



ATHENA
ANALYTICS

***Sample School Versus National
Junior Cycle Statistics
Report***

HL = Higher Level
OL = Ordinary Level
CL = Common Level
School X = Sample School

Participation Rate 2025





	# Students	School X
<i>Irish</i>	114	78 %
<i>English</i>	146	99 %
<i>Mathematics</i>	145	99 %
<i>History</i>	141	96 %
<i>Geography</i>	143	97 %
<i>French</i>	17	12 %
<i>German</i>	10	7 %
<i>Spanish</i>	35	24 %
<i>Engineering</i>	32	22 %
<i>Business Studies</i>	46	31 %
<i>Music</i>	12	8 %
<i>Home Economics</i>	62	42 %
<i>Science</i>	138	94 %
<i>Applied Technology</i>	55	37 %
<i>Wood Technology</i>	81	55 %
<i>Graphics</i>	30	20 %
<i>Visual Art</i>	47	32 %

School X Participation Rate

	2022	2023	2024	2025
<i>Irish</i>	74 %	72 %	81 %	78 %
<i>English</i>	98 %	97 %	100 %	99 %
<i>Mathematics</i>	98 %	98 %	100 %	99 %
<i>History</i>	86 %	91 %	94 %	96 %
<i>Geography</i>	95 %	96 %	98 %	97 %
<i>French</i>	17 %	17 %	13 %	12 %
<i>German</i>	NA	15 %	10 %	7 %
<i>Spanish</i>	36 %	16 %	34 %	24 %
<i>Engineering</i>	20 %	28 %	22 %	22 %
<i>Business Studies</i>	24 %	21 %	32 %	31 %
<i>Music</i>	19 %	15 %	11 %	8 %
<i>Home Economics</i>	51 %	46 %	51 %	42 %
<i>Science</i>	98 %	95 %	97 %	94 %
<i>Applied Technology</i>	21 %	31 %	29 %	37 %
<i>Wood Technology</i>	55 %	50 %	52 %	55 %
<i>Graphics</i>	19 %	16 %	13 %	20 %
<i>Visual Art</i>	32 %	39 %	25 %	32 %

Percentage Higher Level
2025

	School X	National	School X less National
<i>Irish</i>	54 %	57 %	-3 %
<i>English</i>	84 %	81 %	3 %
<i>Mathematics</i>	66 %	65 %	1 %

	100% or Greater by > 10%
	Greater by > 5%
	Lower by > 5%
	Lower by > 10%

Percentage doing Higher Level year on year

School X
% Higher Level

	2022	2023	2024	2025
<i>Irish</i>	43 %	49 %	47 %	54 %
<i>English</i>	87 %	83 %	85 %	84 %
<i>Mathematics</i>	44 %	41 %	67 %	66 %

National
% Higher Level

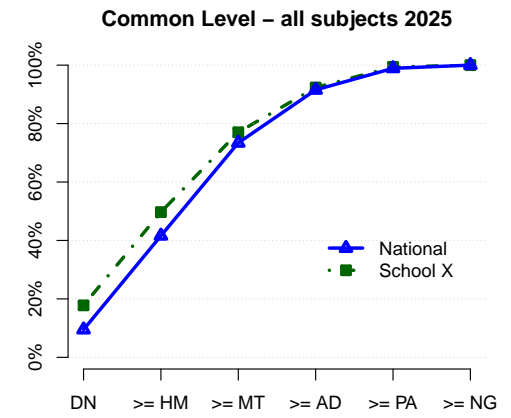
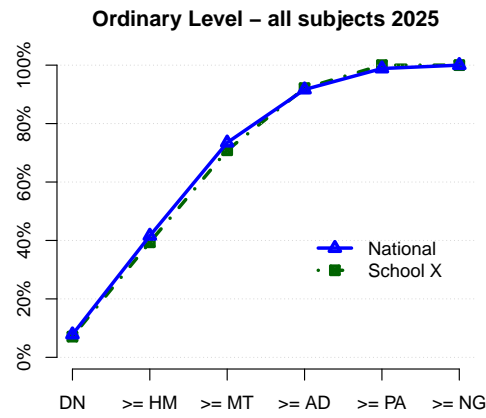
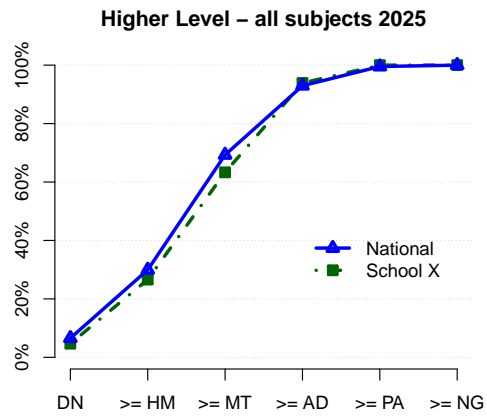
	2022	2023	2024	2025
<i>Irish</i>	54 %	56 %	56 %	57 %
<i>English</i>	82 %	81 %	81 %	81 %
<i>Mathematics</i>	61 %	62 %	62 %	65 %

School X less National
% Higher Level

	2022	2023	2024	2025
<i>Irish</i>	-11 %	-7 %	-9 %	-3 %
<i>English</i>	5 %	2 %	4 %	3 %
<i>Mathematics</i>	-17 %	-21 %	5 %	1 %

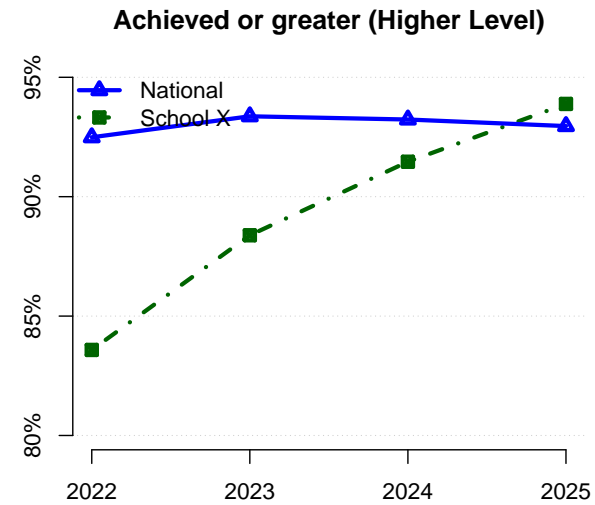
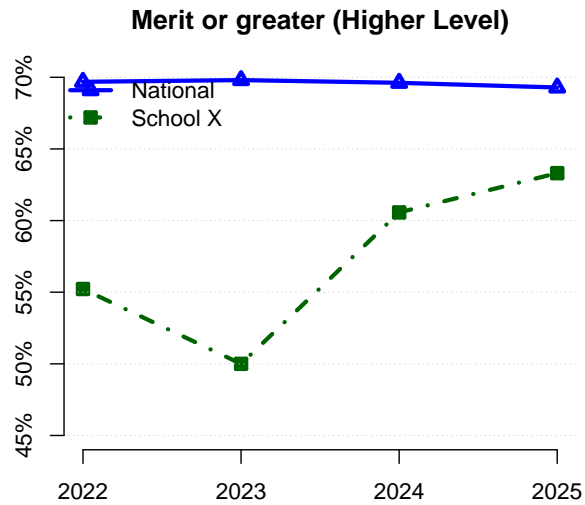
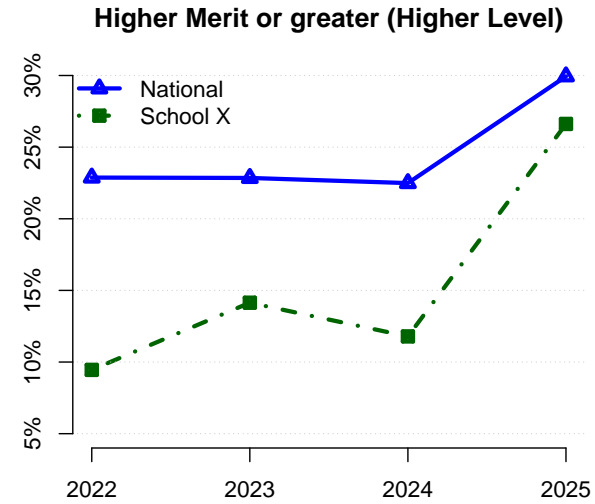
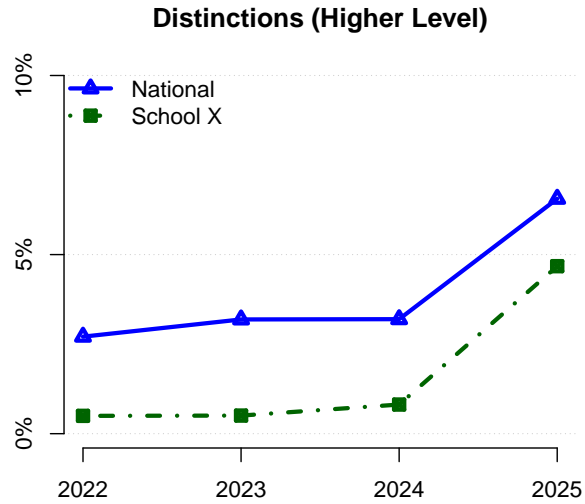
■	100% or Greater by > 10%
■	Greater by > 5%
■	Lower by > 5%
■	Lower by > 10%

Accumulated Distribution of Grades - All Subjects Combined 2025



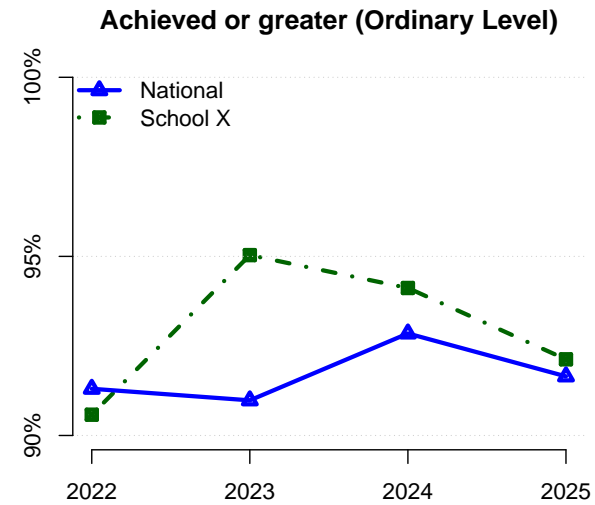
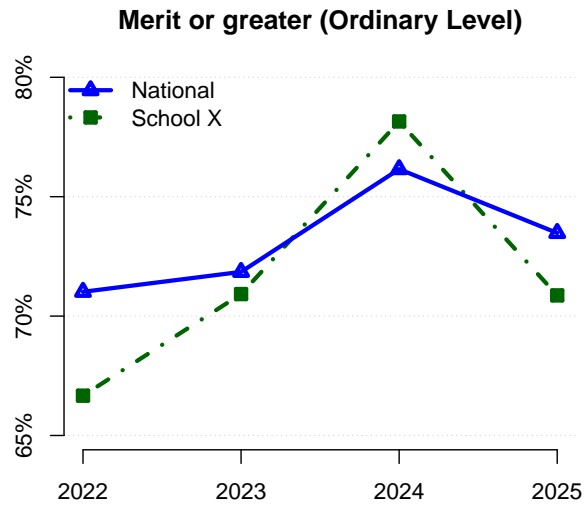
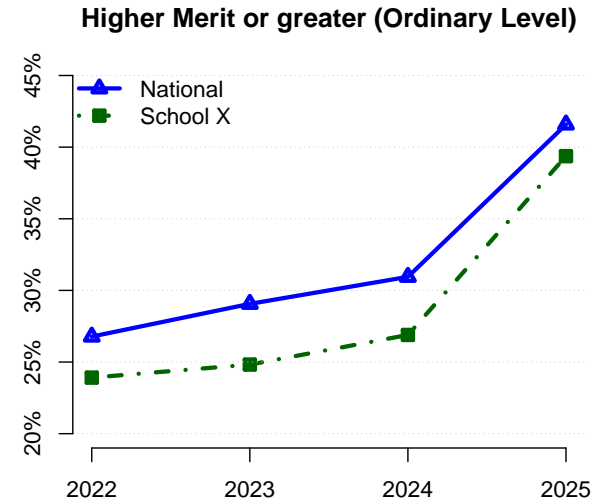
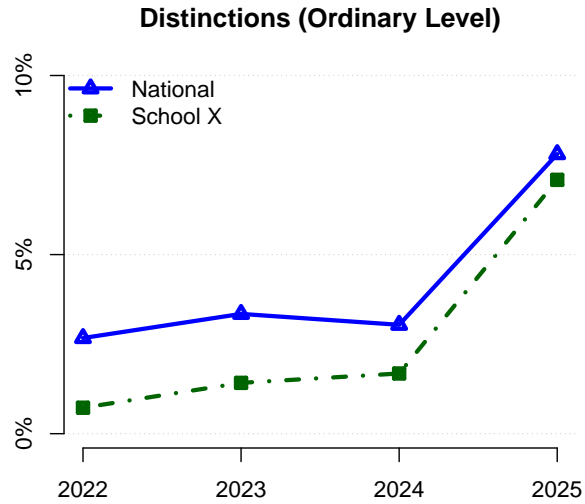
Note: National figures represent only subjects taken within the school at a given level.

Higher Level — Grades, All Subjects Combined year on year



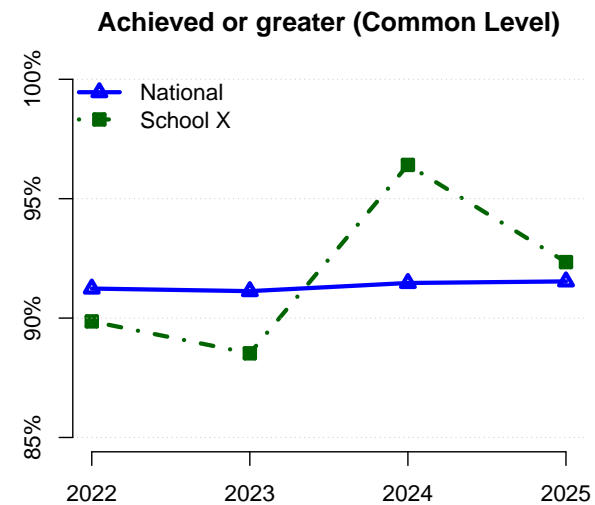
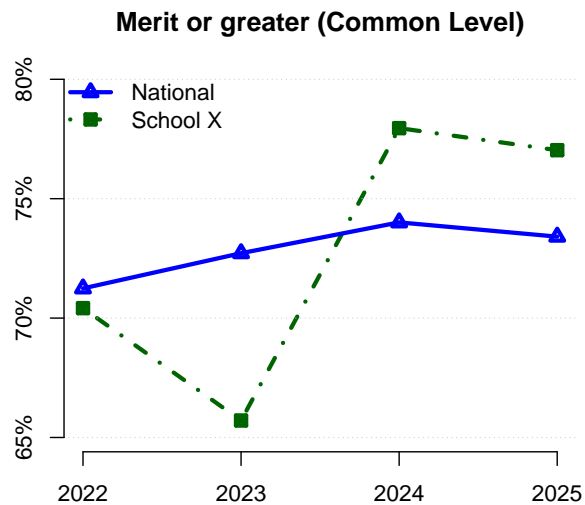
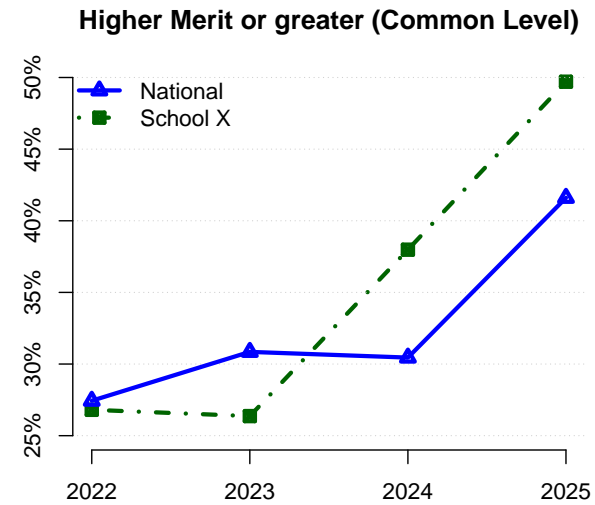
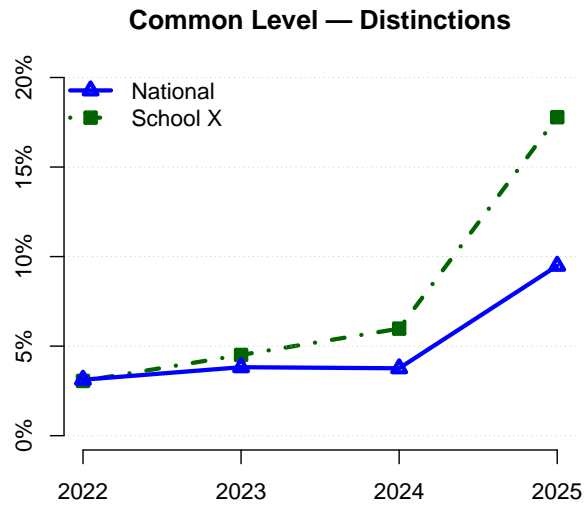
Note: National figures represent only subjects taken within the school at Higher Level.

Ordinary Level — Grades, All Subjects Combined year on year



Note: National figures represent only subjects taken within the school at Ordinary Level.

Common Level — Grades, All Subjects Combined year on year



Note: National figures represent only subjects taken within the school at Common Level.

2025 Distribution of Grades HL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	4	15	26	12	4	0
<i>English</i>	4	23	48	40	7	0
<i>Mathematics</i>	5	23	28	33	6	0

2025 Distribution of Grades OL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	5	17	20	8	3	0
<i>English</i>	1	7	6	8	2	0
<i>Mathematics</i>	3	17	14	11	5	0

2025 Distribution of Grades CL

	DN	HM	MT	AD	PA	NG
<i>History</i>	18	31	38	31	20	3
<i>Geography</i>	14	38	54	24	13	0
<i>French</i>	1	6	4	5	1	0
<i>German</i>	1	3	4	1	1	0
<i>Spanish</i>	5	16	11	3	0	0
<i>Engineering</i>	7	13	3	5	3	1
<i>Business Studies</i>	6	21	12	5	2	0
<i>Music</i>	2	5	3	2	0	0
<i>Home Economics</i>	13	31	12	5	1	0
<i>Science</i>	14	40	46	26	12	0
<i>Applied Technology</i>	5	21	21	5	2	1
<i>Wood Technology</i>	48	26	5	2	0	0
<i>Graphics</i>	13	9	5	3	0	0
<i>Visual Art</i>	4	11	14	13	5	0

School X Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	7 %	31 %	74 %	93 %	100 %	100 %
<i>English</i>	3 %	22 %	61 %	94 %	100 %	100 %
<i>Mathematics</i>	5 %	29 %	59 %	94 %	100 %	100 %

National Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	8 %	34 %	73 %	94 %	99 %	100 %
<i>English</i>	4 %	27 %	73 %	96 %	100 %	100 %
<i>Mathematics</i>	9 %	31 %	62 %	89 %	99 %	100 %

Distribution of Grades Higher Level year on year

2023 Distribution of Grades HL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	1	6	9	21	8	0
<i>English</i>	0	12	39	38	12	1
<i>Mathematics</i>	0	9	23	17	2	0

2024 Distribution of Grades HL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	0	10	22	14	3	0
<i>English</i>	1	10	57	31	11	0
<i>Mathematics</i>	1	7	41	31	7	0

2025 Distribution of Grades HL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	4	15	26	12	4	0
<i>English</i>	4	23	48	40	7	0
<i>Mathematics</i>	5	23	28	33	6	0

Accumulated Distribution of Grades Higher Level year on year

2023 School X Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	2 %	16 %	36 %	82 %	100 %	100 %
<i>English</i>	0 %	12 %	50 %	87 %	99 %	100 %
<i>Mathematics</i>	0 %	18 %	63 %	96 %	100 %	100 %

2024 School X Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	0 %	20 %	65 %	94 %	100 %	100 %
<i>English</i>	1 %	10 %	62 %	90 %	100 %	100 %
<i>Mathematics</i>	1 %	9 %	56 %	92 %	100 %	100 %

2025 School X Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	7 %	31 %	74 %	93 %	100 %	100 %
<i>English</i>	3 %	22 %	61 %	94 %	100 %	100 %
<i>Mathematics</i>	5 %	29 %	59 %	94 %	100 %	100 %

2023 National Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	3 %	25 %	71 %	94 %	100 %	100 %
<i>English</i>	3 %	21 %	71 %	94 %	100 %	100 %
<i>Mathematics</i>	4 %	24 %	67 %	92 %	100 %	100 %

2024 National Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	3 %	26 %	73 %	94 %	99 %	100 %
<i>English</i>	3 %	21 %	71 %	94 %	100 %	100 %
<i>Mathematics</i>	4 %	22 %	66 %	92 %	100 %	100 %

2025 National Accumulated Grades HL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	8 %	34 %	73 %	94 %	99 %	100 %
<i>English</i>	4 %	27 %	73 %	96 %	100 %	100 %
<i>Mathematics</i>	9 %	31 %	62 %	89 %	99 %	100 %

School X Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	9 %	42 %	79 %	94 %	100 %	100 %
<i>English</i>	4 %	33 %	58 %	92 %	100 %	100 %
<i>Mathematics</i>	6 %	40 %	68 %	90 %	100 %	100 %

National Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	7 %	39 %	71 %	90 %	98 %	100 %
<i>English</i>	6 %	38 %	73 %	93 %	99 %	100 %
<i>Mathematics</i>	10 %	46 %	76 %	92 %	99 %	100 %

Distribution of Grades Ordinary Level year on year

2023 Distribution of Grades OL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	0	7	22	16	2	0
<i>English</i>	0	5	12	3	1	0
<i>Mathematics</i>	2	21	31	15	4	0

2024 Distribution of Grades OL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	0	11	32	10	3	0
<i>English</i>	1	5	6	7	1	0
<i>Mathematics</i>	1	14	23	2	3	0

2025 Distribution of Grades OL

	DN	HM	MT	AD	PA	NG
<i>Irish</i>	5	17	20	8	3	0
<i>English</i>	1	7	6	8	2	0
<i>Mathematics</i>	3	17	14	11	5	0

Accumulated Distribution of Grades Ordinary Level year on year

2023 School X Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	0 %	15 %	62 %	96 %	100 %	100 %
<i>English</i>	0 %	24 %	81 %	95 %	100 %	100 %
<i>Mathematics</i>	3 %	32 %	74 %	95 %	100 %	100 %

2024 School X Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	0 %	20 %	77 %	95 %	100 %	100 %
<i>English</i>	5 %	30 %	60 %	95 %	100 %	100 %
<i>Mathematics</i>	2 %	35 %	88 %	93 %	100 %	100 %

2025 School X Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	9 %	42 %	79 %	94 %	100 %	100 %
<i>English</i>	4 %	33 %	58 %	92 %	100 %	100 %
<i>Mathematics</i>	6 %	40 %	68 %	90 %	100 %	100 %

2023 National Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	3 %	24 %	68 %	91 %	99 %	100 %
<i>English</i>	3 %	26 %	69 %	91 %	99 %	100 %
<i>Mathematics</i>	4 %	35 %	76 %	91 %	98 %	100 %

2024 National Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	3 %	27 %	74 %	93 %	99 %	100 %
<i>English</i>	3 %	27 %	72 %	90 %	98 %	100 %
<i>Mathematics</i>	3 %	36 %	80 %	94 %	99 %	100 %

2025 National Accumulated Grades OL

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>Irish</i>	7 %	39 %	71 %	90 %	98 %	100 %
<i>English</i>	6 %	38 %	73 %	93 %	99 %	100 %
<i>Mathematics</i>	10 %	46 %	76 %	92 %	99 %	100 %

School X Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>History</i>	13 %	35 %	62 %	84 %	98 %	100 %
<i>Geography</i>	10 %	36 %	74 %	91 %	100 %	100 %
<i>French</i>	6 %	41 %	65 %	94 %	100 %	100 %
<i>German</i>	10 %	40 %	80 %	90 %	100 %	100 %
<i>Spanish</i>	14 %	60 %	91 %	100 %	100 %	100 %
<i>Engineering</i>	22 %	62 %	72 %	88 %	97 %	100 %
<i>Business Studies</i>	13 %	59 %	85 %	96 %	100 %	100 %
<i>Music</i>	17 %	58 %	83 %	100 %	100 %	100 %
<i>Home Economics</i>	21 %	71 %	90 %	98 %	100 %	100 %
<i>Science</i>	10 %	39 %	72 %	91 %	100 %	100 %
<i>Applied Technology</i>	9 %	47 %	85 %	95 %	98 %	100 %
<i>Wood Technology</i>	59 %	91 %	98 %	100 %	100 %	100 %
<i>Graphics</i>	43 %	73 %	90 %	100 %	100 %	100 %
<i>Visual Art</i>	9 %	32 %	62 %	89 %	100 %	100 %

National Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
<i>History</i>	10 %	38 %	68 %	88 %	99 %	100 %
<i>Geography</i>	9 %	40 %	74 %	93 %	100 %	100 %
<i>French</i>	8 %	32 %	65 %	89 %	99 %	100 %
<i>German</i>	9 %	31 %	64 %	88 %	99 %	100 %
<i>Spanish</i>	10 %	41 %	72 %	91 %	99 %	100 %
<i>Engineering</i>	11 %	54 %	79 %	91 %	98 %	100 %
<i>Business Studies</i>	9 %	43 %	74 %	91 %	99 %	100 %
<i>Music</i>	13 %	54 %	80 %	92 %	99 %	100 %
<i>Home Economics</i>	11 %	60 %	89 %	97 %	100 %	100 %
<i>Science</i>	10 %	40 %	72 %	92 %	100 %	100 %
<i>Applied Technology</i>	10 %	42 %	73 %	89 %	97 %	100 %
<i>Wood Technology</i>	9 %	50 %	84 %	96 %	99 %	100 %
<i>Graphics</i>	10 %	44 %	71 %	87 %	97 %	100 %
<i>Visual Art</i>	8 %	33 %	73 %	96 %	99 %	100 %

Distribution of Grades Common Level year on year

2023 School X Distribution of Grades

	DN	HM	MT	AD	PA	NG
<i>History</i>	2	19	55	30	8	1
<i>Geography</i>	2	22	56	31	10	1
<i>French</i>	1	5	6	8	2	0
<i>German</i>	0	0	8	4	6	1
<i>Spanish</i>	1	2	7	7	3	0
<i>Engineering</i>	2	9	3	7	12	3
<i>Business Studies</i>	0	5	11	7	4	0
<i>Music</i>	1	6	9	2	1	0
<i>Home Economics</i>	2	16	34	6	1	0
<i>Science</i>	4	22	54	26	13	2
<i>Applied Technology</i>	1	11	16	7	4	0
<i>Wood Technology</i>	13	34	15	2	0	0
<i>Graphics</i>	3	6	4	5	1	1
<i>Visual Art</i>	1	3	10	25	9	1

2024 School X Distribution of Grades

	DN	HM	MT	AD	PA	NG
<i>History</i>	1	27	54	31	9	0
<i>Geography</i>	2	19	70	28	7	1
<i>French</i>	0	3	7	5	2	0
<i>German</i>	0	4	7	1	1	0
<i>Spanish</i>	1	13	19	11	0	0
<i>Engineering</i>	7	16	4	0	1	0
<i>Business Studies</i>	1	13	18	9	0	0
<i>Music</i>	2	5	6	0	1	0
<i>Home Economics</i>	2	29	27	8	0	0
<i>Science</i>	4	40	53	25	4	0
<i>Applied Technology</i>	2	12	20	3	1	0
<i>Wood Technology</i>	22	42	2	1	0	0
<i>Graphics</i>	0	7	8	2	0	0
<i>Visual Art</i>	1	11	6	15	0	0

2025 School X Distribution of Grades

	DN	HM	MT	AD	PA	NG
<i>History</i>	18	31	38	31	20	3
<i>Geography</i>	14	38	54	24	13	0
<i>French</i>	1	6	4	5	1	0
<i>German</i>	1	3	4	1	1	0
<i>Spanish</i>	5	16	11	3	0	0
<i>Engineering</i>	7	13	3	5	3	1
<i>Business Studies</i>	6	21	12	5	2	0
<i>Music</i>	2	5	3	2	0	0
<i>Home Economics</i>	13	31	12	5	1	0
<i>Science</i>	14	40	46	26	12	0
<i>Applied Technology</i>	5	21	21	5	2	1
<i>Wood Technology</i>	48	26	5	2	0	0
<i>Graphics</i>	13	9	5	3	0	0
<i>Visual Art</i>	4	11	14	13	5	0

Accumulated Distribution of Grades Common Level year on year

2023 School X Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
History	2 %	18 %	66 %	92 %	99 %	100 %
Geography	2 %	20 %	66 %	91 %	99 %	100 %
French	5 %	27 %	55 %	91 %	100 %	100 %
German	0 %	0 %	42 %	63 %	95 %	100 %
Spanish	5 %	15 %	50 %	85 %	100 %	100 %
Engineering	6 %	31 %	39 %	58 %	92 %	100 %
Business Studies	0 %	19 %	59 %	85 %	100 %	100 %
Music	5 %	37 %	84 %	95 %	100 %	100 %
Home Economics	3 %	31 %	88 %	98 %	100 %	100 %
Science	3 %	21 %	66 %	88 %	98 %	100 %
Applied Technology	3 %	31 %	72 %	90 %	100 %	100 %
Wood Technology	20 %	73 %	97 %	100 %	100 %	100 %
Graphics	15 %	45 %	65 %	90 %	95 %	100 %
Visual Art	2 %	8 %	29 %	80 %	98 %	100 %

2024 School X Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
History	1 %	23 %	67 %	93 %	100 %	100 %
Geography	2 %	17 %	72 %	94 %	99 %	100 %
French	0 %	18 %	59 %	88 %	100 %	100 %
German	0 %	31 %	85 %	92 %	100 %	100 %
Spanish	2 %	32 %	75 %	100 %	100 %	100 %
Engineering	25 %	82 %	96 %	96 %	100 %	100 %
Business Studies	2 %	34 %	78 %	100 %	100 %	100 %
Music	14 %	50 %	93 %	93 %	100 %	100 %
Home Economics	3 %	47 %	88 %	100 %	100 %	100 %
Science	3 %	35 %	77 %	97 %	100 %	100 %
Applied Technology	5 %	37 %	89 %	97 %	100 %	100 %
Wood Technology	33 %	96 %	99 %	100 %	100 %	100 %
Graphics	0 %	41 %	88 %	100 %	100 %	100 %
Visual Art	3 %	36 %	55 %	100 %	100 %	100 %

2025 School X Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
History	13 %	35 %	62 %	84 %	98 %	100 %
Geography	10 %	36 %	74 %	91 %	100 %	100 %
French	6 %	41 %	65 %	94 %	100 %	100 %
German	10 %	40 %	80 %	90 %	100 %	100 %
Spanish	14 %	60 %	91 %	100 %	100 %	100 %
Engineering	22 %	62 %	72 %	88 %	97 %	100 %
Business Studies	13 %	59 %	85 %	96 %	100 %	100 %
Music	17 %	58 %	83 %	100 %	100 %	100 %
Home Economics	21 %	71 %	90 %	98 %	100 %	100 %
Science	10 %	39 %	72 %	91 %	100 %	100 %
Applied Technology	9 %	47 %	85 %	95 %	98 %	100 %
Wood Technology	59 %	91 %	98 %	100 %	100 %	100 %
Graphics	43 %	73 %	90 %	100 %	100 %	100 %
Visual Art	9 %	32 %	62 %	89 %	100 %	100 %

2023 National Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
History	4 %	27 %	70 %	92 %	99 %	100 %
Geography	4 %	30 %	73 %	92 %	100 %	100 %
French	4 %	26 %	63 %	84 %	98 %	100 %
German	5 %	33 %	70 %	89 %	98 %	100 %
Spanish	4 %	34 %	71 %	88 %	98 %	100 %
Engineering	4 %	37 %	67 %	83 %	96 %	100 %
Business Studies	4 %	30 %	73 %	91 %	98 %	100 %
Music	4 %	43 %	84 %	95 %	99 %	100 %
Home Economics	3 %	40 %	85 %	96 %	99 %	100 %
Science	4 %	32 %	71 %	90 %	98 %	100 %
Applied Technology	4 %	29 %	76 %	91 %	98 %	100 %
Wood Technology	3 %	34 %	86 %	96 %	98 %	100 %
Graphics	4 %	31 %	72 %	88 %	97 %	100 %
Visual Art	4 %	23 %	70 %	96 %	99 %	100 %

2024 National Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
History	4 %	28 %	71 %	90 %	99 %	100 %
Geography	4 %	27 %	72 %	92 %	100 %	100 %
French	4 %	25 %	61 %	84 %	98 %	100 %
German	4 %	29 %	68 %	87 %	98 %	100 %
Spanish	4 %	32 %	73 %	91 %	99 %	100 %
Engineering	4 %	36 %	68 %	84 %	96 %	100 %
Business Studies	4 %	31 %	74 %	91 %	98 %	100 %
Music	5 %	44 %	81 %	93 %	98 %	100 %
Home Economics	4 %	43 %	87 %	96 %	99 %	100 %
Science	4 %	31 %	77 %	93 %	100 %	100 %
Applied Technology	4 %	30 %	76 %	92 %	98 %	100 %
Wood Technology	4 %	36 %	87 %	96 %	98 %	100 %
Graphics	4 %	29 %	69 %	86 %	97 %	100 %
Visual Art	4 %	23 %	73 %	97 %	99 %	100 %

2025 National Accumulated Grades

	DN	>= HM	>= MT	>= AD	>= PA	>= NG
History	10 %	38 %	68 %	88 %	99 %	100 %
Geography	9 %	40 %	74 %	93 %	100 %	100 %
French	8 %	32 %	65 %	89 %	99 %	100 %
German	9 %	31 %	64 %	88 %	99 %	100 %
Spanish	10 %	41 %	72 %	91 %	99 %	100 %
Engineering	11 %	54 %	79 %	91 %	98 %	100 %
Business Studies	9 %	43 %	74 %	91 %	99 %	100 %
Music	13 %	54 %	80 %	92 %	99 %	100 %
Home Economics	11 %	60 %	89 %	97 %	100 %	100 %
Science	10 %	40 %	72 %	92 %	100 %	100 %
Applied Technology	10 %	42 %	73 %	89 %	97 %	100 %
Wood Technology	9 %	50 %	84 %	96 %	99 %	100 %
Graphics	10 %	44 %	71 %	87 %	97 %	100 %
Visual Art	8 %	33 %	73 %	96 %	99 %	100 %

Estimate Mean Percentage
Higher Level 2025

	# students	School X	National	Difference
<i>Irish</i>	61	66%	65%	1%
<i>English</i>	122	61%	64%	-3%
<i>Mathematics</i>	95	62%	62%	0%

As we do not know the actual resulting percentage any student received in any subject, estimate mean percentages are calculated as follows. Percentages are generated randomly within the bands of possible results. For example, if 6 students received Distinctions, 6 percentages greater than or equal to 90% would be generated, if 20 received Higher Merits, 20 percentages greater than or equal to 75% and less than 90% would be generated and so on. A mean (average) of all of these percentages is then calculated. To improve the accuracy of this estimate, this process is repeated 1,000 times for each mean and the average of this value is taken.

■	Greater by > 10%
■	Greater by > 5%
■	Lower by > 5%
■	Lower by > 10%

Estimate Mean Percentage Higher Level year on year

School X
Estimate Mean % HL

	2022	2023	2024	2025
<i>Irish</i>	43 %	53 %	61 %	66%
<i>English</i>	56 %	55 %	59 %	61%
<i>Mathematics</i>	64 %	61 %	56 %	62%

National
Estimate Mean % HL

	2022	2023	2024	2025
<i>Irish</i>	63 %	65 %	66 %	65%
<i>English</i>	62 %	62 %	62 %	64%
<i>Mathematics</i>	62 %	62 %	61 %	62%

School X less National
Estimate Mean % HL

	2022	2023	2024	2025
<i>Irish</i>	-20%	-12%	-5%	1%
<i>English</i>	-6%	-7%	-3%	-3%
<i>Mathematics</i>	2%	-1%	-5%	0%

■	Greater by > 10%
■	Greater by > 5%
■	Lower by > 5%
■	Lower by > 10%

Estimate Mean Percentage
Ordinary Level 2025

	# students	School X	National	Difference
<i>Irish</i>	53	67%	65%	2%
<i>English</i>	24	62%	65%	-3%
<i>Mathematics</i>	50	63%	67%	-4%

■	Greater by > 10%
■	Greater by > 5%
■	Lower by > 5%
■	Lower by > 10%

Estimate Mean Percentage Ordinary Level year on year

School X
Estimate Mean % OL

	2022	2023	2024	2025
<i>Irish</i>	55 %	59 %	63 %	68 %
<i>English</i>	58 %	64 %	62 %	61 %
<i>Mathematics</i>	65 %	65 %	68 %	64 %

National
Estimate Mean % OL

	2022	2023	2024	2025
<i>Irish</i>	58 %	59 %	61 %	61 %
<i>English</i>	63 %	62 %	63 %	65 %
<i>Mathematics</i>	65 %	65 %	66 %	66 %

School X less National
Estimate Mean % OL

	2022	2023	2024	2025
<i>Irish</i>	-3%	0%	2%	7%
<i>English</i>	-5%	2%	-1%	-4%
<i>Mathematics</i>	0%	0%	2%	-2%

■	Greater by > 10%
■	Greater by > 5%
■	Lower by > 5%
■	Lower by > 10%

Estimate Mean Percentage
Common Level 2025

	# students	School X	National	Difference
<i>History</i>	141	62%	64%	-2%
<i>Geography</i>	143	66%	66%	0%
<i>French</i>	17	67%	62%	5%
<i>German</i>	10	68%	62%	6%
<i>Spanish</i>	35	74%	66%	8%
<i>Engineering</i>	32	69%	69%	0%
<i>Business Studies</i>	46	72%	66%	6%
<i>Music</i>	12	73%	70%	3%
<i>Home Economics</i>	62	77%	73%	4%
<i>Science</i>	138	65%	66%	-1%
<i>Applied Technology</i>	55	69%	66%	3%
<i>Wood Technology</i>	81	86%	70%	16%
<i>Graphics</i>	30	80%	65%	15%
<i>Visual Art</i>	47	61%	65%	-4%

■	Greater by > 10%
■	Greater by > 5%
■	Lower by > 5%
■	Lower by > 10%

School X
Estimate Mean % CL

	2022	2023	2024	2025
History	60 %	60 %	62 %	62%
Geography	60 %	61 %	61 %	66%
French	53 %	61 %	60 %	67%
German		48 %	64 %	68%
Spanish	62 %	58 %	65 %	74%
Engineering	66 %	52 %	78 %	69%
Business Studies	56 %	60 %	65 %	72%
Music	66 %	70 %	70 %	73%
Home Economics	64 %	68 %	70 %	77%
Science	61 %	60 %	67 %	65%
Applied Technology	60 %	63 %	69 %	69%
Wood Technology	80 %	78 %	83 %	86%
Graphics	65 %	65 %	69 %	80%
Visual Art	52 %	51 %	64 %	61%

National
Estimate Mean % CL

	2022	2023	2024	2025
History	61 %	62 %	62 %	64%
Geography	63 %	64 %	63 %	66%
French	64 %	65 %	64 %	62%
German		74 %	73 %	62%
Spanish	70 %	71 %	71 %	66%
Engineering	61 %	62 %	62 %	69%
Business Studies	61 %	63 %	63 %	66%
Music	72 %	70 %	69 %	70%
Home Economics	67 %	68 %	69 %	73%
Science	62 %	63 %	64 %	66%
Applied Technology	59 %	63 %	64 %	66%
Wood Technology	67 %	67 %	67 %	70%
Graphics	61 %	63 %	62 %	65%
Visual Art	58 %	62 %	63 %	65%

School X less National
Estimate Mean % CL

	2022	2023	2024	2025
History	-1%	-2%	0%	-2%
Geography	-3%	-3%	-2%	0%
French	-11%	-4%	-4%	5%
German		-26%	-9%	6%
Spanish	-8%	-13%	-6%	8%
Engineering	5%	-10%	16%	0%
Business Studies	-5%	-3%	2%	6%
Music	-6%	0%	1%	3%
Home Economics	-3%	0%	1%	4%
Science	-1%	-3%	3%	-1%
Applied Technology	1%	0%	5%	3%
Wood Technology	13%	11%	16%	16%
Graphics	4%	2%	7%	15%
Visual Art	-6%	-11%	1%	-4%



% receiving < 40%
Higher Level
2025

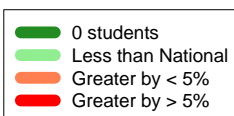
	School X	National
<i>Irish</i>	7 %	6 %
<i>English</i>	6 %	5 %
<i>Mathematics</i>	6 %	11 %

% receiving < 40%
Ordinary Level
2025

	School X	National
<i>Irish</i>	6 %	10 %
<i>English</i>	8 %	7 %
<i>Mathematics</i>	10 %	8 %

% receiving < 40%
Common Level
2025

	School X	National
<i>History</i>	16 %	12 %
<i>Geography</i>	9 %	7 %
<i>French</i>	6 %	11 %
<i>German</i>	10 %	12 %
<i>Spanish</i>	0 %	9 %
<i>Engineering</i>	12 %	10 %
<i>Business Studies</i>	4 %	9 %
<i>Music</i>	0 %	7 %
<i>Home Economics</i>	2 %	3 %
<i>Science</i>	9 %	8 %
<i>Applied Technology</i>	5 %	10 %
<i>Wood Technology</i>	0 %	4 %
<i>Graphics</i>	0 %	13 %
<i>Visual Art</i>	11 %	4 %







Percentage of students receiving less than 40% year on year Higher Level

School X HL
% receiving < 40%

	2022	2023	2024	2025
<i>Irish</i>	45 %	18 %	6 %	7 %
<i>English</i>	12 %	13 %	10 %	6 %
<i>Mathematics</i>	4 %	4 %	8 %	6 %

National HL
% receiving < 40%

	2022	2023	2024	2025
<i>Irish</i>	11 %	6 %	6 %	6 %
<i>English</i>	5 %	6 %	6 %	5 %
<i>Mathematics</i>	8 %	7 %	8 %	11 %

	0 students
	Less than National
	Greater by < 5%
	Greater by > 5%

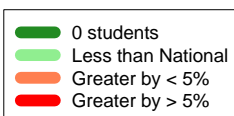
Percentage of students receiving less than 40% year on year Ordinary Level

School X OL
% receiving < 40%

	2022	2023	2024	2025
<i>Irish</i>	13 %	4 %	5 %	6 %
<i>English</i>	12 %	5 %	5 %	8 %
<i>Mathematics</i>	6 %	5 %	7 %	10 %

National OL
% receiving < 40%

	2022	2023	2024	2025
<i>Irish</i>	11 %	9 %	7 %	10 %
<i>English</i>	8 %	9 %	10 %	7 %
<i>Mathematics</i>	7 %	9 %	6 %	8 %



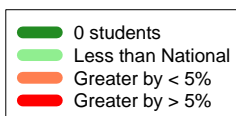
Percentage of students receiving less than 40% year on year Common Level

School X CL
% receiving < 40%

	2022	2023	2024	2025
History	14 %	8 %	7 %	16 %
Geography	8 %	9 %	6 %	9 %
French	14 %	9 %	12 %	6 %
German		37 %	8 %	10 %
Spanish	9 %	15 %	0 %	0 %
Engineering	16 %	42 %	4 %	12 %
Business Studies	17 %	15 %	0 %	4 %
Music	8 %	5 %	7 %	0 %
Home Economics	5 %	2 %	0 %	2 %
Science	13 %	12 %	3 %	9 %
Applied Technology	19 %	10 %	3 %	5 %
Wood Technology	0 %	0 %	0 %	0 %
Graphics	8 %	10 %	0 %	0 %
Visual Art	10 %	20 %	0 %	11 %

National CL
% receiving < 40%

	2022	2023	2024	2025
History	8 %	8 %	10 %	12 %
Geography	7 %	8 %	8 %	7 %
French	12 %	16 %	16 %	11 %
German		11 %	13 %	12 %
Spanish	11 %	12 %	9 %	9 %
Engineering	16 %	17 %	16 %	10 %
Business Studies	10 %	9 %	9 %	9 %
Music	6 %	5 %	7 %	7 %
Home Economics	4 %	4 %	4 %	3 %
Science	10 %	10 %	7 %	8 %
Applied Technology	13 %	9 %	8 %	10 %
Wood Technology	4 %	4 %	4 %	4 %
Graphics	14 %	12 %	14 %	13 %
Visual Art	8 %	4 %	3 %	4 %



Irish

114 students did Irish.

