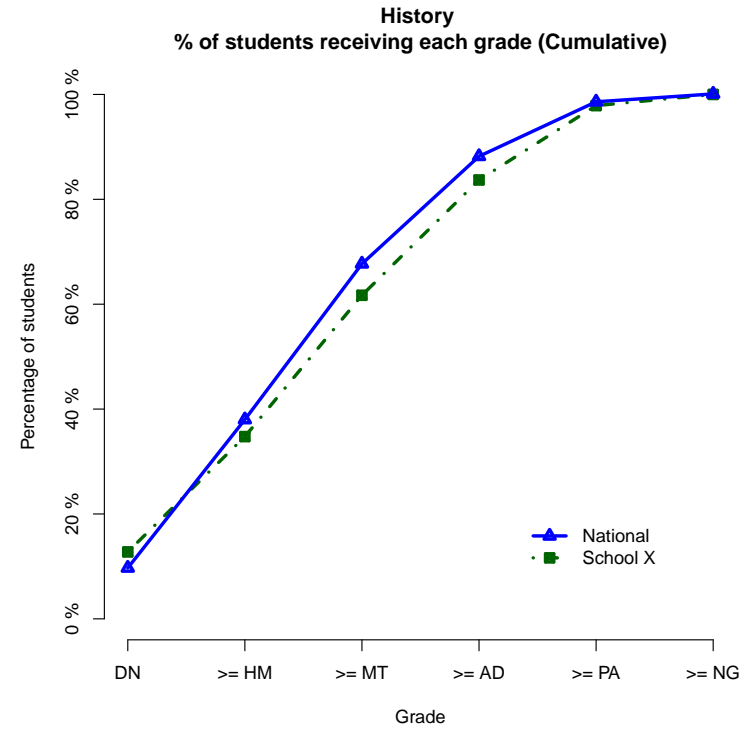
History Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	13 %	22 %	27 %	22 %	14 %	2 %
National	10 %	28 %	30 %	20 %	10 %	2 %
# Students	18	31	38	31	20	3

History

	Estimate Mean Percentage
School X	62%
National	64%
Difference (%)	-2%

The estimate mean percentage received by students in School X in History was 2% below the national estimate (62% versus 64%). 16% of students received less than 40%, versus 12% nationwide. 141 students did History.



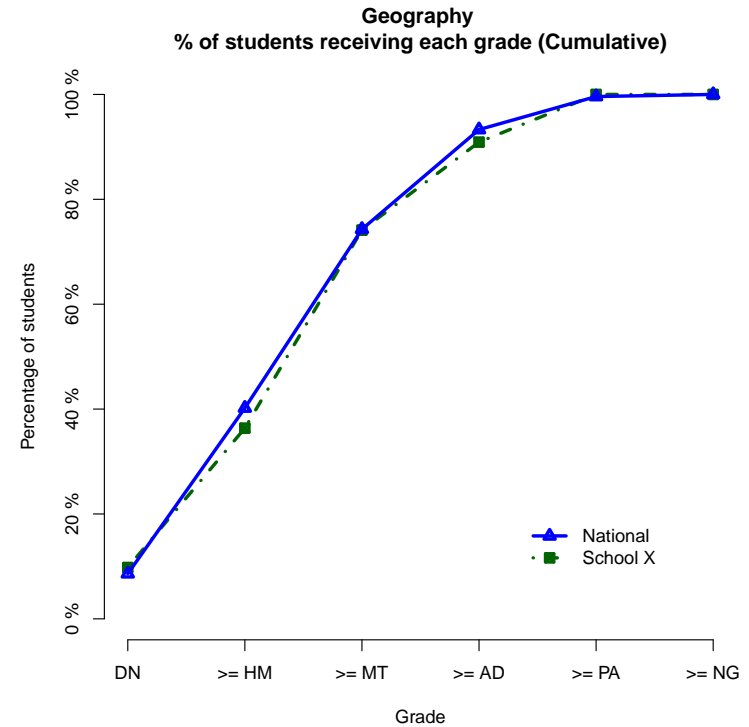
Geography Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	10 %	27 %	38 %	17 %	9 %	0 %
National	9 %	32 %	34 %	19 %	6 %	0 %
# Students	14	38	54	24	13	0

Geography

	Estimate Mean Percentage
School X	66%
National	66%
Difference (%)	0%

The estimate mean percentage received by students in School X in Geography was the same as the estimate received nationwide (66%). 9% of students received less than 40%, versus 7% nationwide. 143 students did Geography.