Percentage doing Higher Level

The percentage of students doing Higher Level Irish was 3% less than the percentage nationwide (54% versus 57%). This was an improvement on previous years, where the difference between School X and the national percentage doing Higher Level Irish was between -11% and -7%.

Higher Level

At Higher Level, the estimate mean percentage received by students in School X in Irish was 1% higher than the national estimate (66% versus 65%). This was an improvement on previous years, where the difference between School X and the national estimate mean percentage was between -20% and -5%.

7% of students received less than 40%, versus 6% nationwide. This was similar to the previous year result (6%).

Ordinary Level

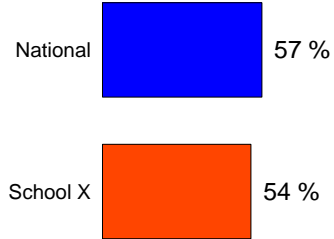
At Ordinary Level, the estimate mean percentage received by students in School X in Irish was 2% higher than the national estimate (67% versus 65%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -3% and 2%.

6% of students received less than 40%, versus 10% nationwide. This was similar to the previous year result (5%).

Irish HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	7 %	25 %	43 %	20 %	7 %	0 %
National	8 %	26 %	39 %	20 %	6 %	1 %
# Students	4	15	26	12	4	0

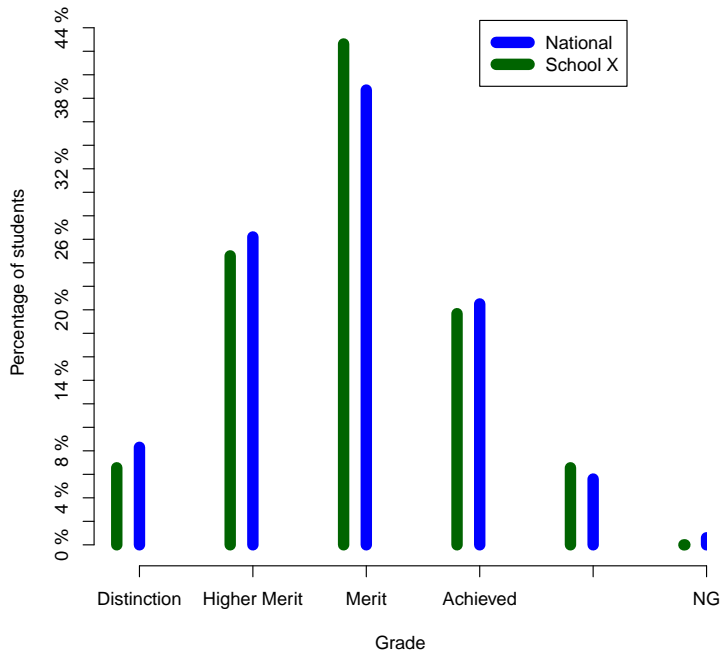
Irish % Higher Level



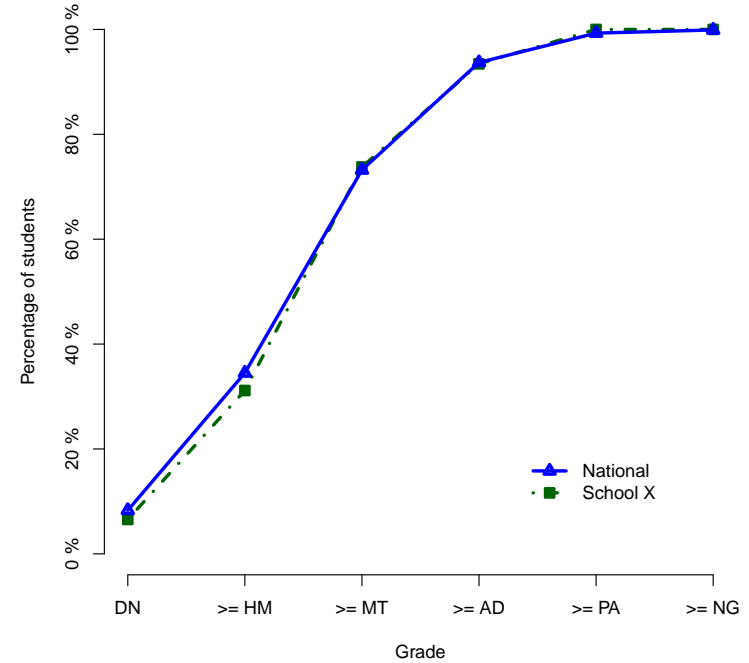
Irish HL

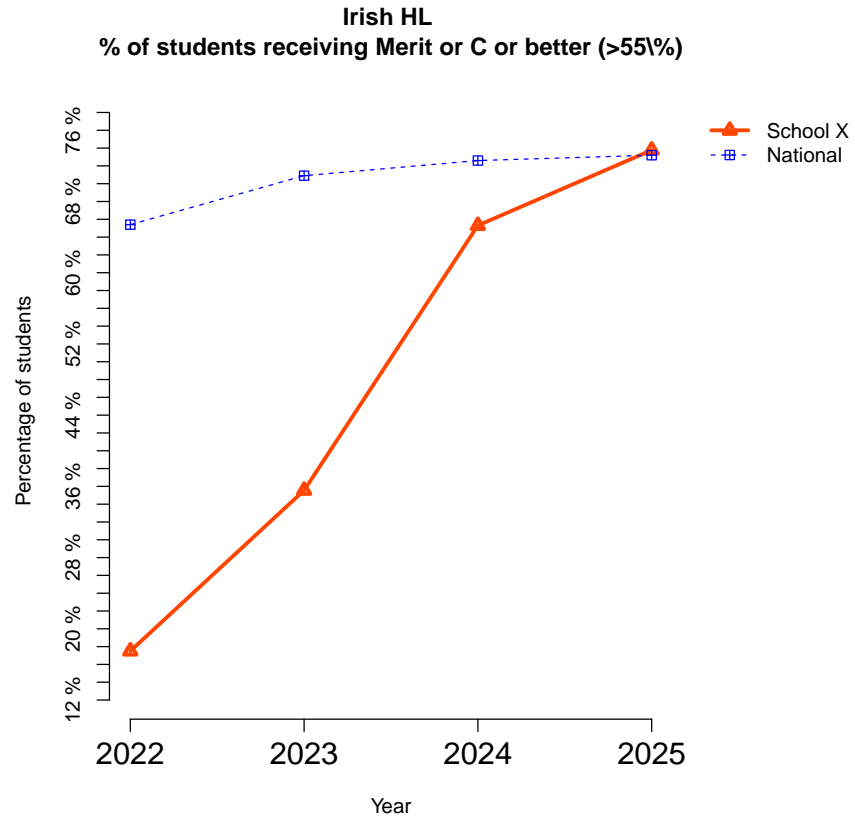
	Estimate Mean Percentage
School X	66%
National	65%
Difference (%)	1%

Irish HL Distribution of Grades



Irish HL % of students receiving each grade (Cumulative)





Summary Statistics HL
Irish

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	43 %	63 %	-20%
2023	53 %	65 %	-12%
2024	61 %	66 %	-5%
2025	66%	65%	1%

Percentage doing HL Irish

	2022	2023	2024	2025
School X	43 %	49 %	47 %	54 %
National	54 %	56 %	56 %	57 %
School X less National	-11 %	-7 %	-9 %	-3 %

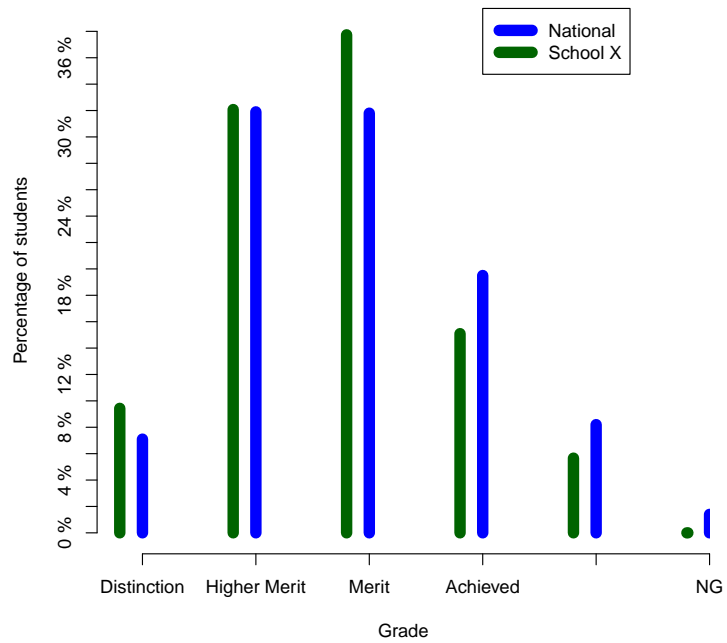
Irish OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	9 %	32 %	38 %	15 %	6 %	0 %
National	7 %	32 %	32 %	20 %	8 %	1 %
# Students	5	17	20	8	3	0

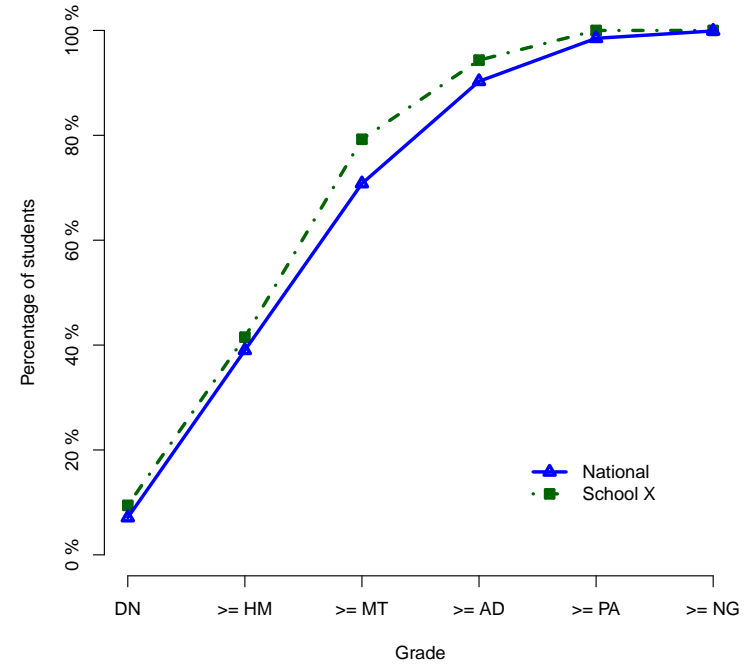
Irish OL

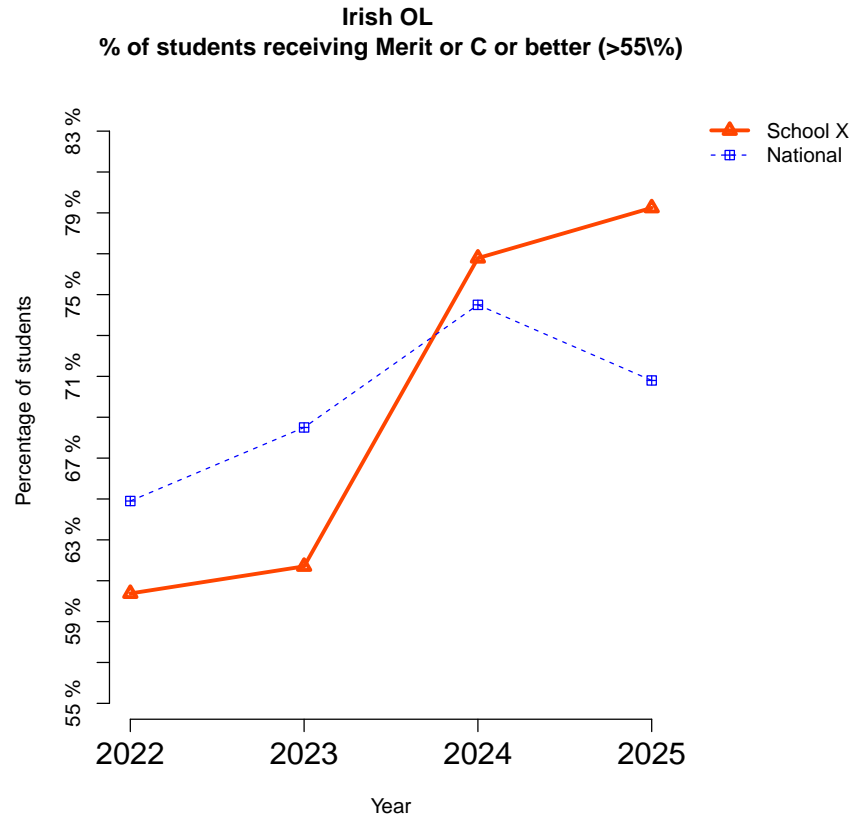
	Estimate Mean Percentage
School X	67%
National	65%
Difference (%)	2%

Irish OL Grade Distribution



Irish OL
% of students receiving each grade (Cumulative)





Summary Statistics OL
Irish

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	55 %	58 %	-3%
2023	59 %	59 %	0%
2024	63 %	61 %	2%
2025	68 %	61 %	7%

English

146 students did English.

Percentage doing Higher Level

The percentage of students doing Higher Level English was 3% greater than the percentage nationwide (84% versus 81%). This was a lower relative percentage than previous years, except for 2023 where the difference between School X and the national percentage doing Higher Level English was 2%.

Higher Level

At Higher Level, the estimate mean percentage received by students in School X in English was 3% below the national estimate (61% versus 64%). As well as being below the national estimate mean percentage in 2025, this has been a consistent result for previous years, where the difference between School X and the national estimate mean percentage in Higher Level English was between -7% and -3%.

6% of students received less than 40%, versus 5% nationwide. This was similar to the previous year result (10%).

Ordinary Level

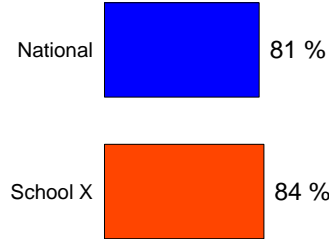
At Ordinary Level, the estimate mean percentage received by students in School X in English was 3% below the national estimate (62% versus 65%). This was a worse result than previous years, except for 2022 where the difference between School X and the national estimate mean percentage for Ordinary Level English was -5%.

8% of students received less than 40%, versus 7% nationwide. This was worse than the previous year result (5%).

English HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
<i>School X</i>	3 %	19 %	39 %	33 %	6 %	0 %
<i>National</i>	4 %	23 %	46 %	23 %	4 %	0 %
# Students	4	23	48	40	7	0

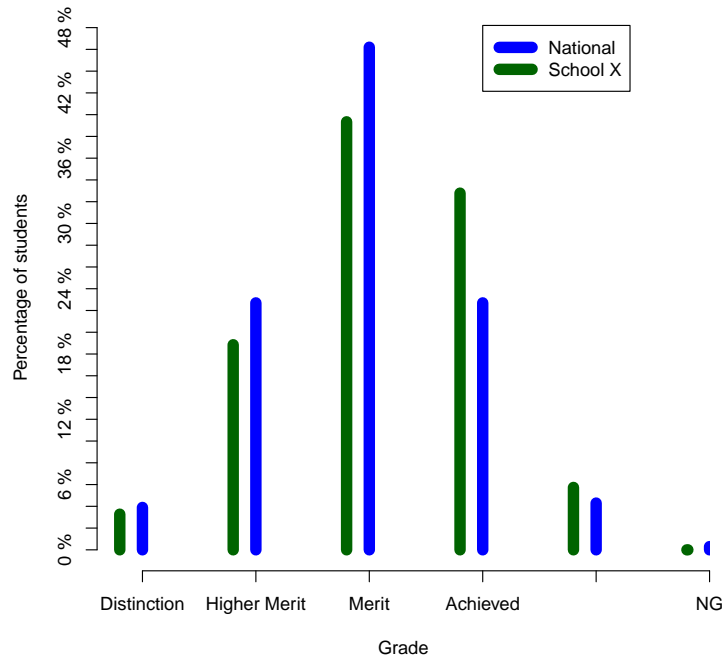
English % Higher Level



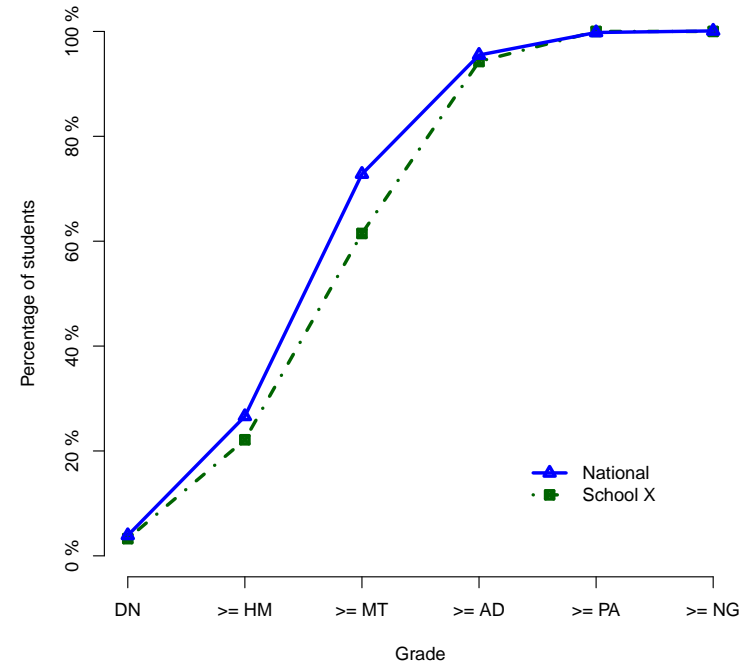
English HL

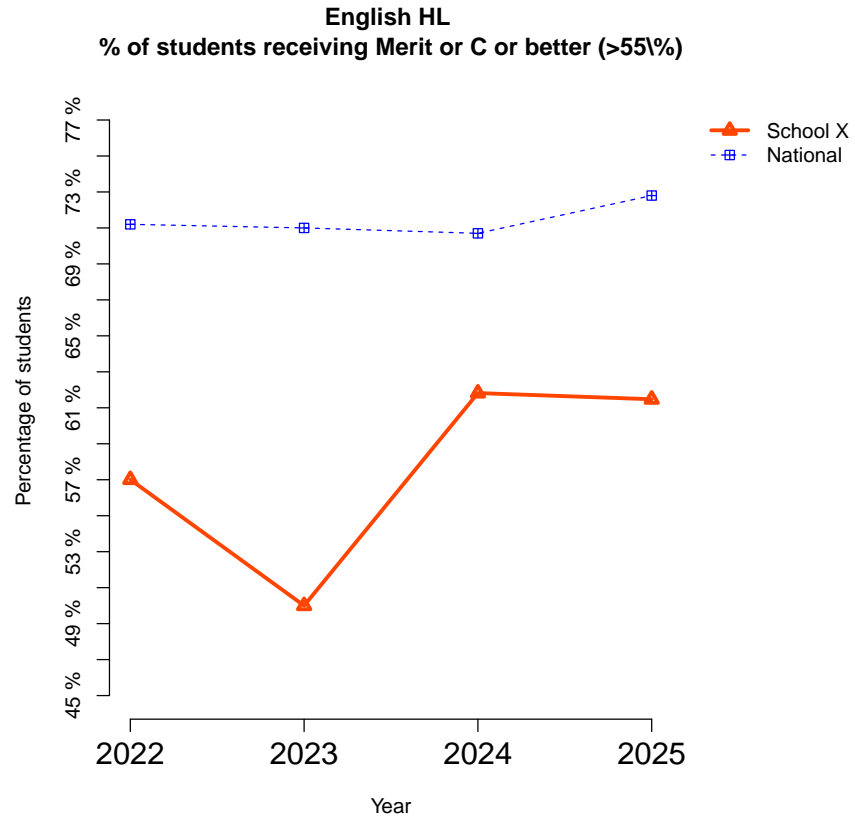
	Estimate Mean Percentage
<i>School X</i>	61%
<i>National</i>	64%
<i>Difference (%)</i>	-3%