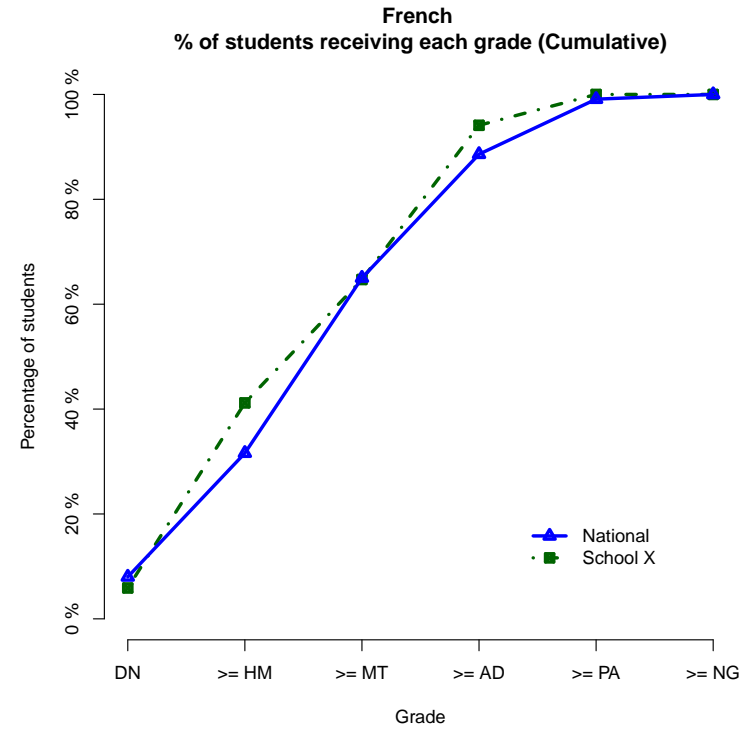
French Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	6 %	35 %	24 %	29 %	6 %	0 %
National	8 %	24 %	33 %	24 %	10 %	1 %
# Students	1	6	4	5	1	0

French

	Estimate Mean Percentage
School X	65%
National	62%
Difference (%)	3%

The estimate mean percentage received by students in School X in French was 3% higher than the national estimate (65% versus 62%). 6% of students received less than 40%, versus 11% nationwide. 17 students did French.



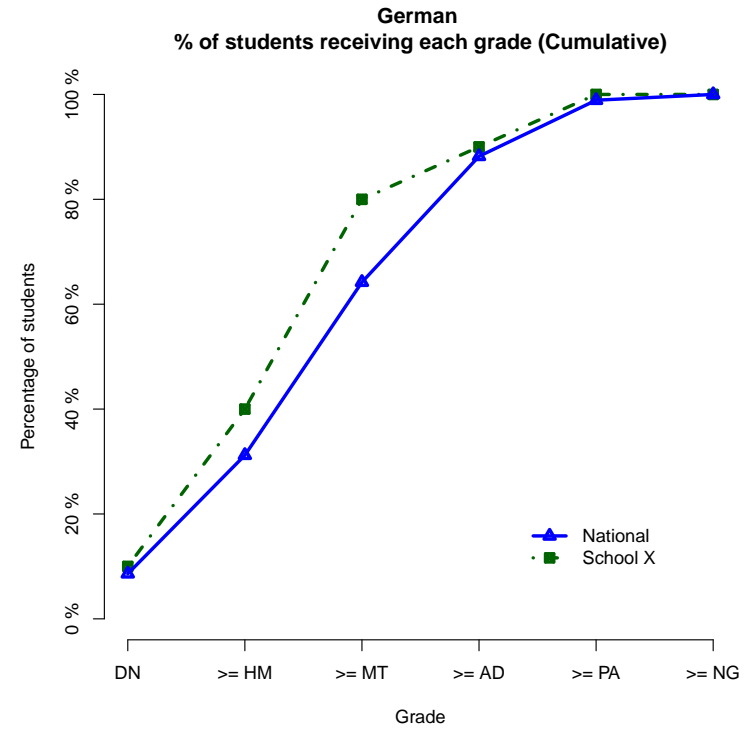
German Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	10 %	30 %	40 %	10 %	10 %	0 %
National	9 %	23 %	33 %	24 %	11 %	1 %
# Students	1	3	4	1	1	0

German

	Estimate Mean Percentage
School X	70%
National	62%
Difference (%)	8%

The estimate mean percentage received by students in School X in German was 8% higher than the national estimate (70% versus 62%). 10% of students received less than 40%, versus 12% nationwide. 10 students did German.