English HL Distribution of Grades



English HL % of students receiving each grade (Cumulative)





Summary Statistics HL
English

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	56 %	62 %	-6%
2023	55 %	62 %	-7%
2024	59 %	62 %	-3%
2025	61%	64%	-3%

Percentage doing HL English

	2022	2023	2024	2025
School X	87 %	83 %	85 %	84 %
National	82 %	81 %	81 %	81 %
School X less National	5 %	2 %	4 %	3 %

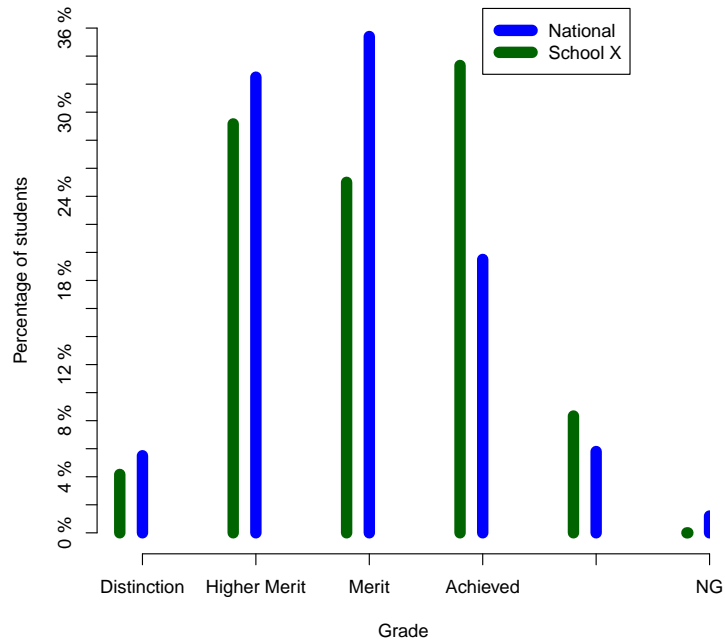
English OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	4 %	29 %	25 %	33 %	8 %	0 %
National	6 %	32 %	35 %	20 %	6 %	1 %
# Students	1	7	6	8	2	0

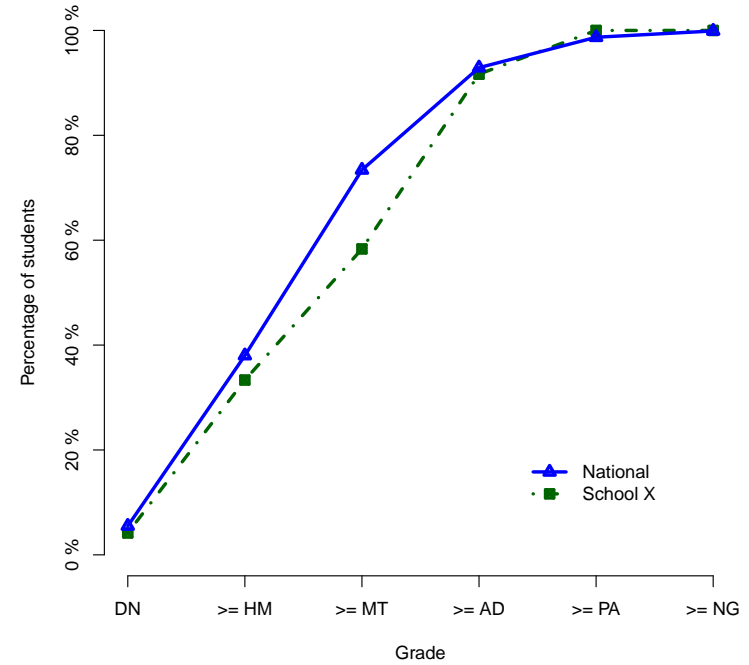
English OL

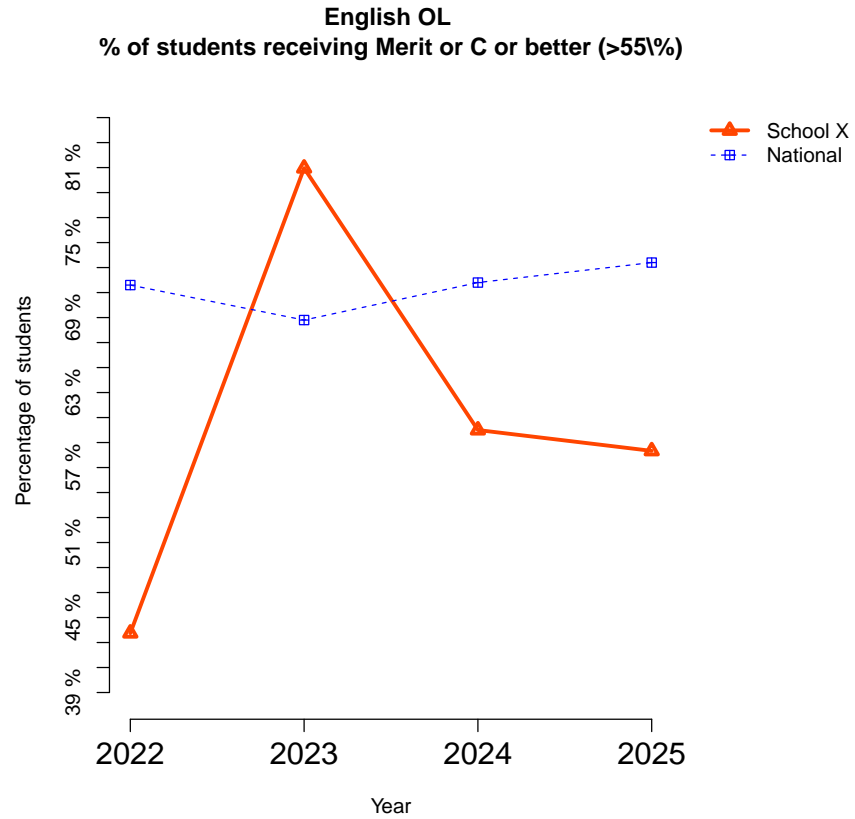
	Estimate Mean Percentage
School X	62%
National	65%
Difference (%)	-3%

English OL Grade Distribution



English OL
% of students receiving each grade (Cumulative)





Summary Statistics OL
 English

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	58 %	63 %	-5%
2023	64 %	62 %	2%
2024	62 %	63 %	-1%
2025	61 %	65 %	-4%

Mathematics

145 students did Mathematics.

Percentage doing Higher Level

The percentage of students doing Higher Level Mathematics was 1% greater than the percentage nationwide (66% versus 65%). This was an improvement on previous years, except for 2024 where the difference between School X and the national percentage doing Higher Level Mathematics was 5%.

Higher Level

At Higher Level, the estimate mean percentage received by students in School X in Mathematics was the same as the estimate received nationwide (62%). This was an improvement on previous years, except for 2022 where the difference between School X and the national estimate mean percentage at Higher Level Mathematics was 2%.

6% of students received less than 40%, versus 11% nationwide. This was an improvement on the previous year result (8%).

Ordinary Level

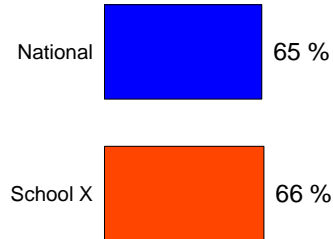
At Ordinary Level, the estimate mean percentage received by students in School X in Mathematics was 4% below the national estimate (63% versus 67%). This was a worse result than previous years, where the difference between School X and the national estimate mean percentage Mathematics was between 0% and 2%.

10% of students received less than 40%, versus 8% nationwide. As well as being worse than the national percentage in 2025, this percentage was worse than previous years in School X.

Mathematics HL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	5 %	24 %	29 %	35 %	6 %	0 %
National	9 %	22 %	31 %	27 %	10 %	1 %
# Students	5	23	28	33	6	0

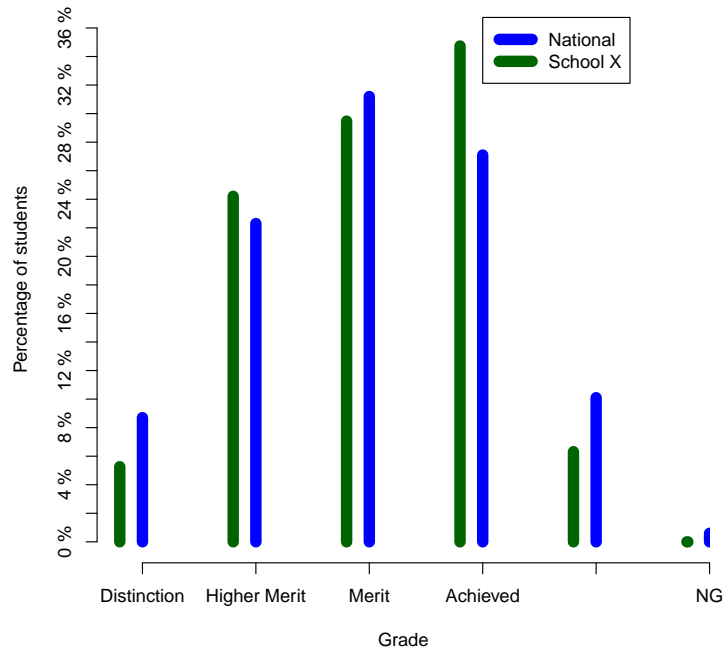
Mathematics % Higher Level



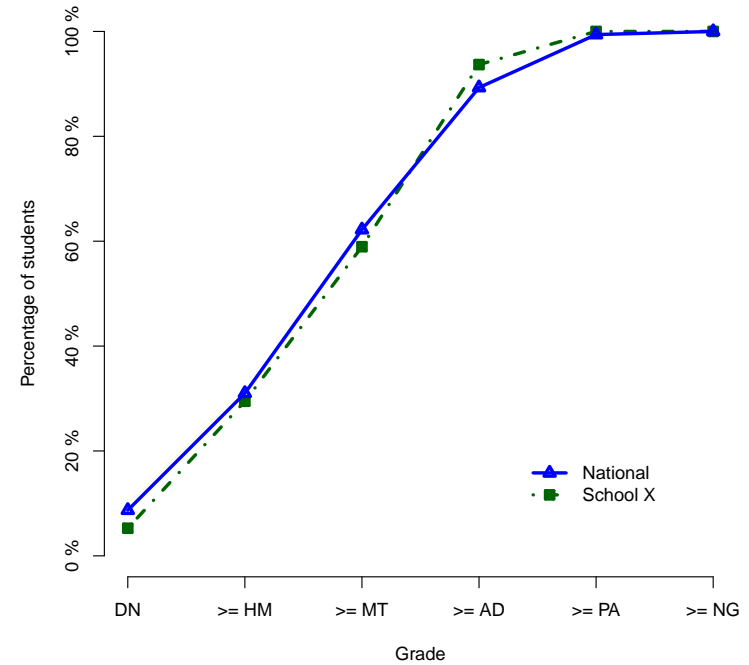
Mathematics HL

	Estimate Mean Percentage
School X	62%
National	62%
Difference (%)	0%

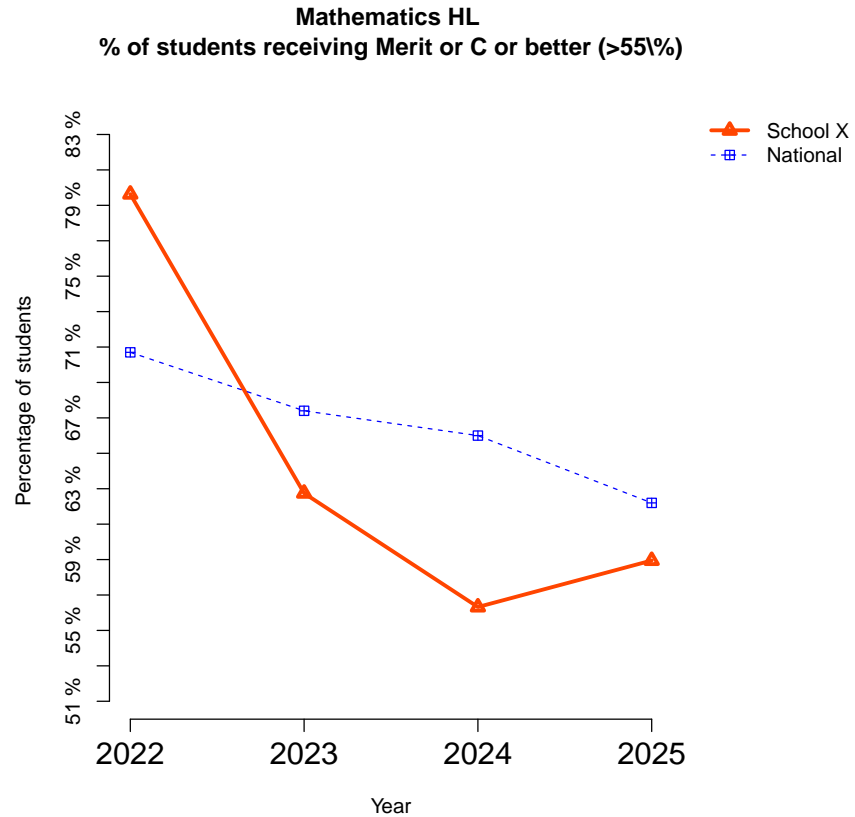
Mathematics HL Distribution of Grades



Mathematics HL % of students receiving each grade (Cumulative)



Mathematics Higher Level year on year



Summary Statistics HL
Mathematics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	64 %	62 %	2%
2023	61 %	62 %	-1%
2024	56 %	61 %	-5%
2025	62%	62%	0%

Percentage doing HL Mathematics

	2022	2023	2024	2025
School X	44 %	41 %	67 %	66 %
National	61 %	62 %	62 %	65 %
School X less National	-17 %	-21 %	5 %	1 %

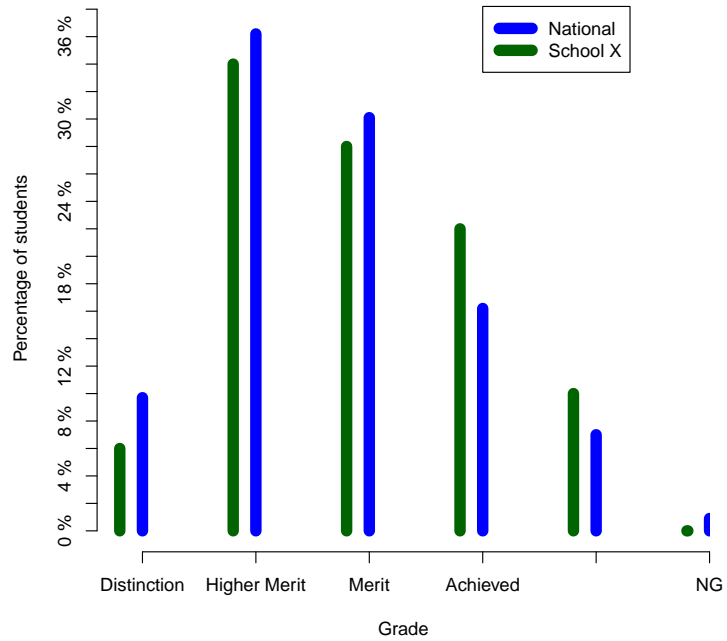
Mathematics OL Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
<i>School X</i>	6 %	34 %	28 %	22 %	10 %	0 %
<i>National</i>	10 %	36 %	30 %	16 %	7 %	1 %
<i># Students</i>	3	17	14	11	5	0

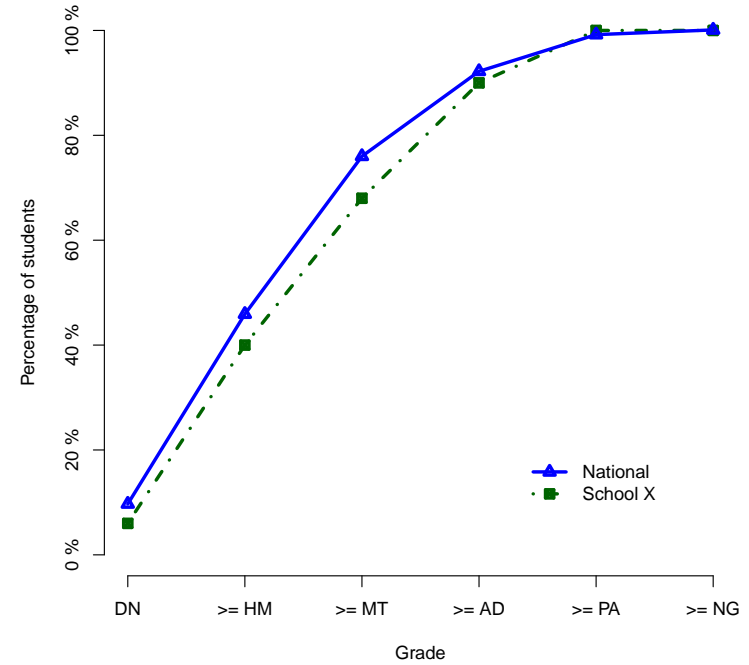
Mathematics OL

	Estimate Mean Percentage
<i>School X</i>	63%
<i>National</i>	67%
<i>Difference (%)</i>	-4%

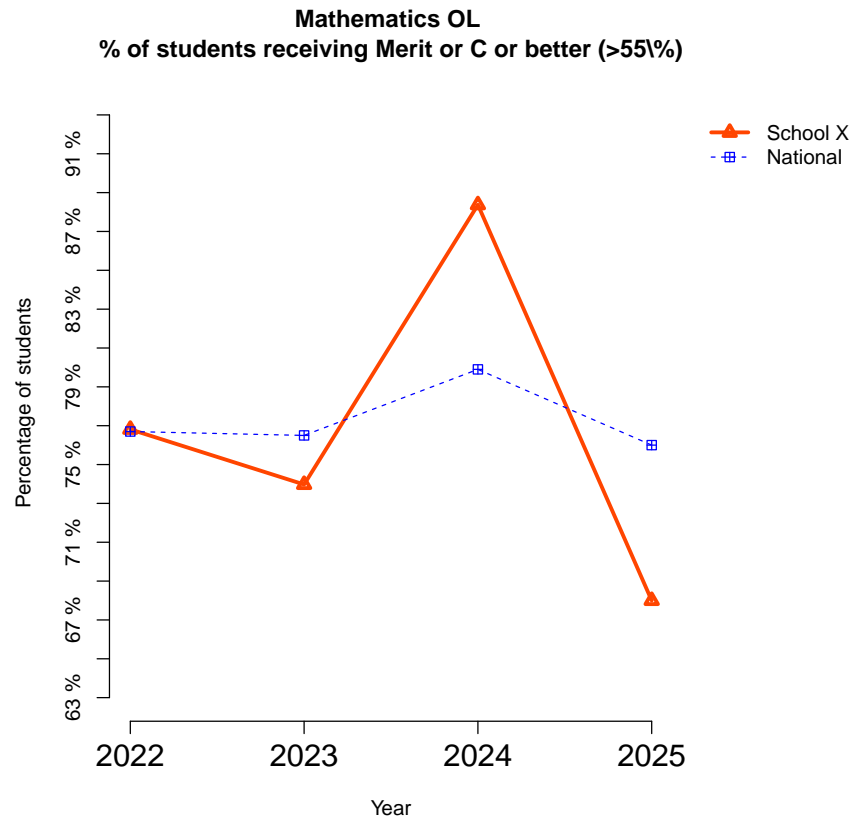
Mathematics OL Grade Distribution



Mathematics OL
% of students receiving each grade (Cumulative)



Mathematics Ordinary Level year on year



Summary Statistics OL
Mathematics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	65 %	65 %	0%
2023	65 %	65 %	0%
2024	68 %	66 %	2%
2025	64 %	66 %	-2%

History

141 students did History.

The estimate mean percentage received by students in School X in History was 2% below the national estimate (62% versus 64%). This was a worse result than previous years, except for 2023 where the difference between School X and the national estimate mean percentage in History was also -2%.

16% of students received less than 40%, versus 12% nationwide. This was worse than the previous year result (7%).