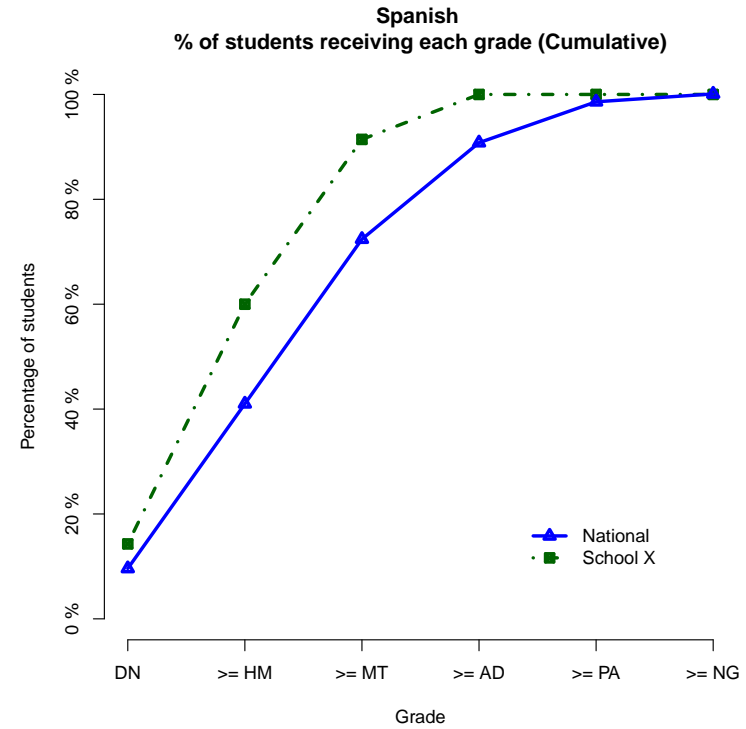
Spanish Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	14 %	46 %	31 %	9 %	0 %	0 %
National	10 %	31 %	31 %	18 %	8 %	2 %
# Students	5	16	11	3	0	0

Spanish

	Estimate Mean Percentage
School X	74%
National	66%
Difference (%)	8%

The estimate mean percentage received by students in School X in Spanish was 8% higher than the national estimate (74% versus 66%). 0% of students received less than 40%, versus 9% nationwide. 35 students did Spanish.



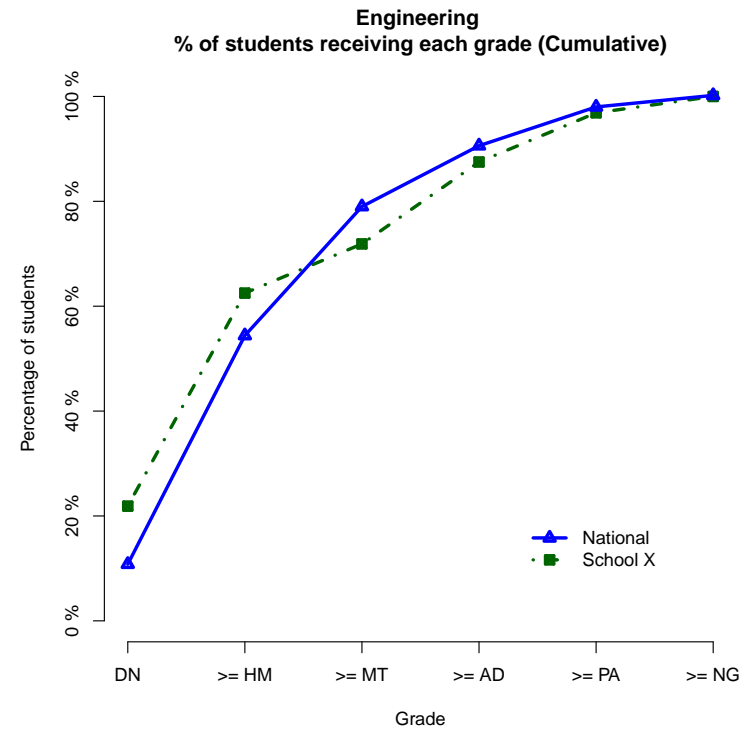
Engineering Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	22 %	41 %	9 %	16 %	9 %	3 %
National	11 %	44 %	25 %	12 %	7 %	2 %
# Students	7	13	3	5	3	1

Engineering

	Estimate Mean Percentage
School X	70%
National	69%
Difference (%)	1%

The estimate mean percentage received by students in School X in Engineering was 1% higher than the national estimate (70% versus 69%). 12% of students received less than 40%, versus 10% nationwide. 32 students did Engineering.



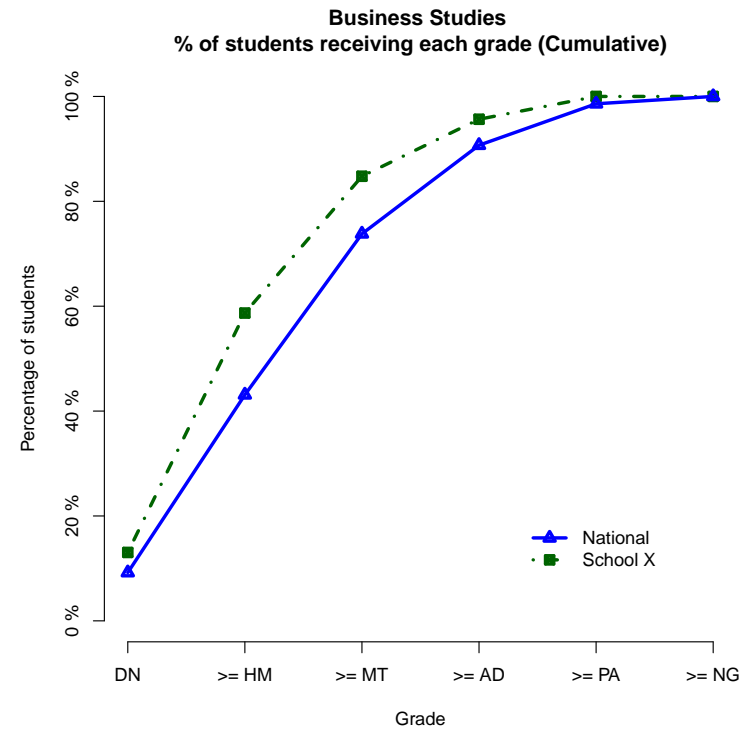
Business Studies Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	13 %	46 %	26 %	11 %	4 %	0 %
National	9 %	34 %	31 %	17 %	8 %	1 %
# Students	6	21	12	5	2	0

Business Studies

	Estimate Mean Percentage
School X	72%
National	66%
Difference (%)	6%

The estimate mean percentage received by students in School X in Business Studies was 6% higher than the national estimate (72% versus 66%). 4% of students received less than 40%, versus 9% nationwide. 46 students did Business Studies.