History Common Level 2025

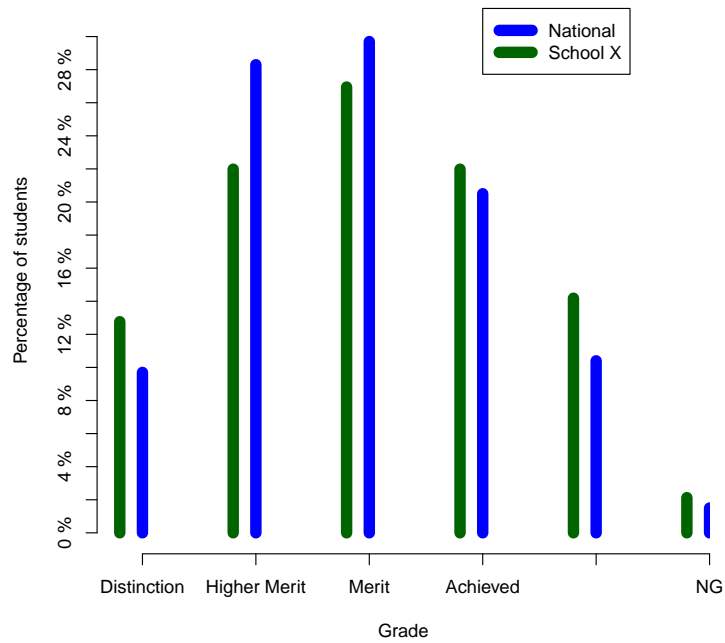
History Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
<i>School X</i>	13 %	22 %	27 %	22 %	14 %	2 %
<i>National</i>	10 %	28 %	30 %	20 %	10 %	2 %
<i># Students</i>	18	31	38	31	20	3

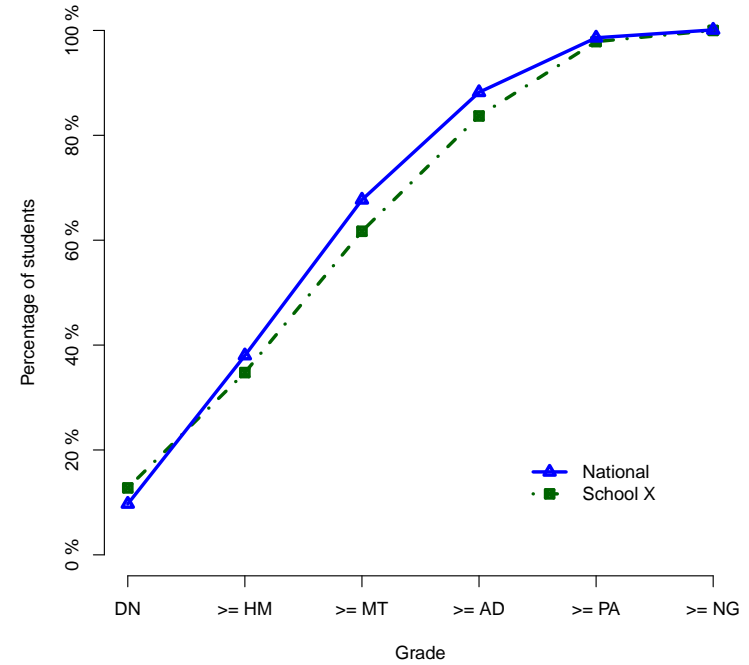
History

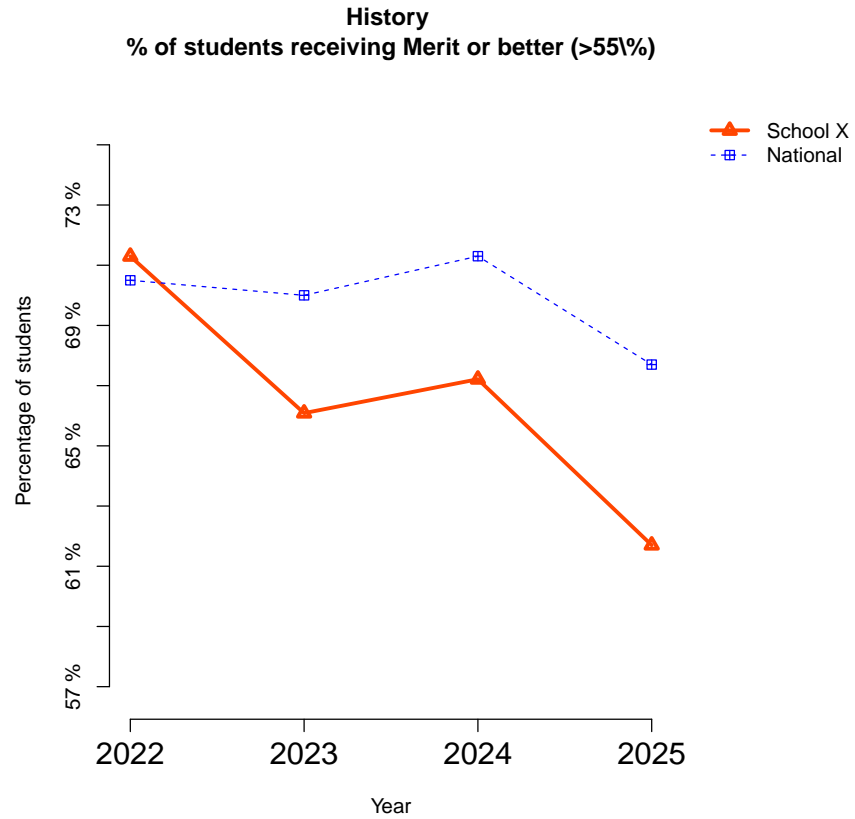
	Estimate Mean Percentage
<i>School X</i>	62%
<i>National</i>	64%
<i>Difference (%)</i>	-2%

History Distribution of Grades



History % of students receiving each grade (Cumulative)





Summary Statistics
History

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	60 %	61 %	-1%
2023	60 %	62 %	-2%
2024	62 %	62 %	0%
2025	62%	64%	-2%

Geography

143 students did Geography.

The estimate mean percentage received by students in School X in Geography was the same as the estimate received nationwide (66%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -3% and -2%.

9% of students received less than 40%, versus 7% nationwide. As well as being worse than the national percentage in 2025, this percentage was worse than the previous three years in School X.

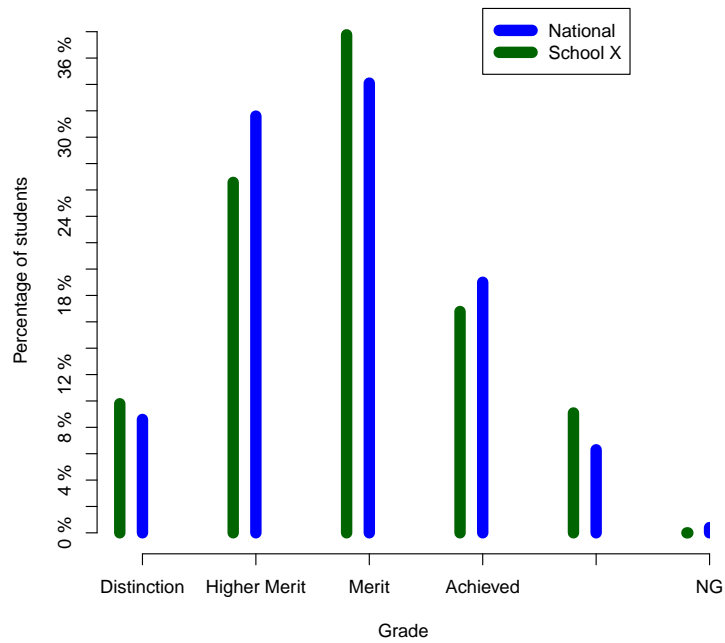
Geography Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
<i>School X</i>	10 %	27 %	38 %	17 %	9 %	0 %
<i>National</i>	9 %	32 %	34 %	19 %	6 %	0 %
# Students	14	38	54	24	13	0

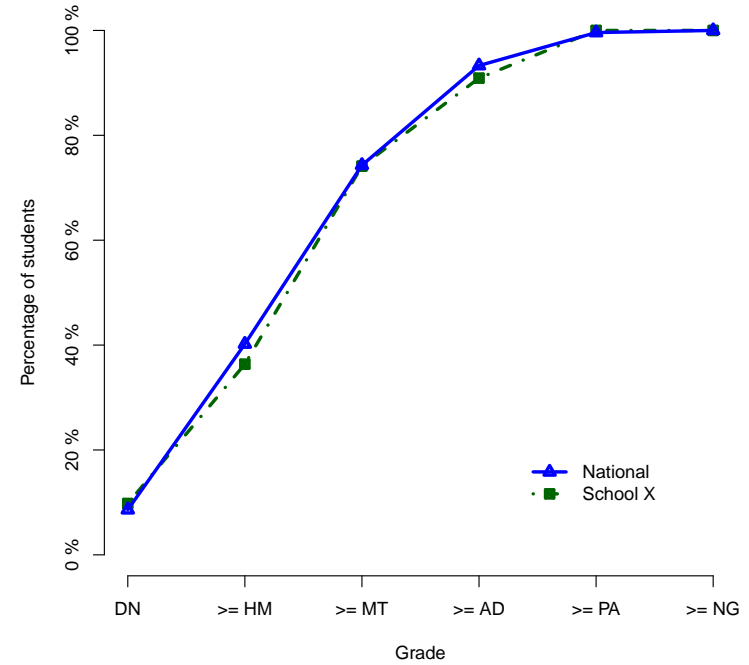
Geography

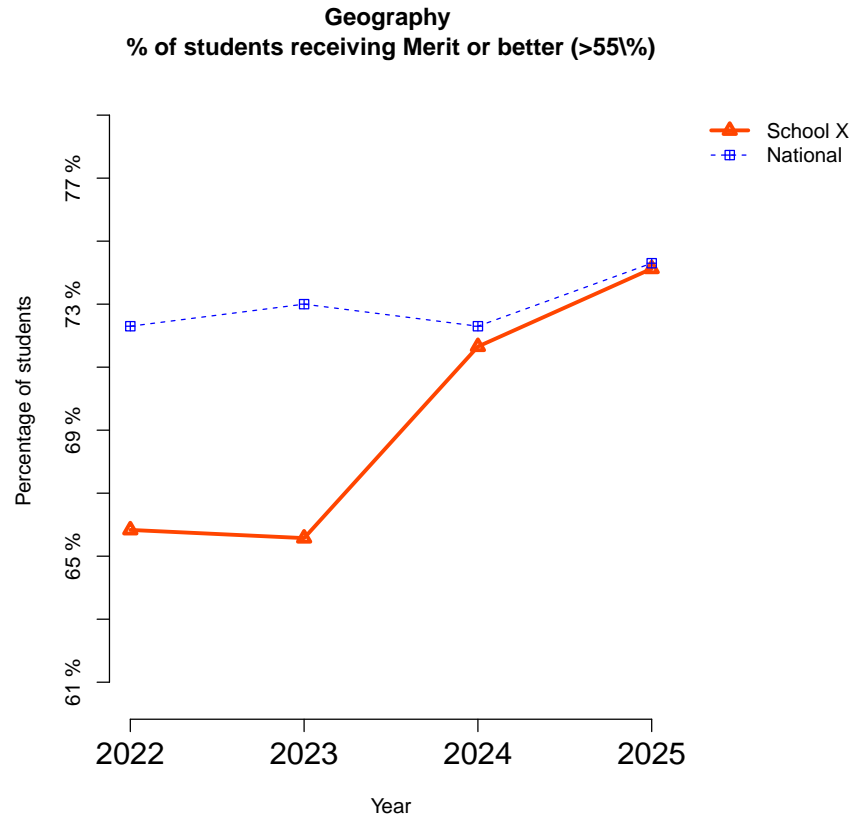
	Estimate Mean Percentage
<i>School X</i>	66%
<i>National</i>	66%
Difference (%)	0%

Geography Distribution of Grades



Geography
% of students receiving each grade (Cumulative)





Summary Statistics
Geography

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	60 %	63 %	-3%
2023	61 %	64 %	-3%
2024	61 %	63 %	-2%
2025	66%	66%	0%

French

17 students did French.

The estimate mean percentage received by students in School X in French was 5% higher than the national estimate (67% versus 62%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -11% and -4%.

6% of students received less than 40%, versus 11% nationwide. This was similar to the previous year result (12%).

French Common Level 2025

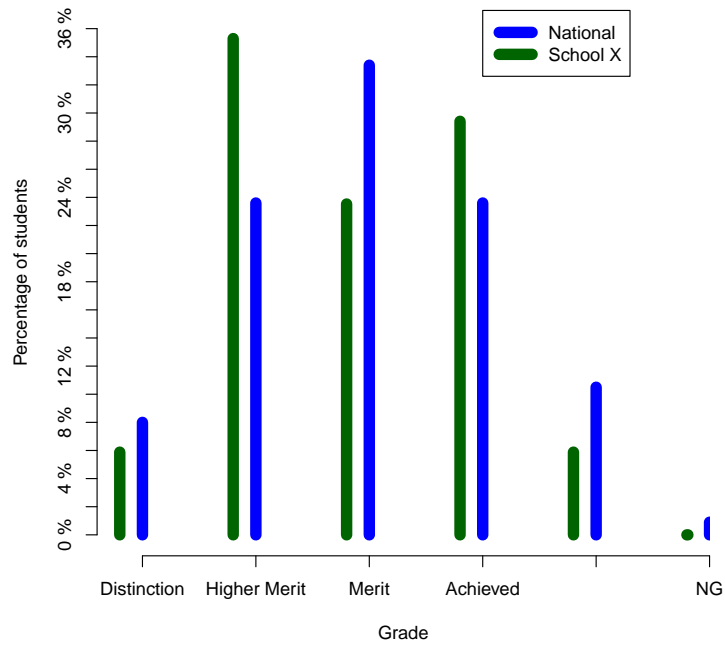
French Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	6 %	35 %	24 %	29 %	6 %	0 %
National	8 %	24 %	33 %	24 %	10 %	1 %
# Students	1	6	4	5	1	0

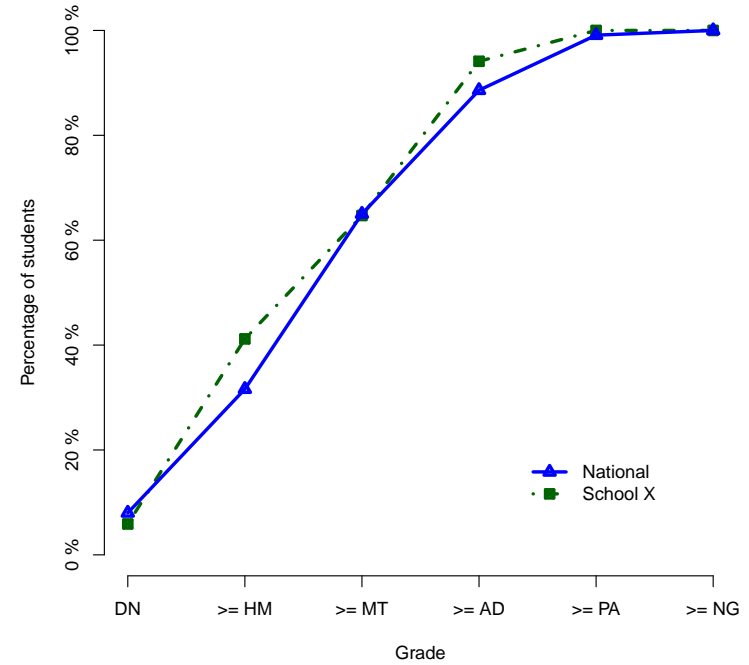
French

	Estimate Mean Percentage
School X	67%
National	62%
Difference (%)	5%

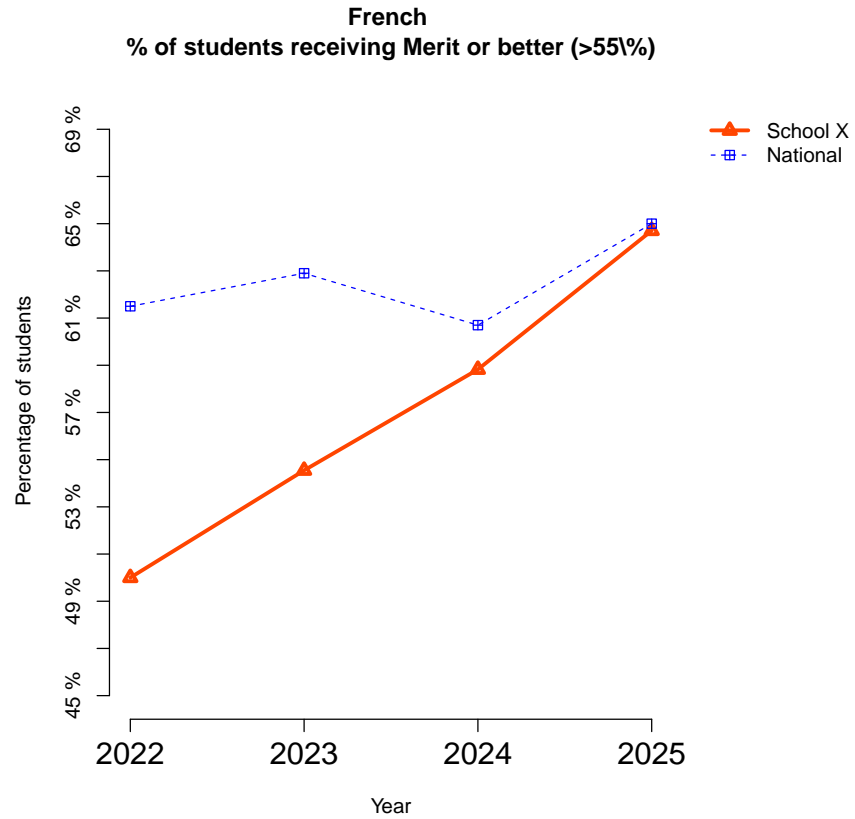
French Distribution of Grades



French % of students receiving each grade (Cumulative)



French Common Level year on year



Summary Statistics
French

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	53 %	64 %	-11%
2023	61 %	65 %	-4%
2024	60 %	64 %	-4%
2025	67%	62%	5%

German

10 students did German.

The estimate mean percentage received by students in School X in German was 6% higher than the national estimate (68% versus 62%). This was an improvement on the previous year.

10% of students received less than 40%, versus 12% nationwide. This was similar to the previous year result (8%).

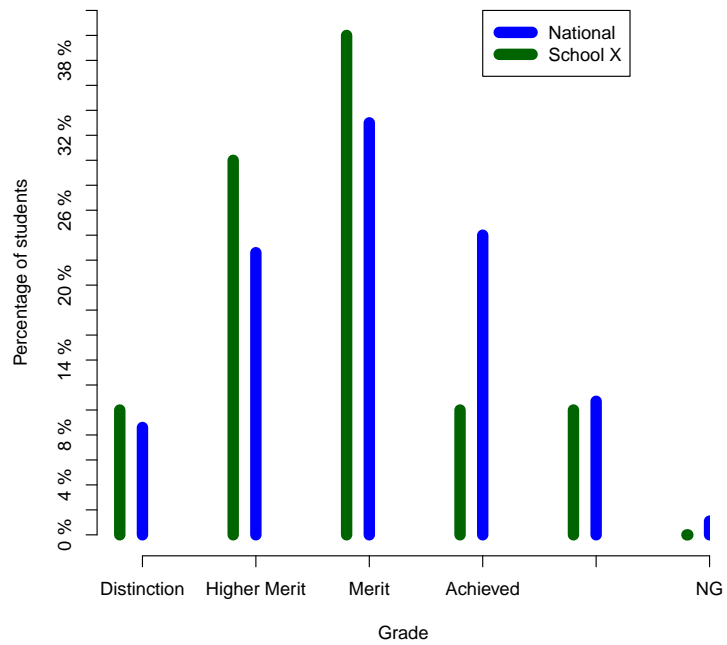
German Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	10 %	30 %	40 %	10 %	10 %	0 %
National	9 %	23 %	33 %	24 %	11 %	1 %
# Students	1	3	4	1	1	0

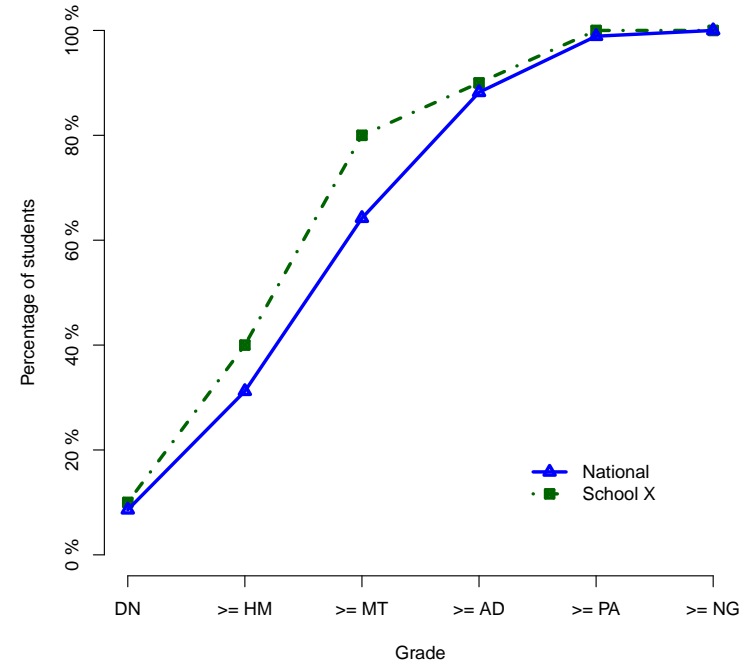
German

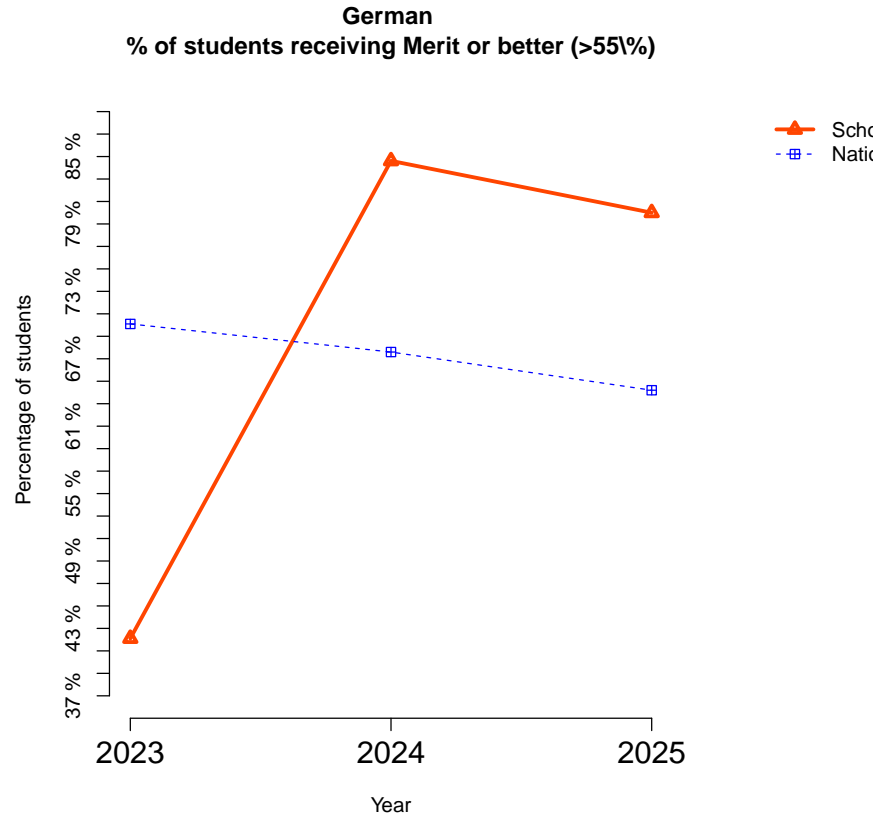
	Estimate Mean Percentage
School X	68%
National	62%
Difference (%)	6%

German Distribution of Grades



German
% of students receiving each grade (Cumulative)





Summary Statistics
German

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2023	48 %	74 %	-26%
2024	64 %	73 %	-9%
2025	68%	62%	6%

Spanish

35 students did Spanish.