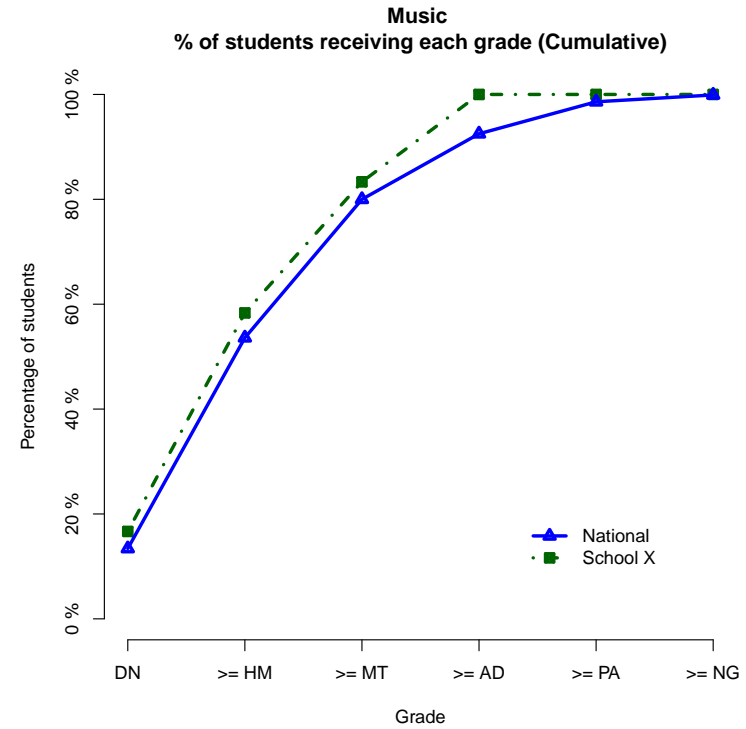


Music Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	17 %	42 %	25 %	17 %	0 %	0 %
National	13 %	40 %	26 %	12 %	6 %	1 %
# Students	2	5	3	2	0	0

	Estimate Mean Percentage
School X	73%
National	70%
Difference (%)	3%

The estimate mean percentage received by students in School X in Music was 3% higher than the national estimate (73% versus 70%). 0% of students received less than 40%, versus 7% nationwide. 12 students did Music.



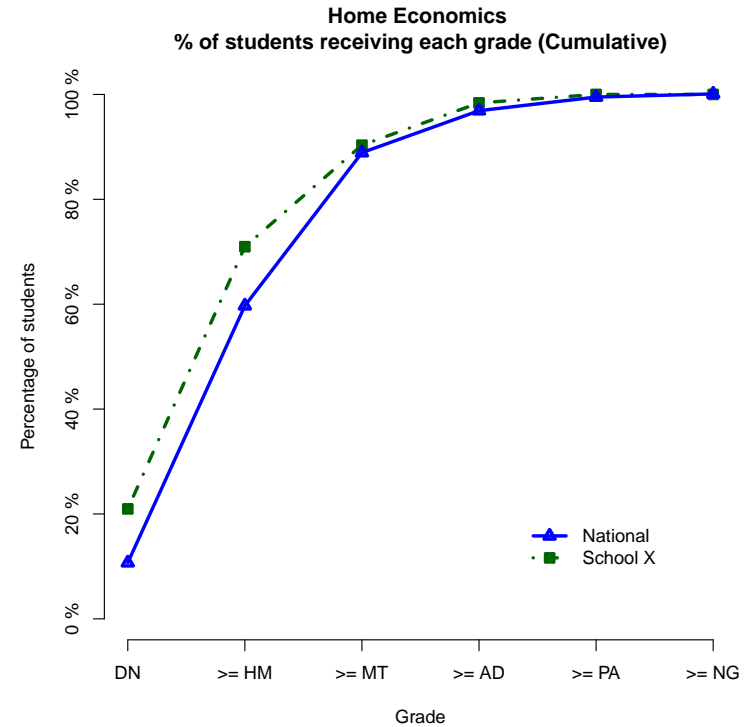
Home Economics Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	21 %	50 %	19 %	8 %	2 %	0 %
National	11 %	49 %	29 %	8 %	3 %	1 %
# Students	13	31	12	5	1	0

Home Economics

	Estimate Mean Percentage
School X	77%
National	73%
Difference (%)	4%

The estimate mean percentage received by students in School X in Home Economics was 4% higher than the national estimate (77% versus 73%). 2% of students received less than 40%, versus 3% nationwide. 62 students did Home Economics.



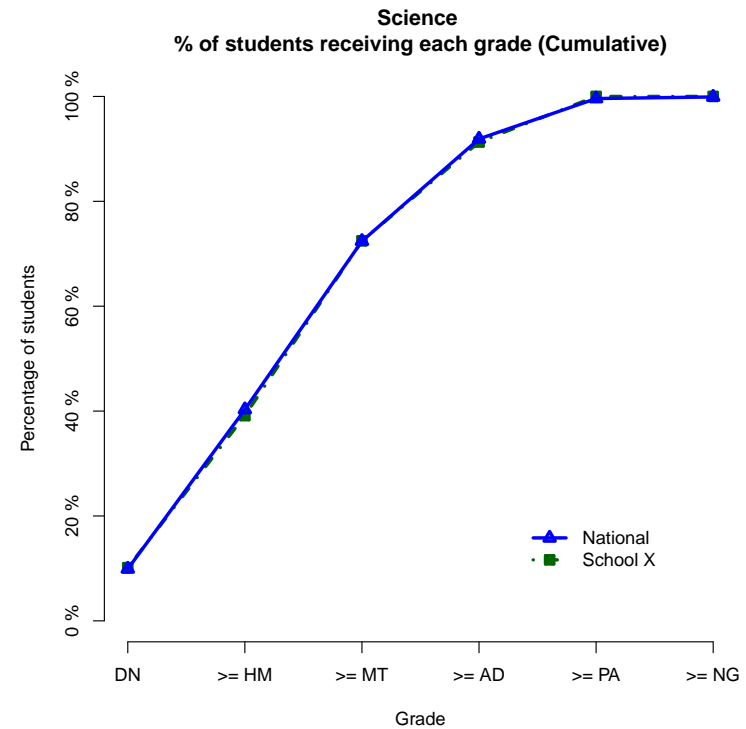
Science Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	10 %	29 %	33 %	19 %	9 %	0 %
National	10 %	30 %	32 %	20 %	8 %	0 %
# Students	14	40	46	26	12	0