The estimate mean percentage received by students in School X in Spanish was 8% higher than the national estimate (74% versus 66%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -13% and -6%.

0% of students received less than 40%, versus 9% nationwide. No student received less than 40% either in 2024. This was an improvement on previous years.

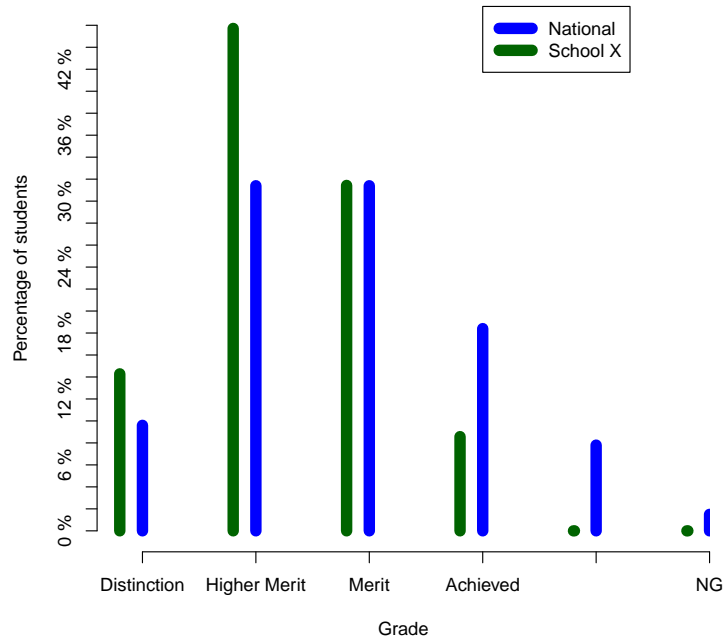
Spanish Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
<i>School X</i>	14 %	46 %	31 %	9 %	0 %	0 %
<i>National</i>	10 %	31 %	31 %	18 %	8 %	2 %
# Students	5	16	11	3	0	0

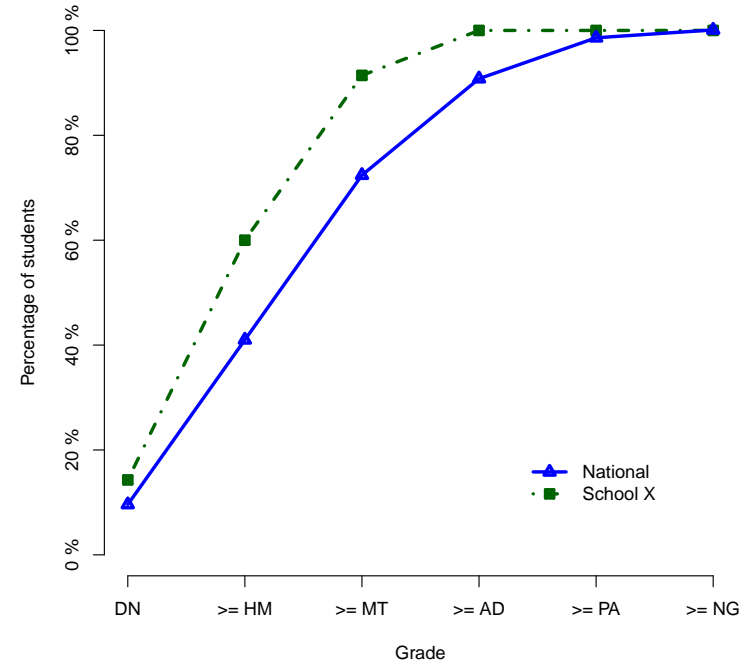
Spanish

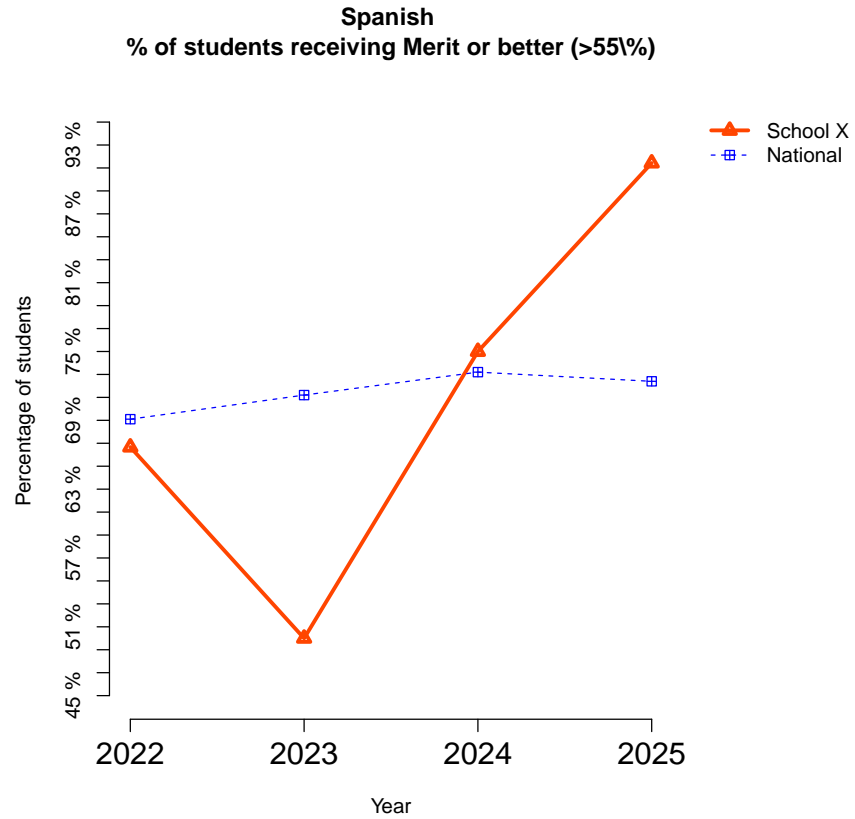
	Estimate Mean Percentage
<i>School X</i>	74%
<i>National</i>	66%
Difference (%)	8%

Spanish Distribution of Grades



Spanish
% of students receiving each grade (Cumulative)





Summary Statistics
Spanish

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	62 %	70 %	-8%
2023	58 %	71 %	-13%
2024	65 %	71 %	-6%
2025	74%	66%	8%

Engineering

32 students did Engineering.

The estimate mean percentage received by students in School X in Engineering was the same as the estimate received nationwide (69%). This was a worse result than previous years, except for 2023 where the difference between School X and the national estimate mean percentage in Engineering was -10%.

12% of students received less than 40%, versus 10% nationwide. This was worse than the previous year result (4%).

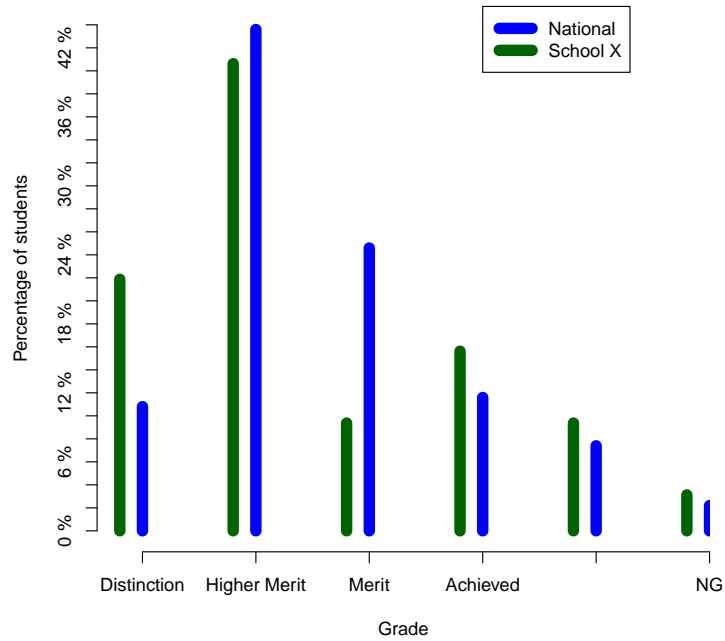
Engineering Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	22 %	41 %	9 %	16 %	9 %	3 %
National	11 %	44 %	25 %	12 %	7 %	2 %
# Students	7	13	3	5	3	1

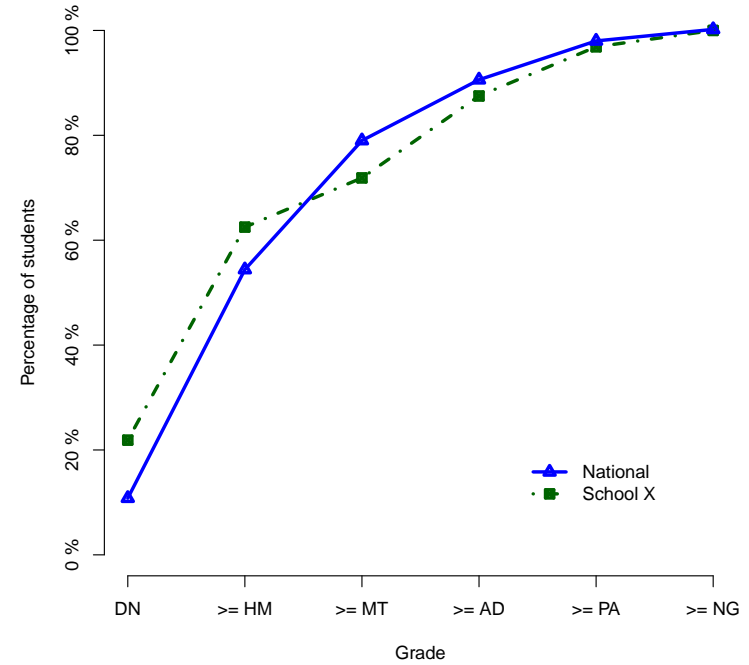
Engineering

	Estimate Mean Percentage
School X	69%
National	69%
Difference (%)	0%

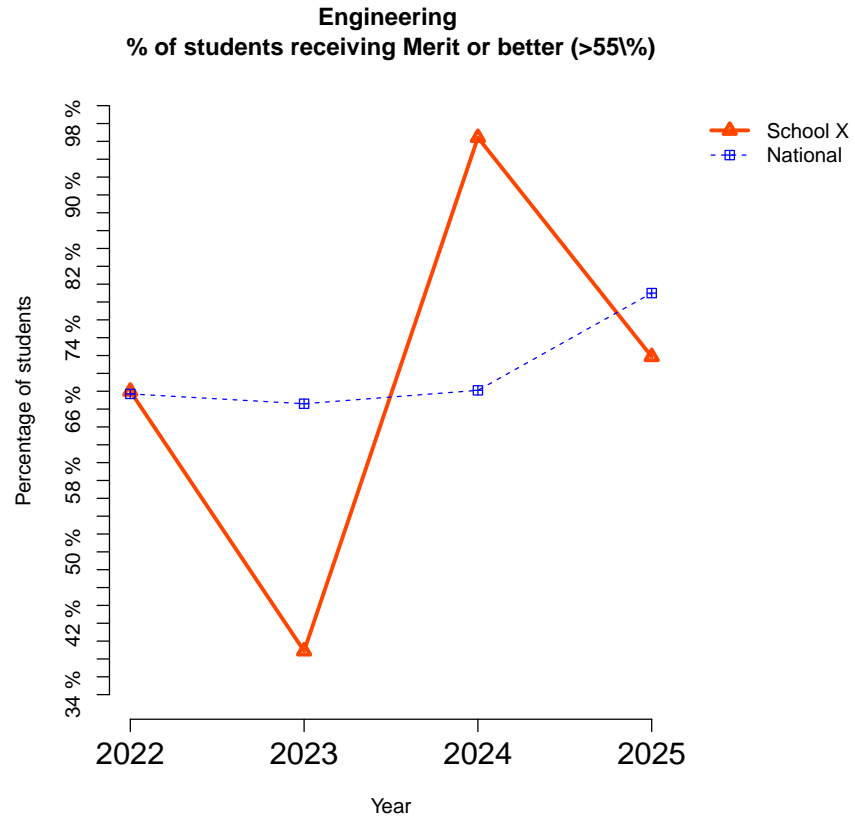
Engineering Distribution of Grades



Engineering
% of students receiving each grade (Cumulative)



Engineering Common Level year on year



Summary Statistics
Engineering

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	66 %	61 %	5%
2023	52 %	62 %	-10%
2024	78 %	62 %	16%
2025	69%	69%	0%

Business Studies

46 students did Business Studies.

The estimate mean percentage received by students in School X in Business Studies was 6% higher than the national estimate (72% versus 66%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -5% and 2%.

4% of students received less than 40%, versus 9% nationwide. This was worse than the previous year result (0%).

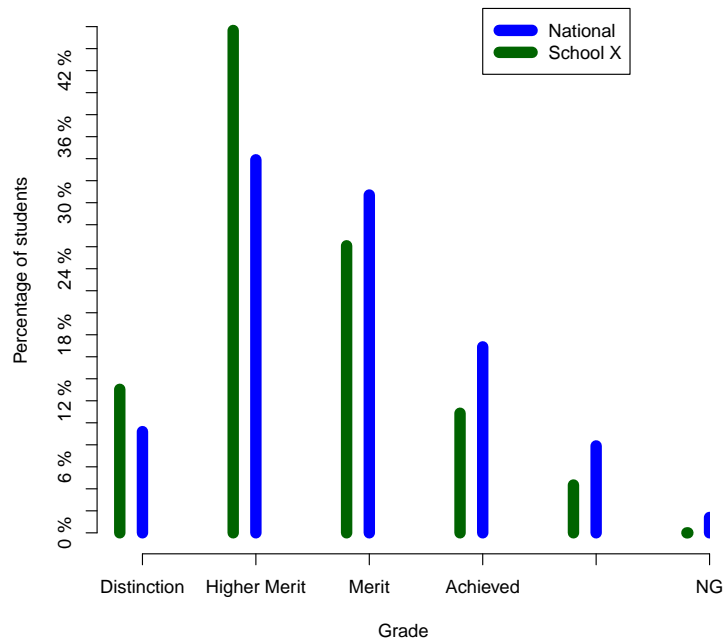
Business Studies Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	13 %	46 %	26 %	11 %	4 %	0 %
National	9 %	34 %	31 %	17 %	8 %	1 %
# Students	6	21	12	5	2	0

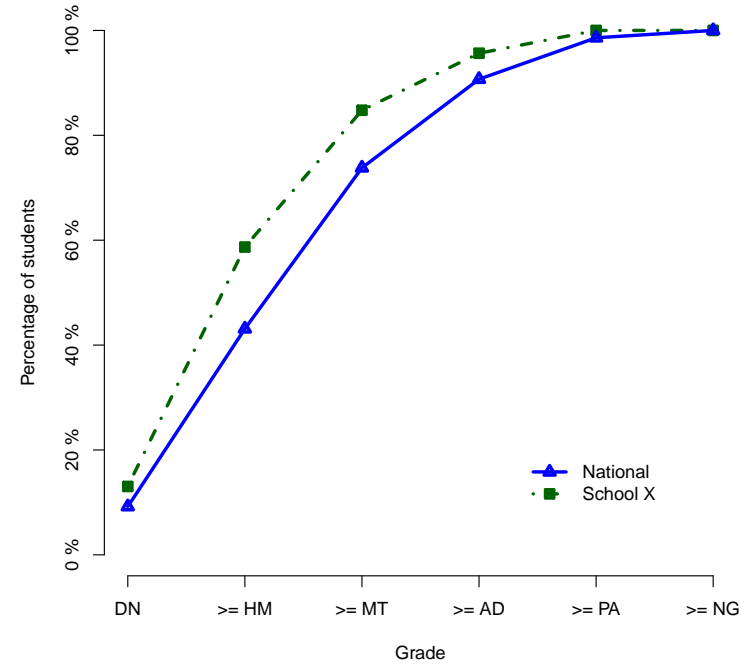
Business Studies

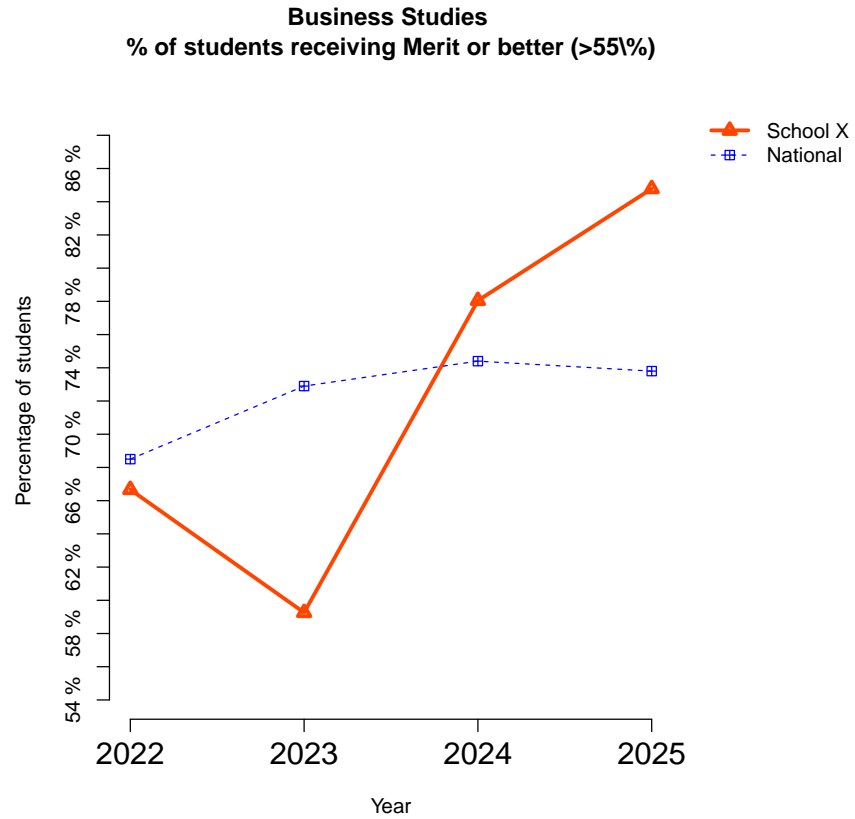
	Estimate Mean Percentage
School X	72%
National	66%
Difference (%)	6%

Business Studies Distribution of Grades



Business Studies
% of students receiving each grade (Cumulative)





Summary Statistics
Business Studies

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	56 %	61 %	-5%
2023	60 %	63 %	-3%
2024	65 %	63 %	2%
2025	72%	66%	6%

Music

12 students did Music.

The estimate mean percentage received by students in School X in Music was 3% higher than the national estimate (73% versus 70%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -6% and 1%.

0% of students received less than 40%, versus 7% nationwide. This was the first time in four years that no student has received less than 40% in Music.

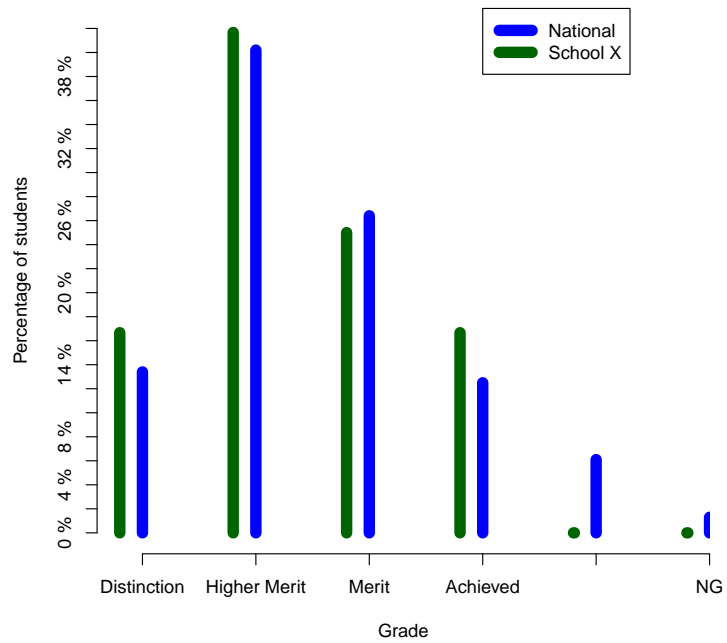
Music Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	17 %	42 %	25 %	17 %	0 %	0 %
National	13 %	40 %	26 %	12 %	6 %	1 %
# Students	2	5	3	2	0	0

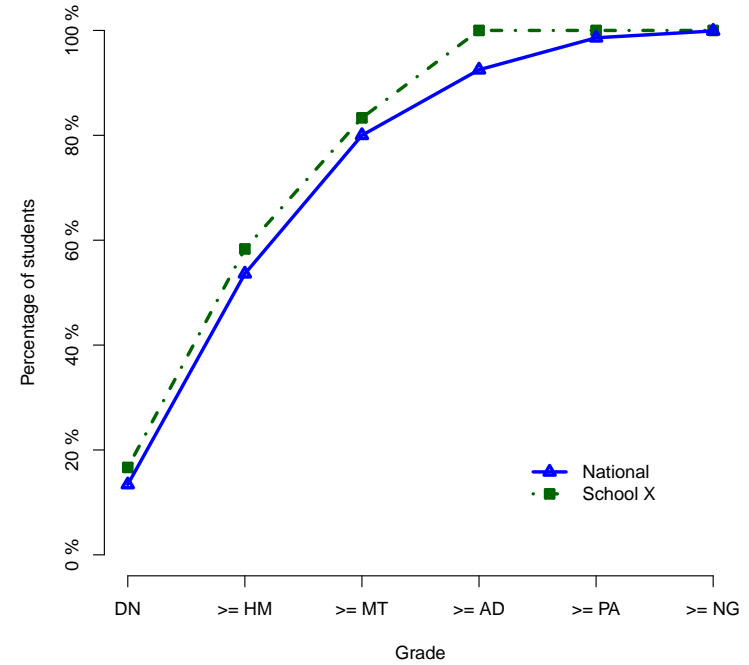
Music

	Estimate Mean Percentage
School X	73%
National	70%
Difference (%)	3%

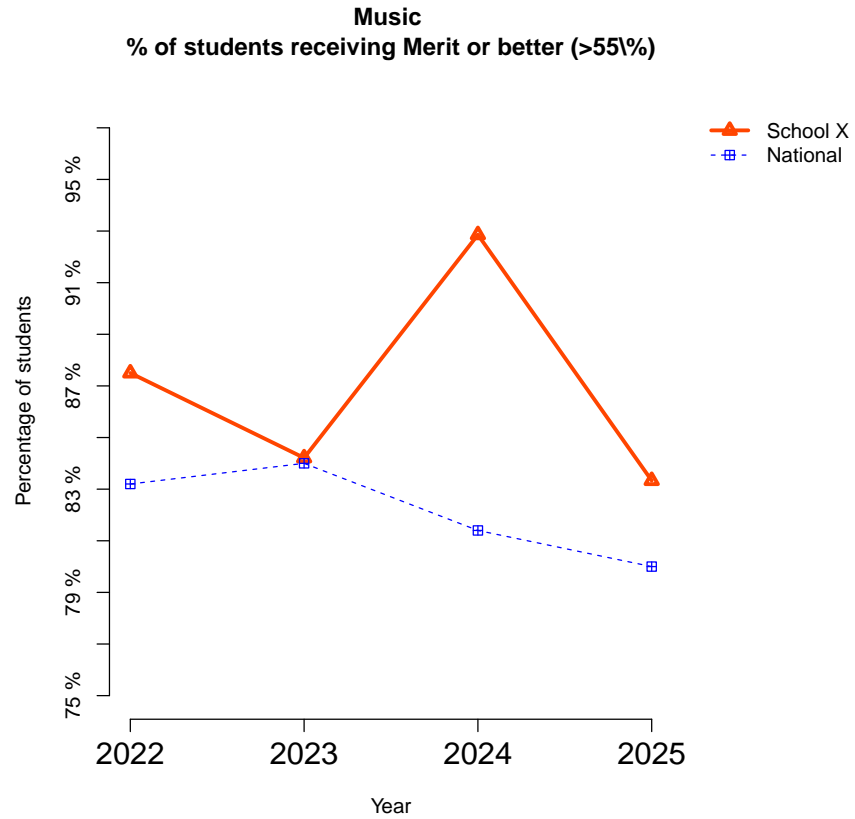
Music Distribution of Grades



Music % of students receiving each grade (Cumulative)



Music Common Level year on year



Summary Statistics
Music

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	66 %	72 %	-6%
2023	70 %	70 %	0%
2024	70 %	69 %	1%
2025	73%	70%	3%

Home Economics

62 students did Home Economics.

The estimate mean percentage received by students in School X in Home Economics was 4% higher than the national estimate (77% versus 73%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between -3% and 1%.

2% of students received less than 40%, versus 3% nationwide. This was worse than the previous year result (0%).

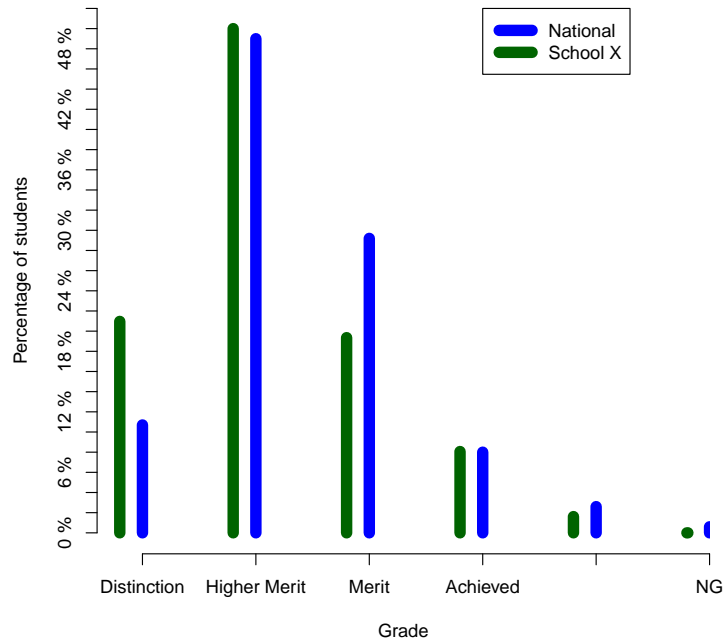
Home Economics Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
<i>School X</i>	21 %	50 %	19 %	8 %	2 %	0 %
<i>National</i>	11 %	49 %	29 %	8 %	3 %	1 %
# Students	13	31	12	5	1	0

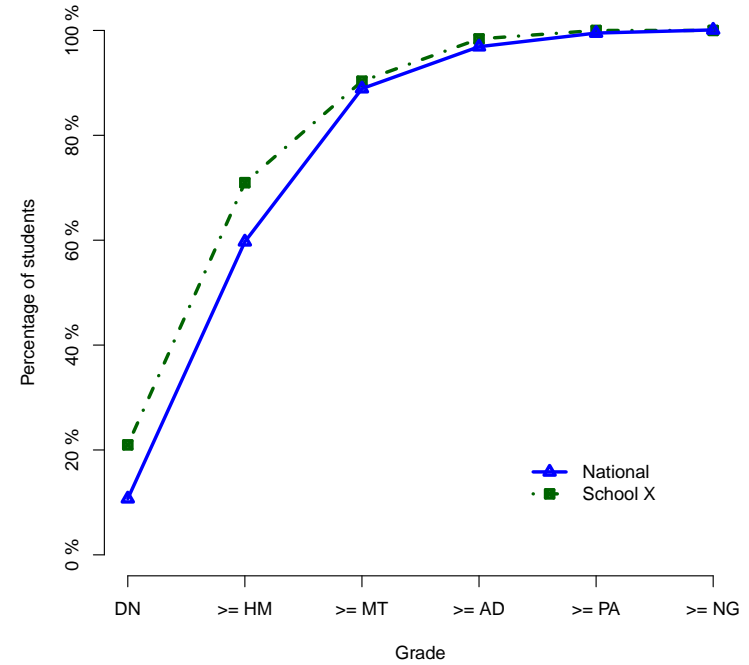
Home Economics

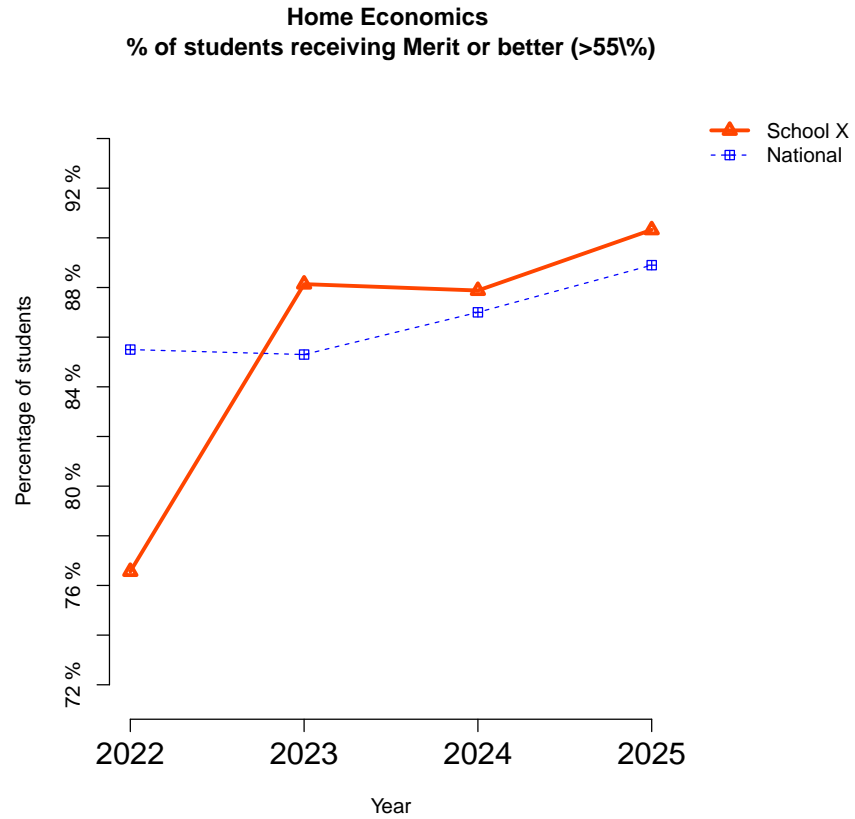
	Estimate Mean Percentage
<i>School X</i>	77%
<i>National</i>	73%
Difference (%)	4%

Home Economics Distribution of Grades



Home Economics
% of students receiving each grade (Cumulative)





Summary Statistics
Home Economics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	64 %	67 %	-3%
2023	68 %	68 %	0%
2024	70 %	69 %	1%
2025	77%	73%	4%

Science

138 students did Science.

The estimate mean percentage received by students in School X in Science was 1% below the national estimate (65% versus 66%). As well as being similar to the national estimate mean percentage in 2025, this has been a consistent result for the previous three years, where the difference between School X and the national estimate mean percentage in Science was between -3% and 3%.

9% of students received less than 40%, versus 8% nationwide. As well as being slightly worse than the national percentage receiving less than 40% in 2025 this has been a consistent result for previous years, except for 2024 when this figure was better than the national by 4%.

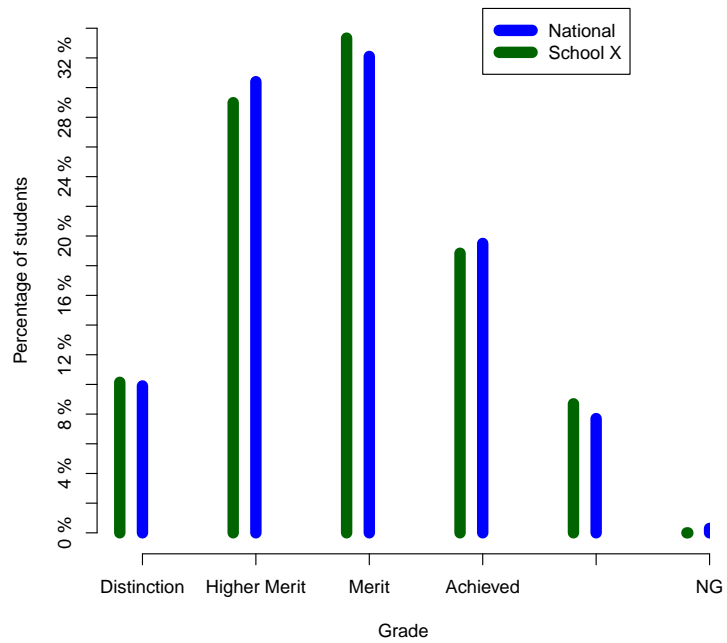
Science Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
<i>School X</i>	10 %	29 %	33 %	19 %	9 %	0 %
<i>National</i>	10 %	30 %	32 %	20 %	8 %	0 %
# Students	14	40	46	26	12	0

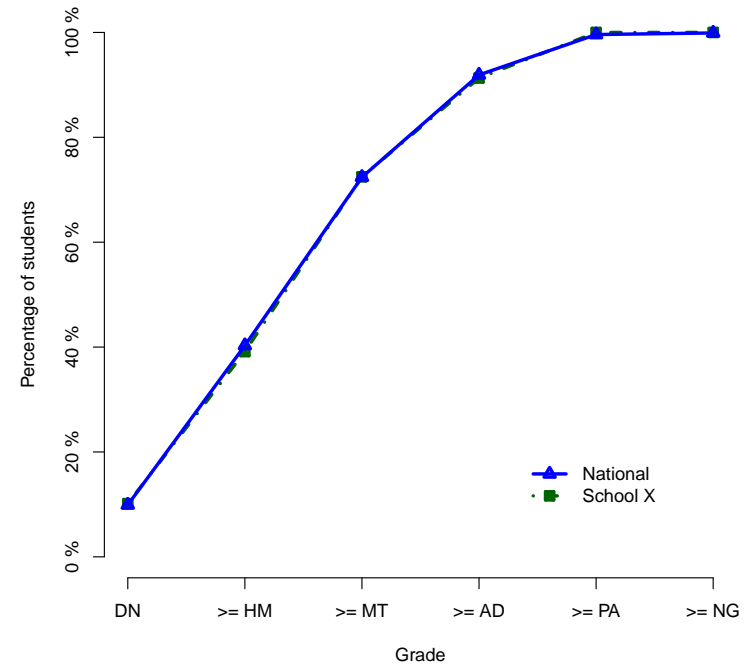
Science

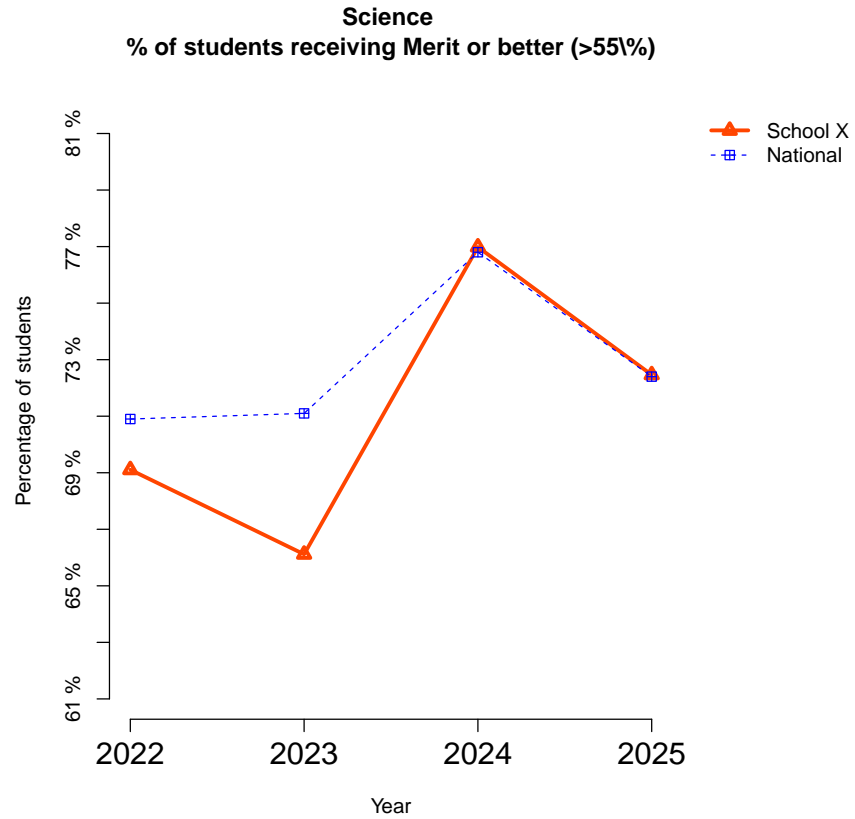
	Estimate Mean Percentage
<i>School X</i>	65%
<i>National</i>	66%
Difference (%)	-1%

Science Distribution of Grades



Science
% of students receiving each grade (Cumulative)





Summary Statistics
Science

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	61 %	62 %	-1%
2023	60 %	63 %	-3%
2024	67 %	64 %	3%
2025	65%	66%	-1%

Applied Technology

55 students did Applied Technology.

The estimate mean percentage received by students in School X in Applied Technology was 3% higher than the national estimate (69% versus 66%). This was an improvement on the previous three years, except for 2024 where the difference between School X and the national estimate mean percentage in Applied Technology was 5%.

5% of students received less than 40%, versus 10% nationwide. This was similar to the previous year result (3%).

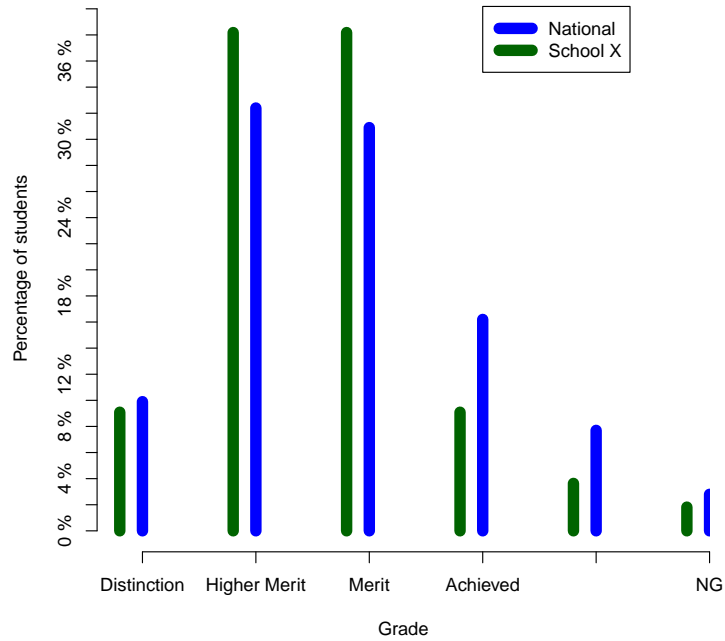
Applied Technology Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	9 %	38 %	38 %	9 %	4 %	2 %
National	10 %	32 %	31 %	16 %	8 %	3 %
# Students	5	21	21	5	2	1

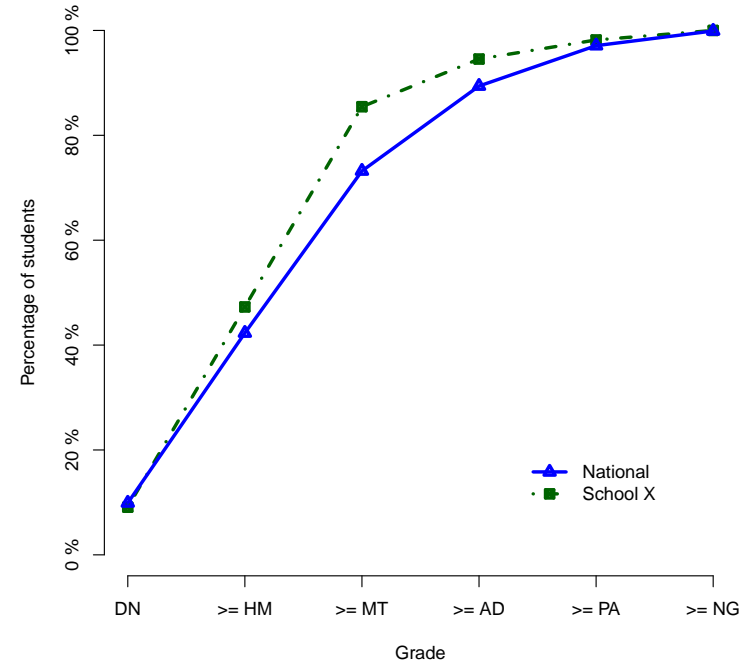
Applied Technology

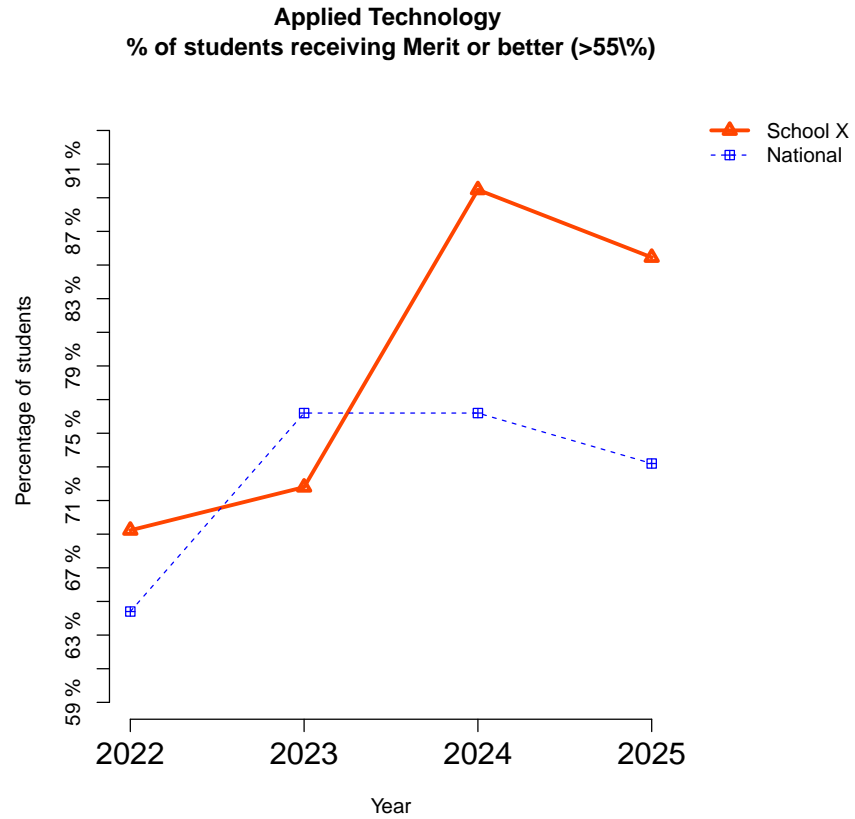
	Estimate Mean Percentage
School X	69%
National	66%
Difference (%)	3%

Applied Technology Distribution of Grades



Applied Technology
% of students receiving each grade (Cumulative)





Summary Statistics
Applied Technology

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	60 %	59 %	1%
2023	63 %	63 %	0%
2024	69 %	64 %	5%
2025	69%	66%	3%

Wood Technology

81 students did Wood Technology.