Science

	Estimate Mean Percentage
School X	65%
National	66%
Difference (%)	-1%

The estimate mean percentage received by students in School X in Science was 1% below the national estimate (65% versus 66%). 9% of students received less than 40%, versus 8% nationwide. 138 students did Science.



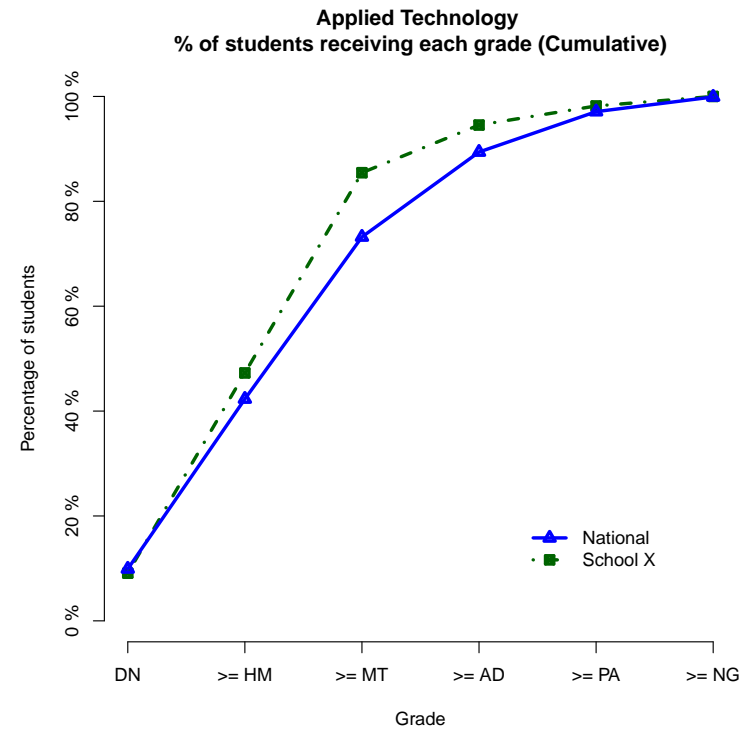
Applied Technology Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	9 %	38 %	38 %	9 %	4 %	2 %
National	10 %	32 %	31 %	16 %	8 %	3 %
# Students	5	21	21	5	2	1

Applied Technology

	Estimate Mean Percentage
School X	70%
National	66%
Difference (%)	4%

The estimate mean percentage received by students in School X in Applied Technology was 4% higher than the national estimate (70% versus 66%). 5% of students received less than 40%, versus 10% nationwide. 55 students did Applied Technology.



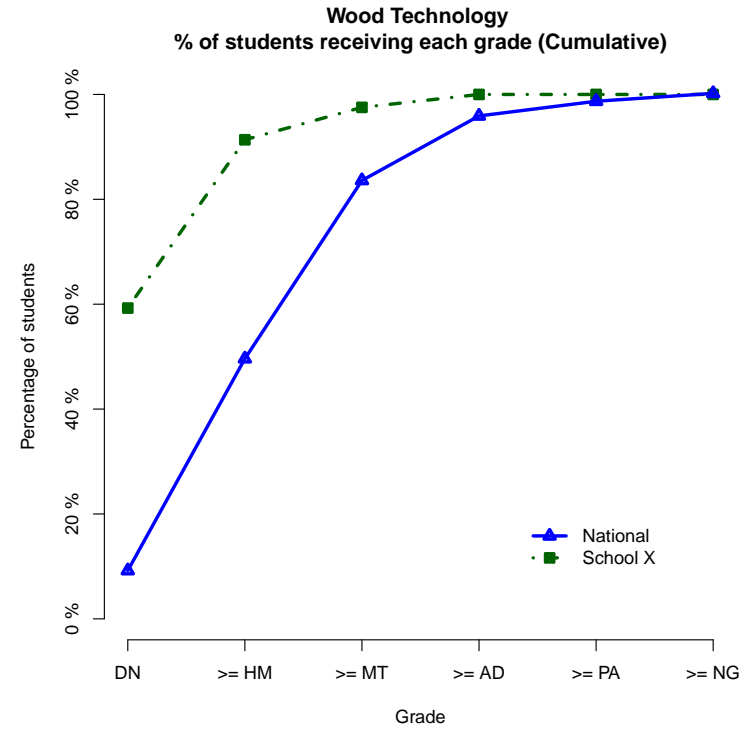
Wood Technology Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	59 %	32 %	6 %	2 %	0 %	0 %
National	9 %	40 %	34 %	12 %	3 %	2 %
# Students	48	26	5	2	0	0

Wood Technology

	Estimate Mean Percentage
School X	86%
National	70%
Difference (%)	16%

The estimate mean percentage received by students in School X in Wood Technology was 16% higher than the national estimate (86% versus 70%). 0% of students received less than 40%, versus 4% nationwide. 81 students did Wood Technology.



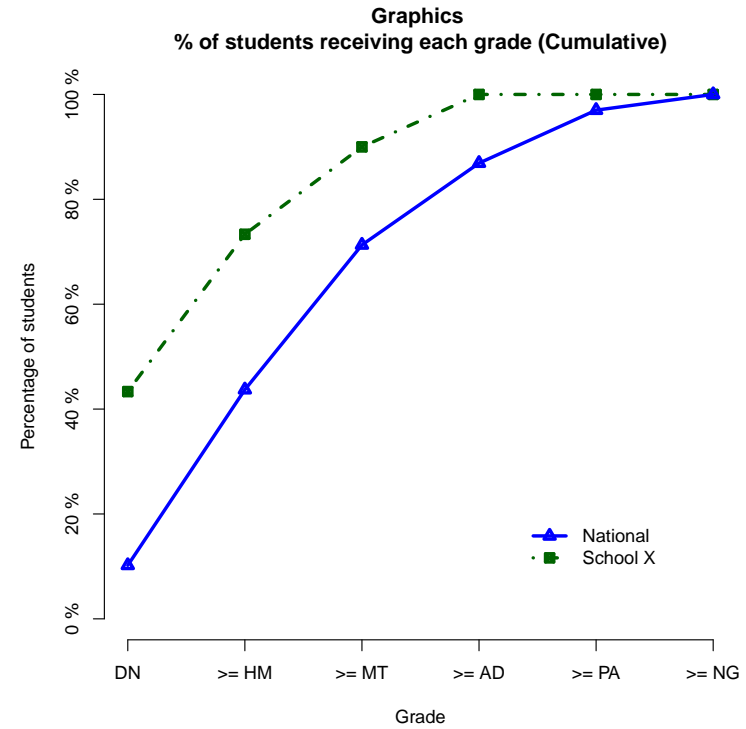
Graphics Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	43 %	30 %	17 %	10 %	0 %	0 %
National	10 %	34 %	28 %	16 %	10 %	3 %
# Students	13	9	5	3	0	0

Graphics

	Estimate Mean Percentage
School X	81%
National	65%
Difference (%)	16%

The estimate mean percentage received by students in School X in Graphics was 16% higher than the national estimate (81% versus 65%). 0% of students received less than 40%, versus 13% nationwide. 30 students did Graphics.



Visual Art Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	9 %	23 %	30 %	28 %	11 %	0 %
National	8 %	24 %	41 %	23 %	3 %	1 %
# Students	4	11	14	13	5	0

Visual Art

	Estimate Mean Percentage
School X	63%
National	65%
Difference (%)	-2%

The estimate mean percentage received by students in School X in Visual Art was 2% below the national estimate (63% versus 65%). 11% of students received less than 40%, versus 4% nationwide. 47 students did Visual Art.