The estimate mean percentage received by students in School X in Wood Technology was 16% higher than the national estimate (86% versus 70%). This was an improvement on the previous three years, except for 2024 where the difference between School X and the national estimate mean percentage in Wood Technology was also 16%.

0% of students received less than 40%, versus 4% nationwide. No students have received less than 40% in Wood Technology in previous years either, while the national percentage receiving less than 40% was 4% each year for the past number of years.

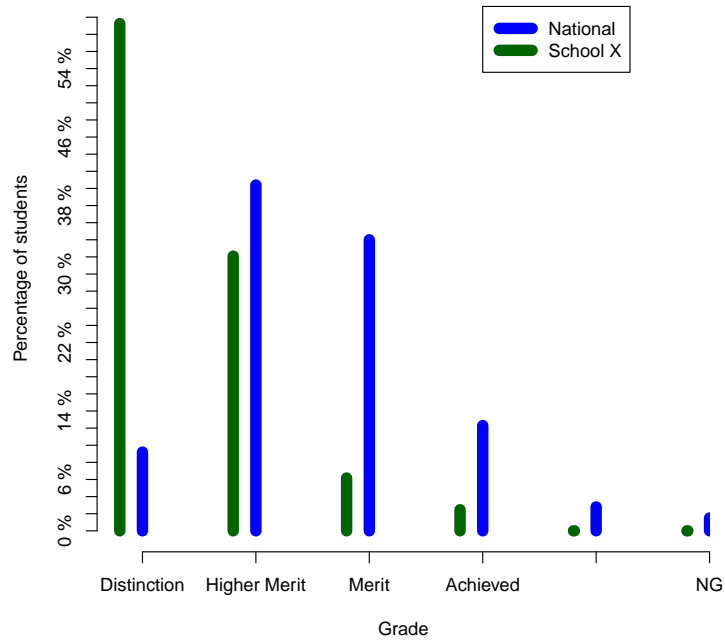
Wood Technology Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	59 %	32 %	6 %	2 %	0 %	0 %
National	9 %	40 %	34 %	12 %	3 %	2 %
# Students	48	26	5	2	0	0

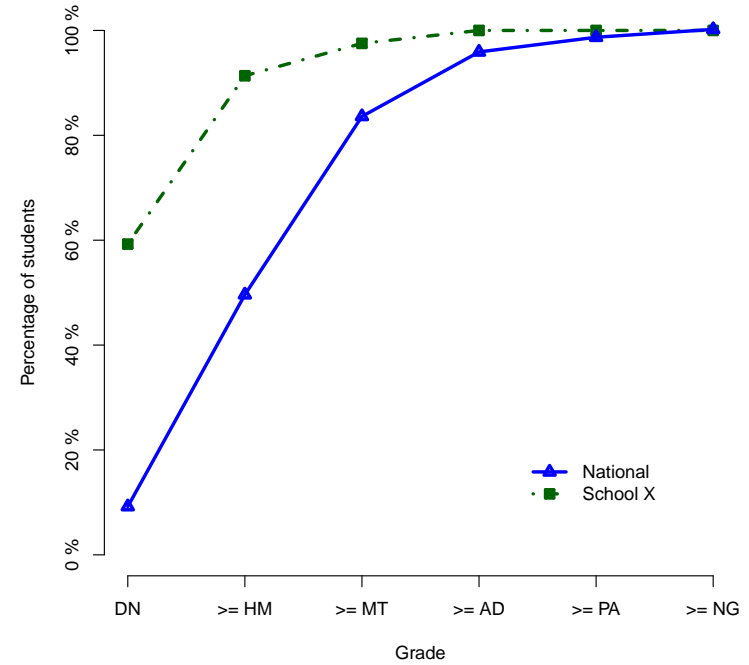
Wood Technology

	Estimate Mean Percentage
School X	86%
National	70%
Difference (%)	16%

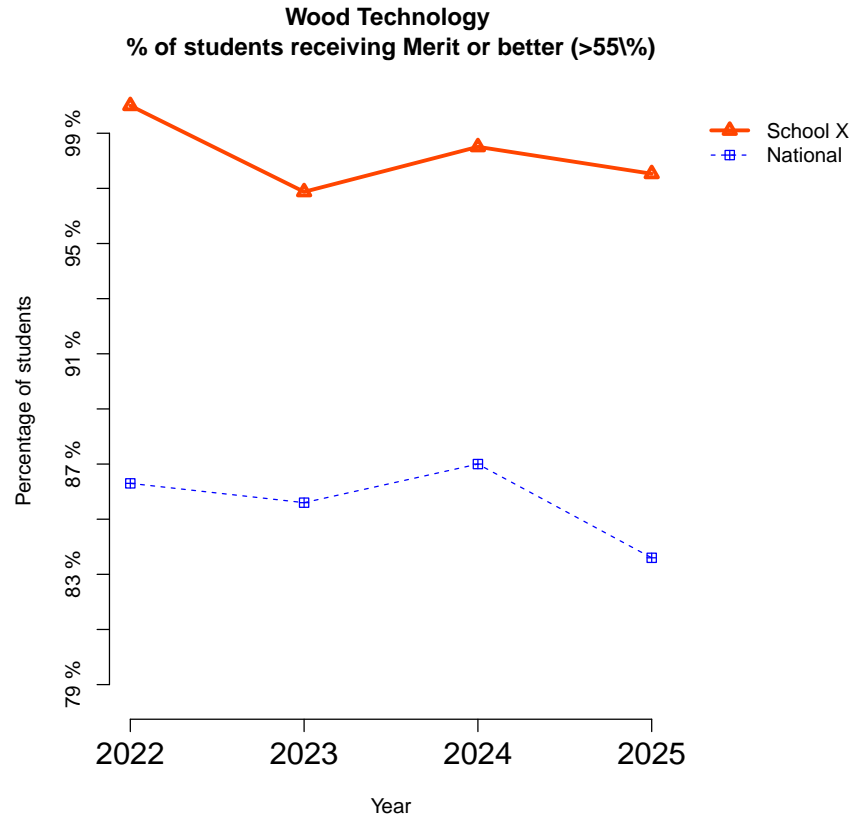
Wood Technology Distribution of Grades



Wood Technology
% of students receiving each grade (Cumulative)



Wood Technology Common Level year on year



Summary Statistics
Wood Technology

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	80 %	67 %	13%
2023	78 %	67 %	11%
2024	83 %	67 %	16%
2025	86%	70%	16%

Graphics

30 students did Graphics.

The estimate mean percentage received by students in School X in Graphics was 15% higher than the national estimate (80% versus 65%). This was an improvement on the previous three years, where the difference between School X and the national estimate mean percentage was between 2% and 7%.

0% of students received less than 40%, versus 13% nationwide. For the past number of years, the percentage of students receiving less than 40% has been less than the percentage nationwide each year.

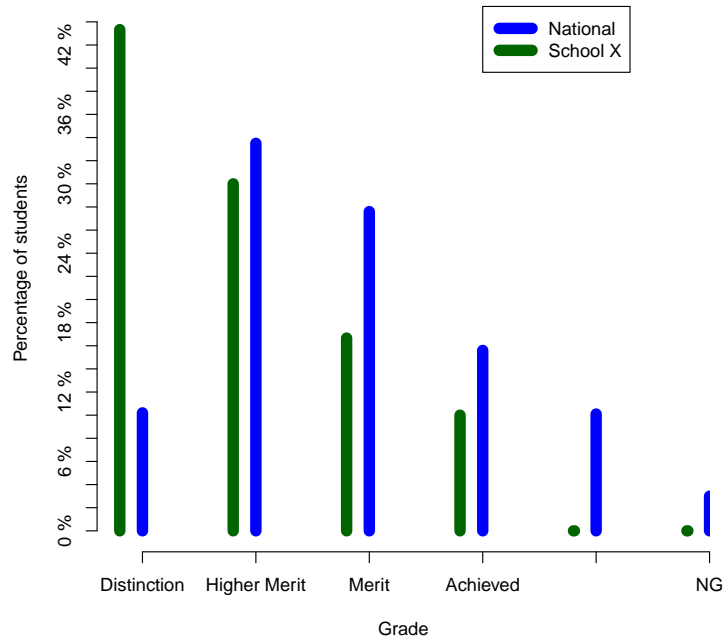
Graphics Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	43 %	30 %	17 %	10 %	0 %	0 %
National	10 %	34 %	28 %	16 %	10 %	3 %
# Students	13	9	5	3	0	0

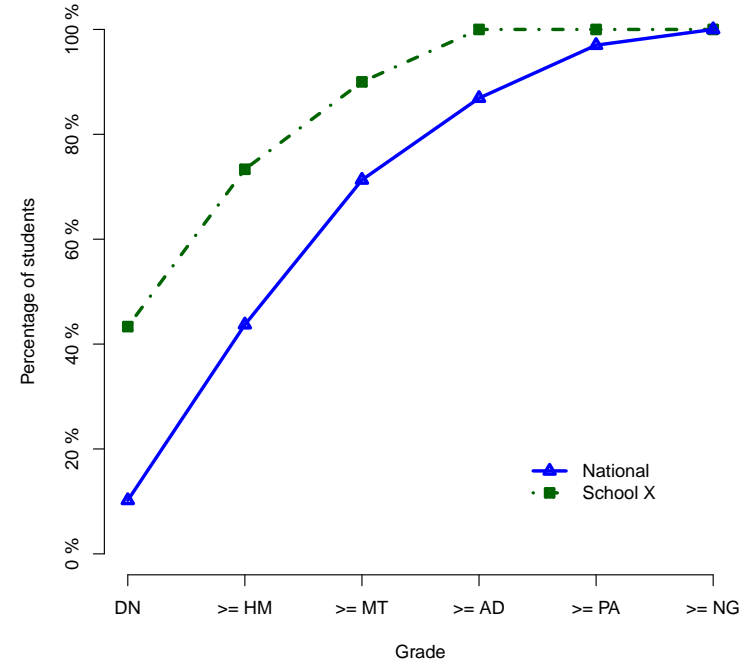
Graphics

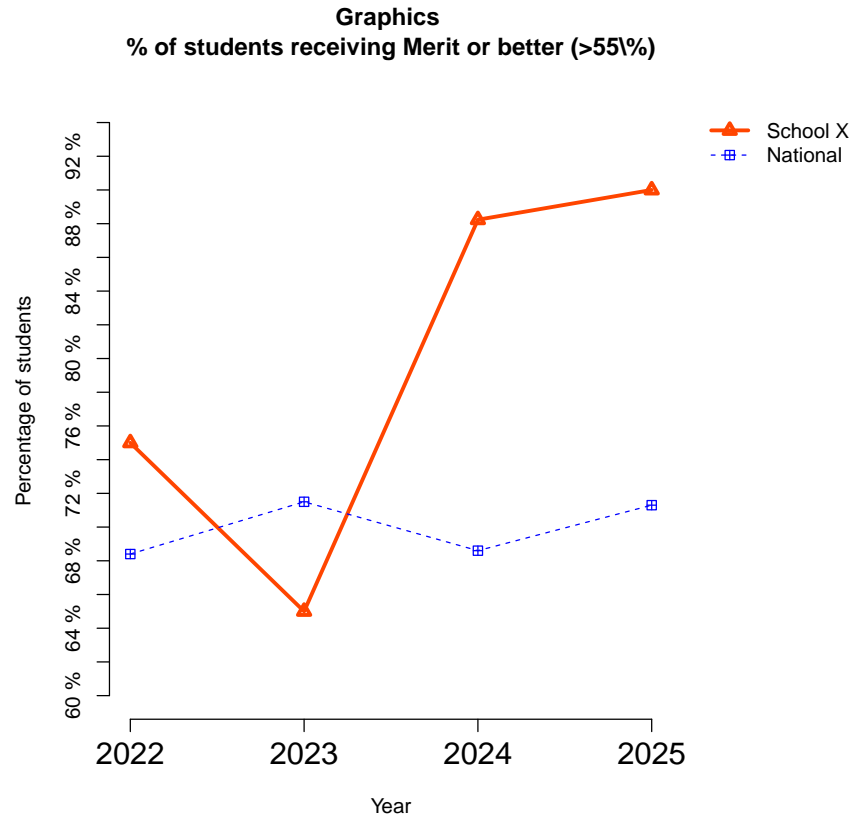
	Estimate Mean Percentage
School X	80%
National	65%
Difference (%)	15%

Graphics Distribution of Grades



Graphics
% of students receiving each grade (Cumulative)





Summary Statistics
Graphics

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	65 %	61 %	4%
2023	65 %	63 %	2%
2024	69 %	62 %	7%
2025	80%	65%	15%

Visual Art

47 students did Visual Art.

The estimate mean percentage received by students in School X in Visual Art was 4% below the national estimate (61% versus 65%). This was an improvement on the previous three years, except for 2024 where the difference between School X and the national estimate mean percentage in Visual Art was 1%.

11% of students received less than 40%, versus 4% nationwide. This was worse than the previous year result (0%).

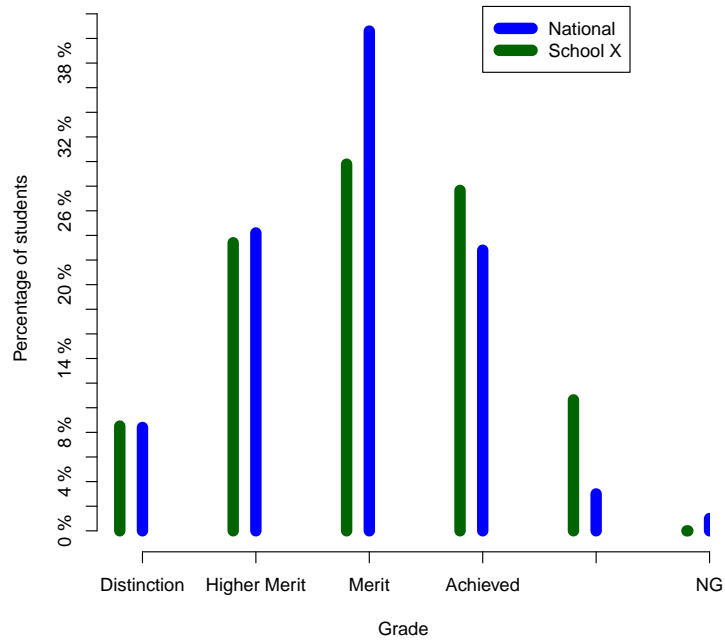
Visual Art Distribution of Grades

	Distinction	Higher Merit	Merit	Achieved	Partially Achieved	NG
School X	9 %	23 %	30 %	28 %	11 %	0 %
National	8 %	24 %	41 %	23 %	3 %	1 %
# Students	4	11	14	13	5	0

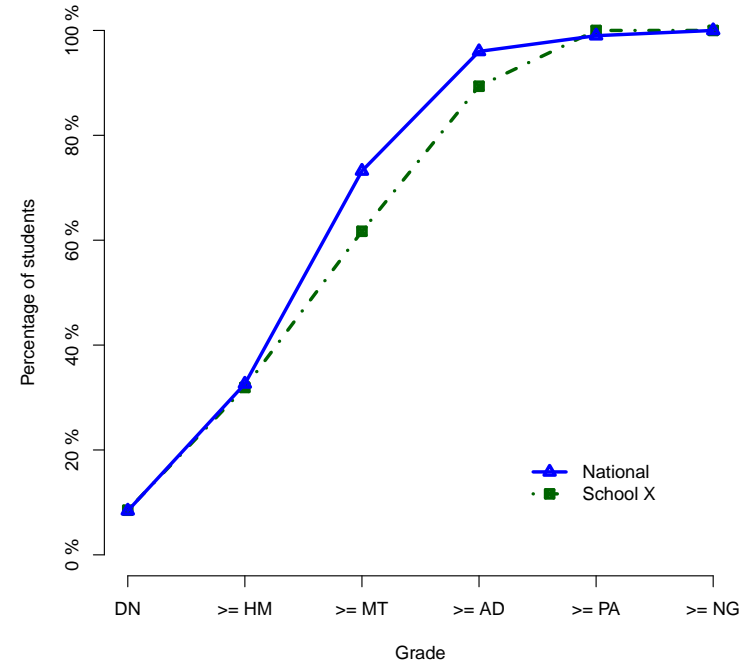
Visual Art

	Estimate Mean Percentage
School X	61%
National	65%
Difference (%)	-4%

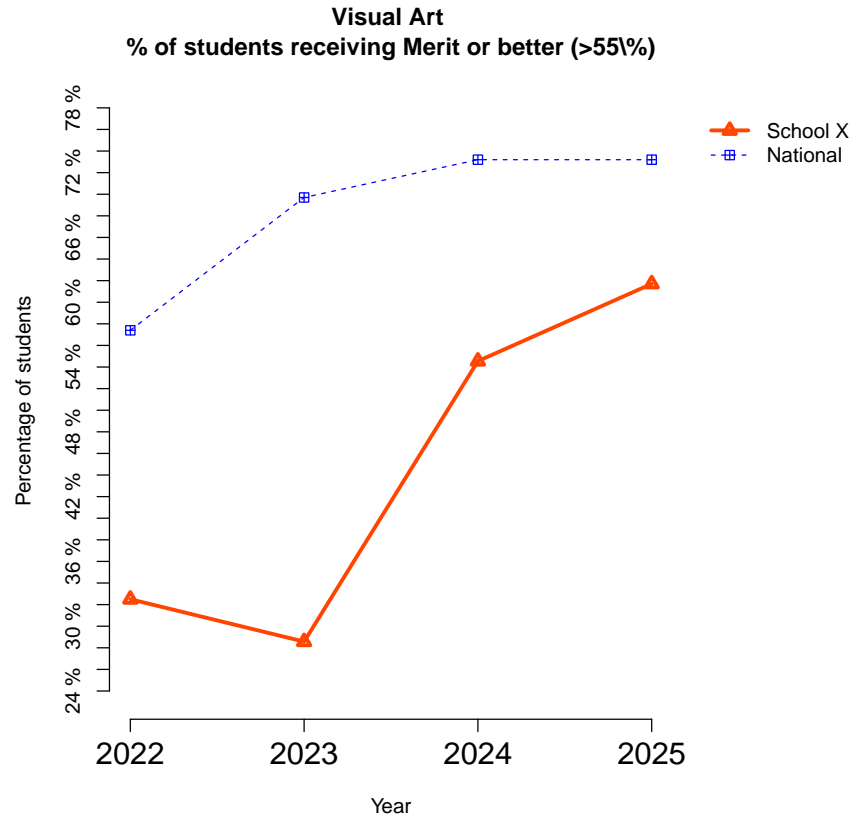
Visual Art Distribution of Grades



Visual Art
% of students receiving each grade (Cumulative)



Visual Art Common Level year on year



Summary Statistics
Visual Art

	A: Estimate Mean Percentage School X	B: Estimate Mean Percentage National	A less B
2022	52 %	58 %	-6%
2023	51 %	62 %	-11%
2024	64 %	63 %	1%
2025	61%	65%	-4%